Splashing into Summer!

Adverse Childhood Experiences Conference
Every child deserves to grow up in a safe, stable, and nurturing environment. Please join us in strengthening child abuse efforts in Alabama. Child Care Central will host an ACE Conference to educate individuals on the impact Adverse Childhood Experiences (ACEs) have on a child’s health and longevity, and the positive impact the prevention of ACEs can have on the community.

Date: Thursday, September 20th
Location: Eagles’ Nest Ministries Church, 6831 Hollow Rd. Huntsville, AL 35810
Time: 8:00AM-3:00PM
Keynote Speaker: Elizabeth Huntley, Child Advocate and Litigation Attorney

To register, please call CCC at (256) 551-7016.

A Fond Farewell from Our Trainer, Rebecca Richmond

It's a bittersweet time in my life. I have been given an opportunity to move in a little different direction with my career. I have truly loved every minute I have spent with my co-workers and providers. Child Care Central is full of wonderful people, and they care for others with a passion that is infectious. I plan on taking that infection with me as I transition to my new job. I hope to still see a lot of you in the future!

- Rebecca Richmond

CPR Training

On Saturday, August 11, 9AM-1PM. Crystal Page, RN, of Healthy Child Care Alabama will be offering a CPR class at CCC Huntsville. To register, please call Crystal at (256) 533-8711. You MUST be registered to attend. Space is limited, so please register in advance.

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College Update

NWSCC SUMMER CHILD DEVELOPMENT COURSES 2018:

Come join us Fall 2018 at Northwest-Shoals!

IF YOU ARE INTERESTED IN TAKING A COURSE AT NWSCC:
Registration for spring semester at Northwest Shoals Community College begins July 16th and continues until August 15th. Classes begin August 16th. Visit nwsc.edu for application and financial aid information.

Child Development Courses: SHOALS CAMPUS ONLY
CHD204 Methods and Materials for Teaching Young Children
9:30 – 10:45 TT
CHD202 Children’s Creative Experiences
11:00 – 12:15 TT
CHD210 Educating Exceptional Young Children
9:30 – 10:45 MW

Extended Day: SHOALS & PHIL CAMPBELL CAMPUSES
CHD203 Children’s Literature and Language Development
5:30 – 8:15 M

Distance Courses: These courses are offered in an online format
CHD205 Program Planning for Educating Young Children
CHD209 Infant & Toddler Education Programs

Student Teaching Course:
CHD215 Supervised Practical Experience
*Must be approved by advisor

NWSCC Child Development Program offers:
- 120 required clock hours for CDA training (3 courses in child development)
- Short-term Certificate (CDC)
- Associate in Applied Science (A.A.S.) degree
- Associate in Science (A.S.) degree

The T.E.A.C.H. Scholarship and the Leadership in Childcare Scholarship are available through an application process for childcare providers who would like to obtain a Child Development degree.

For additional information concerning enrollment in the Child Development degree programs at NW-SCC, call Diann Durdunji: (256) 331-5450.

Athens State University has partnered with Child Care Central to establish a Resource Room with materials for its teacher candidates to use for their coursework, field experiences, and internships. Athens State is the first university to partner with this organization to provide support for preservice teacher candidates.

Located in the Reading Lab, the Resource Room is similar to a teachers’ workroom, stocked with items such as bulletin board paper, construction paper, a laminator and laminating materials, and a die-cut machine with dies. There are also teacher idea books, children’s literature, and activity kits that can be checked out. These materials are free for all College of Education students and faculty to use to help offset some of the out-of-pocket expenses educators occasionally incur.

The Resource Room is funded and staffed by a grant from DHR through TCR Child Care Corporation. The room will be staffed by Mrs. Elizabeth Carwile, Resource Specialist, of Child Care Central for at least 10 hours per week while classes are not being held in the classroom portion of the Reading Lab.

Early Childhood Education P-3
The Early Childhood Program at Athens State University prepares educators to work in a variety of settings including PreK-3rd grade, Child Development Centers, Head Start Programs, Family Child Care and in Child and Youth Services with the military. This program provides pre-service training in preparation for the class “B” certificate.

Early Childhood and Elementary Studies
The Department of Elementary and Early Childhood Studies, comprised of full-time and adjunct faculty with diverse and accomplished backgrounds, teaching experiences, awards, honors, and research interests, is dedicated to preparing future educators of children. The department specializes in preparing future educators pursuing degrees and certification in Elementary K-6 Education or Early Childhood Education P-3 and collaborates with the Department of Secondary and Collaborative Studies to prepare future educators in fulfilling the Elementary/Collaborative K-6 degree.

Program Contact
Dr. Darlene Turner-White
Associate Professor of Early Childhood Education
McCain Hall, Room 205
(256) 216-6611
College Update

Come BE ONE OF Us at Wallace State and earn a Short Term Certificate ONLINE in one semester. The Child Development Program is completely ONLINE at Wallace State Community College so there are no required class meetings on campus. Classes fill up quickly so register today.

Earn a Short Term Certificate in the fall semester in Child Development at Wallace State. Take these three courses:

**Preschool/Family Child Care Short Term Certificate:**
CHD 100 Introduction to Early Care and Education of Children
CHD 204 Methods and Materials for Teaching Young Children
CHD 206 Children’s Health and Safety

**Infant/Toddler Short Term Certificate:**
CHD 100 Introduction to Early Care and Education of Children
CHD 204 Methods and Materials for Teaching Young Children
CHD 209 Infant and Toddler Education Programs

These online courses are also offered toward the Associate in Applied Science degree in the fall:
CHD 202 Children’s Creative Experiences
CHD 203 Children’s Literature and Language Development

Priority Registration begins June 19, 2018! Fall Classes begin August 15th. It’s easy to apply for admission to Wallace State. You can apply online at [http://www.wallacestate.edu/admissions/apply-online](http://www.wallacestate.edu/admissions/apply-online)

Scholarships may be available for those providing care to young children so be sure to contact me for more information about the Leadership in Child Care Scholarship, the T.E.A.C.H. Scholarship, or the Alabama Department of Early Childhood Education Workforce Development Scholarship programs. Please contact Dr. Marcie Hill for more information!

There’s more! Visit the child development webpage for more information: [http://www.wallacestate.edu/Programs/Health-Division/Child-Development/index](http://www.wallacestate.edu/Programs/Health-Division/Child-Development/index)

Also, look up the Child Development Program on Facebook! Go to: [www.facebook.com/wscchilddevelopment](http://www.facebook.com/wscchilddevelopment)

BE ONE OF US.

Dr. Marcie Hill, Child Development Program Director and Instructor
256. 352.8383
marcie.hill@wallacestate.edu

Scholarships are available to assist you in obtaining your degree!

**T.E.A.C.H. Early Childhood® ALABAMA** is a scholarship program that was developed to increase the level of education and effectiveness of early learning professionals by making the education process more affordable, increasing wages, and reducing staff turnover rates.

Scholarships are currently offered for the CDA (Child Development Associate) Assessment Fee, Associates Degrees in Child Development and Early Care and Education and Bachelor Degrees in Child Development and Early Education.

Contact: Michelle Raybon at 334.271.0304 or email at mraybon@smartstartalabama.org

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**The Leadership in Child Care Scholarship**
The scholarship is designed for the eligible recipient to obtain a Child Development Associate (CDA) plus Assessment Fee; Short-Term Certificate; Certificate, or Associate in Applied Science/Technology Degree in Child Development/Early Care and Education studies at a designated institution in the Alabama Community College System.

Eligible recipients can also obtain a Bachelor of Science Degree in Early Childhood Education at Athens State University.

Contact: Virginia Frazer at 334.293.4552 or email at virginia.frazer@accs.edu
Child Care Enhancement with a Purpose

UCP Technology & Training Center
1856 Keats Drive
Huntsville, AL 35810

To register, call
Stephanie Eger at 256.859.4900

Our trainings are free! Please call to reserve your spot or schedule onsite training at your location.

United Cerebral Palsy of Huntsville’s Childcare Enhancement with a Purpose program will be offering upcoming trainings on the topics of:

One Size Does Not Fit All!
What is the easiest way for you to learn something new? Explore the different learning styles of children and discover strategies that offer children more successful experiences in the inclusive classroom.

- Prior registration is required. Call Stephanie Eger at 256.859.4900 ext. 106 or email at seger@ucphuntsville.org to register.
- One Size Does Not Fit All!
- Training Level Intermediate: DHR: CD, QCCL; CDA: 2, 6, 8; CKA: CGD, LEE, COA; CCDF: 13, 17, 19, 20
- Target Age Group: ALL

Sessions
Wednesday, July 11 (1-3 pm)
Child Care Central, 2006 Franklin St. SE Suite 103, Huntsville
Please call CCC at 256.551.7016 to register

Thursday, July 12 (6-8 pm)
Friendship Learning Center, 16479 Lucas Ferry Rd., Athens

Monday, July 16 (6:30-8:30 pm)
UCP Technology & Training Center, 1856 Keats Dr. NW, Huntsville

Thursday, August 30 (6:30-8:30 pm)
Guntersville CDC, 1648 O’Brig Ave., Guntersville

Thursday, September 6 (6-8 pm)
Early Years Preschool, 400 Wesley Ave., N, Cullman

Monday, September 10 (6-8 pm)
Impact Learning Center, 23123 John T. Reid Pkwy., Scottsboro

Thursday, September 13 (6:30-8:30 pm)
Fort Payne CDC, 651 Wallace Ave. NE, Fort Payne

Funded by DHR

Child Care Enhancement with a Purpose
CCEP (Child Care Enhancement with a Purpose) offers free inclusion training to childcare providers. CCEP utilizes experienced teachers and therapists to share simple, practical ways to work with and include children with special needs in daycare centers or home programs.
Resource Center News

Resource Room Contact Information

Child Care Central - Huntsville
2006 Franklin Street, Suite 103
Huntsville, AL 35801
256.551.7016

Hours of operation:
Monday–Friday: 8:00AM - 4:00PM

Child Care Resource Center
Athens State University
Chasteen Hall, Room 105
161 North Clinton St.
Athens, AL 35611
256.282.9453

Hours of operation:
Please call number above for hours of operation.

Child Care Resource Center
Northwest-Shoals Community College
Muscle Shoals Campus
800 George Wallace Blvd.
Muscle Shoals, AL 35661
256.375.4974

Hours of operation:
Please call number above for hours of operation.

Child Care Resource Center
Wallace State Community College
Tom Bevill Health Education Bldg. Room 419 (4th Floor)
801 Main Street NW
Hanceville, AL 35077
256.551.7016

Hours of operation:
Please call number above for hours of operation.

Activity Packs
If you would like an activity pack mailed to your child care setting, please give us a call.
Themes this quarter:
July – Blended Summer
August – All About Color
September – Apples of Plenty
Activity packs include theme ideas, finger plays and more!

If the themes listed are not the theme you need information for, give us a call and we can mail you activity ideas for your theme.

Sun Safety

July is UV Safety Awareness Month! UV (ultraviolet) rays are emitted from the sun and are a form of radiation. The two main rays that are of concern from sunlight are classified as UVA and UVB rays. UVB rays are on a short wavelength, and can reach the outer layer of your skin, while UVAs feature longer wavelengths and can reach the middle layer of your skin. When kids are outdoors, it’s important to protect their skin to prevent melanoma (skin cancer) and skin damage from too much sun exposure. Regardless of complexion, EVERY child needs sun protection.

Here are key ways to protect kids’ skin:

- Use Sunscreen—The American Academy of Dermatology (AAD) recommends that all kids — regardless of their skin tone — wear broad spectrum sunscreen with an SPF of 30 or higher. Recommend for parents to apply sunscreen to children before bringing them to daycare for the day. Be sure to use sunscreen on yourself too!

- Avoid the Strongest Rays of the Day—Try to stay in the shade when the sun is at its strongest. Recommended outside time is in the morning, before the rays of the sun are the strongest. If kids will be in the sun during this time, remind parents to apply sunscreen to protect children from these rays.

- Cover Up—if a child will be in the sun, have parents dress them in clothing that covers the body, including hats with wide brims to shadow the face.

- Wear Sunglasses—Sun exposure damages the eyes as well as the skin. The best way to protect eyes is to wear sunglasses that provide 100% UV protection.

- Double-Check Medicines—Some medicines make skin more sensitive to UV rays. Ask if any prescription and over-the-counter (OTC) medicines kids take can increase sun sensitivity. If so, take extra sun precautions.

Additional Resource:
### Infant and Toddler Track

**Welcome to the Infant and Toddler Page!**

<table>
<thead>
<tr>
<th>Training Sessions offered this quarter:</th>
<th>No Mess Art</th>
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<tr>
<td><strong>July 2018</strong> Little Engineers That Can</td>
<td><strong>You will need:</strong> gallon bags, paint, paper</td>
</tr>
<tr>
<td>By now, educators are aware that the focus of education is shifting to the skills embedded in STEM—science, technology, engineering, and math. This training will focus on engineering. It’s thought that bringing engineering into a classroom requires a lot of models, electronic components, and complicated toys...it doesn’t! During this training, participants will explore various everyday materials that puts a focus on engineering in the classroom.</td>
<td><strong>Add paint drops on the paper, put the paper inside the gallon bag, and be sure to seal the bag. Let the children mix the paint by rubbing the plastic to move the paint around. When they are finished, remove the paper and let dry.</strong></td>
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<tr>
<td><strong>August 2018 Conversations with Children</strong></td>
<td><strong>Song Cube</strong></td>
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<td>The demands of day-to-day work in classrooms makes conversations with young children seem like rare luxuries. How can we make it all work? The answer can be found in one simple, entirely natural, completely free activity that we all enjoy: Conversation! In this training, participants will explore ways to incorporate meaningful language into their everyday activities.</td>
<td>Find a cube and wrap it in paper. On each side of the cube, attach pictures of songs your kids have learned, choose songs that you use regularly with your children, (ex. star-Twinkle, Twinkle Little Star, monkey-Five Little Monkeys, barn-Old Macdonald). Let the children roll the cube and sing the song that is shown. Offer assistance if child cannot recognize the picture.</td>
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<tr>
<td><strong>September 2018 Why Won’t “Johnny Be Good”?</strong></td>
<td><strong><a href="https://www.pre-kpages.com/song-cubes/">https://www.pre-kpages.com/song-cubes/</a></strong></td>
</tr>
<tr>
<td>Some children seem to get through childhood without any problems at all and others seem to have an unusual amount of difficulty. Fortunately, there is hope in dealing with everyday discipline problems. In this training, participants will discuss discipline methods that are effective and easy to learn.</td>
<td><strong>Do you need ideas for activities for your infant and toddler group, or would you like assistance in your child care classroom with a concern? Then call our Infant and Toddler trainer, Marvell Woodall!</strong></td>
</tr>
<tr>
<td><strong>Do you need ideas for activities for your infant and toddler group, or would you like assistance in your child care classroom with a concern? Then call our Infant and Toddler trainer, Marvell Woodall!</strong></td>
<td>You can contact Marvell at 256.551.7016 or email at <a href="mailto:mwoodall@tcrchildcare.org">mwoodall@tcrchildcare.org</a></td>
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- C.S. Lewis

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TCR Childcare Corporation: Providing Programs with a Purpose  
www.tcrchildcarecorporation.org
Education is the passport to the future, for tomorrow belongs to those who prepare for it today.

- Malcolm X

Welcome to the Preschool Page!

Training Sessions offered this quarter:

**July 2018**
Quality Matters

More and more infants and toddlers are spending time each day in some type of child care setting. Does your program offer a setting where your preschoolers can thrive with caregivers that promote their healthy growth and development? This training will offer ideas and support on how to be a great caregiver, and also what parents look for in a quality childcare facility. Let’s work together and make your program exceed expectations.

**August 2018**
Health and Safety Basics: SIDS &Safe Sleep Practices/Shaken Baby Syndrome & Abusive Head Trauma (CCDF 2, 6)

To meet the requirements given for facilities participating in the Child Care Subsidy Program, we offer CCDF Areas 2 & 6 together in a 2-hour class. This training will provide an overview of reducing the risk of sudden infant death syndrome (SIDS), using safe sleep practices for child care settings, identifying and preventing shaken baby syndrome.

**September 2018**
How do I Relate and Share Professionally?

Our values and beliefs underpin the way we act and respond to others. Therefore, a reflective journey that deepens our self-awareness is essential to improving ways we communicate and provide foundations for establishing and maintaining relationships. By entering into professional debates about early childhood education, we can influence political, professional, and scholarly spheres. Teachers will explore ideas and activities for reflecting purposefully, establishing and maintaining professional relationships, engaging in professional debates, exploring team relationships, and promoting advocacy.

Watermelon Volcano Activity

You will need: small watermelon, baking soda, vinegar, dish soap, knife, melon baller, tray food coloring (optional).

This watermelon volcano activity is awesome summer science for the whole family. You will hear oohs and ahhhs from everyone around the table. To prepare your watermelon, cut a small hole on top. Similar to carving a pumpkin. Keep the opening small enough to at least scoop out the fruit. A small opening will give a better eruption. Use a melon baller to scoop out the fruit. To make your eruption for the watermelon volcano activity, add a good amount of baking soda to the watermelon. Add a couple squirts of dish soap. You can also squeeze in food coloring if desired. Pour vinegar straight into the watermelon and get ready to watch your watermelon erupt.


Montessori Inspired Dinosaur Unit

Dinosaurs are fascinating for many children and can be an excellent unit study for the beginning of the school/homeschool year. You can emphasize science, history, or any other subject, and it’s easy to find hands-on dinosaur materials. Of course, you can include dinosaurs as part of a systematic study of animals starting with living/non-living; then plant/animal; animals and their groups; vertebrate/invertebrate; types of vertebrate/types of invertebrate, etc.

[https://livingmontessorinow.com/montessori-inspired-dinosaur-unit/](https://livingmontessorinow.com/montessori-inspired-dinosaur-unit/)

Montessori Inspired Dinosaur Unit

Need activities or help with classroom arrangement in your child care center?

Call our preschool trainer,
Stacey Robison,
256.551.7016
or email at
srobison@tcrchildcare.org
to visit your child care setting!
Director Track

Welcome to the Director Page!

Training Sessions offered this quarter:

**August 2018**
**Resources for Directors Regarding Developmental Screenings**

During this Director’s Forum, representatives from Help Me Grow Alabama will share about the importance of developmental screenings and detecting developmental concerns early. We will examine the Ages & Stages Questionnaires®, Third Edition (ASQ-3™) and will discuss how to incorporate developmental screenings into early childhood settings. Caring for children who are at risk for developmental delays can be a delicate topic to discuss and a challenge in the classroom. This Director’s Forum will help you overcome these challenges by offering resources and tools to help meet the needs of all children and to support families.

**September 2018**
**Health & Safety Basics: Building & Physical Premises Safety/ Handling & Storage of Hazardous Materials (CCDF 5, 8)**

To meet the requirements given for facilities participating in the Child Care Subsidy Program, we offer CCDF Areas 5 & 8 together in a 2 hour class. “Children need to be safe in order to learn and develop their full potential... because young children like to explore, consistent safety practices...prevent children from getting into dangerous situations.” - National Center on Early Childhood Quality Assurance

This training will review and observe potential health and safety hazards. We will also identify strategies to prevent injuries in any environment.

24 Hour New Director Training

**July 2018**
Child Care Central will be offering 24 hours of new director training! **This training is for acting New Directors ONLY.** Divided into four days from 9:00AM-4:00PM, these trainings will discuss topics and effective strategies essential to the daily operations of a child care center.

Details:

**July 10: Day 1: Administrative Duties & Resources (6 hrs.)**
- Target Area: Director
- Level: Basic
- DHR Area: AM
- CKA Area: MA
- CDA Area: 2, 5, 6, 8
- CCDF Area: 13, 15, 18

**July 17: Day 2: Facilities Management & Resources (6 hrs.)**
- Target Area: Director
- Level: Basic
- DHR Area: AM
- CKA Area: MA
- CDA Area: 1, 2, 3, 6, 8
- CCDF Area: 5, 13, 18

**July 24: Day 3: Financial Responsibilities & Resources (6 hrs.)**
- Target Area: Director
- Level: Basic
- DHR Area: AM
- CKA Area: MA
- CDA Area: 5, 6
- CCDF Area: 18

**July 31: Day 4: Communication & Resources (6 hrs.)**
- Target Area: Director
- Level: Basic
- DHR Area: AM
- CKA Area: MA
- CDA Area: 3, 4, 6
- CCDF Area: 16, 18
Family Child Care Track

Welcome to the Family Child Care Page!

FCC Training

Health & Safety Basics: Building & Physical Premises Safety/ Handling & Storage of Hazardous Materials (CCDF 5, 8)

To meet the requirements given for facilities participating in the Child Care Subsidy Program, we offer CCDF Areas 5 & 8 together in a 2 hour class. “Children need to be safe in order to learn and develop their full potential... because young children like to explore, consistent safety practices...prevent children from getting into dangerous situations.” - National Center on Early Childhood Quality Assurance

This training will review and observe potential health and safety hazards. We will also identify strategies to prevent injuries in any environment.

Teaching Sun Safety

Although outside activity is necessary for children of all ages, practicing sun safety is necessary as well. Prolonged sun exposure is a major risk factor for skin cancer. We will discuss the importance of sun safety and ways to teach young children how to protect themselves from harmful UV rays.

Pool Noodle Threading

You will need: pool noodle, knife, yarn (or ribbon), clothespin

Threading activities provide opportunities to practice hand-eye coordination, and develop fine motor skills. Cut a pool noodle into one inch pieces. These will act as your “beads” when threading. Take the clothespin and wrap the string around it several times. Secure with a few knots. Show the child how to thread by taking the clothespin and pushing it though the hole in each pool noodle bead. Encourage them to try it themselves! Remember, practice makes perfect. This is an introductory activity, so you will want to give them plenty of opportunities to practice.

https://www.cdastars.com/henry/pool-noodle-threading

Water Cycle in a Bag

You will need: blue food coloring, 1/4 cup of water, sandwich bag, black permanent marker (to draw a sun and clouds on bag)

If you’re on the lookout for a simple, fun kids’ science activity, you’re in the right spot! This water cycle in a bag is a quick prep activity with a BIG payoff. Since the Earth has a limited amount of water, it has to change around and around in something called the water cycle. Over the next few days, children can watch the water warm in the sunlight and evaporate into vapor. As that vapor cools, it begins changing back into liquid (condensed) just like a cloud. And when enough water condenses, the air couldn’t hold it anymore and the water fell down in the form of precipitation.

In the real water cycle, rain, sleet or snow might land in a body of water like a river or ocean. But it also might fall on dirt where it soaks into the soil and either becomes ground water that animals and plants drink or it runs over the soil and falls into rivers, oceans or lakes (aka collection).

https://www.playdoughtoplato.com/water-cycle-bag/
Advanced Training

Advanced training is training for professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced level training focuses on a more thorough knowledge of developmentally appropriate practice and high effective application and demonstration skills.

July 2018

Health & Safety Basics: Prevention and Control of Infectious Diseases/Administration of Medication (Baby Douglas Law) (CCDF 1, 3)

To meet the requirements given for facilities participating in the Child Care Subsidy Program, we offer CCDF Areas 1 & 3 together in a 2 hour class. Daycares and preschools sometimes have a reputation for being “germ factories.” That is to say, little people are often sick. As providers, we would love to avoid the sniffles, the fevers, and other discomforts associated with childhood illnesses. We will look at how to keep our children as healthy as possible. We will also look at the Baby Douglas Law. This legislation, signed in May 2004 by Governor Bob Riley, went into effect Nov. 1.

August 2018

Classrooms as the Root of Challenging Behaviors

Children communicate through their behaviors. What do you do when you have behavioral concerns? Alexander Den Heijer, an inspirational speaker said, “When a flower doesn’t bloom, you fix the environment in which it grows – not the flower.” Focusing on how we teach is just as important as what we teach. The way a teacher communicates and promotes activity for children to learn powerfully affects all domains of their development. This training will assist the child care professional to become more intentional in their communication skills to support the children’s social-emotional, cognitive, and physical growth, as well as develop relationships with them and their families.

September 2018

Interacting with the Introvert or Extrovert Child in the Early Childhood Environment

A developmentally appropriate environment is responsive to the needs of all the children in that setting. Caring for introverted and extroverted children are like plants that grow in the shade or complete sun. Although, their needs are complete opposites, they coexist in our programs and we must support their growth with an appropriate environment. This training will present strategies to support the different temperaments allowing them to flourish.

APT Distance Learning:

Going to School (10 Credit Hours)

Going to School is a Ready To Learn service of the Educational Services Department of Alabama Public Television designed for parents and child care professionals serving children, ages three to five years old. It is delivered as either 10-part series of 30-minute programs for Broadcast Distance Learning that will air every Saturday, July 14—September 15, 7-7:30AM. It presents current and practical advice on supporting children’s early learning for school readiness and success. It can also be viewed online at www.aptv.org.

Training Level: Intermediate

Target Age Group: Preschool & School-Age

DHR Area: CD, HSUP, QCLL, CCPF, LD, PDG

CDA Content Area: 1, 2, 3, 4, 8

CKA Content Area: CGD, LEE, IFCC, DIV

CCDF Area: 13, 15, 17

Madison County: On Tuesday, July 10 6:30-7PM

an orientation session will be held for registered participants to receive instructions and all information needed to complete the course at CCC Huntsville.

Basics in Child Care

This training session covers topics required in the DHR Minimum Standards for new educators. This training will provide new educators 6 hours of credit in a face to face training from 9am to 4pm every other month. Participants will also receive the opportunity to achieve 6 more hours of credit by taking the workbook “Basics in Child Care: Onsite Observation & Activities” and completing it in their early childhood environment with the aid of the director. Participants will have 4 weeks to complete the additional work.

Need CPR and First Aid Training?

Healthy Child Care Alabama

Crystal Page, RN
256.533.8711
crystal.page@adph.state.al.us

Counties served: Jackson, Madison, Marshall and Morgan

Terri Jenkins
334.206.2910
For any county not listed above

Lyle Willits, NREMT-P
Calhoun Community College
Allied Health Department, American Heart Association TC Coordinator
256.306.2852
lyle.willits@calhoun.edu
CCC Training and Registration Policies

All trainings are related to one of the Alabama Minimum Standards training areas, Child Development Associate Content Areas, and Alabama Pathways Core Knowledge Areas.

Training Policies

1. Training begins on time. You are expected to arrive on time. **For safety and to meet credit guidelines, the door to the session will be locked 15 minutes after the training begins.**
2. **If you are not registered for a training session, you WILL NOT be able to attend.** You must be registered two business days in advance for each training session.
3. Learners are expected to actively participate in all training activities, complete a pre- and post-assessment, which will be used for the evaluation of the learning outcomes and learning expectations and submit a training evaluation.
4. **Children are not permitted at any training session.**
5. Through Gadsden State Community College, CCC offers Continuing Education Units (CEU) for all CCC training sessions. Participants will be required to complete the Gadsden State CEU form and submit the form with a payment of $5.00 per class. Payment must be in the form of a money order, payable to Gadsden State Community College.
6. In cases of severe weather, CCC will contact all providers registered for training sessions to inform them of the cancellation of a session. This information will also be posted on our website, [www.tcrchildcarecorporation.org](http://www.tcrchildcarecorporation.org).
7. CCC training is open to all persons regardless of race, national origin, religion, age, sex, political beliefs, or disability.

Registration Policies

1. To register for CCC training, please call Lindsi Robinson at 256.551.7016 or email at cccregistration@att.net
2. To register for CCC E-Learning sessions, please email your contact information to ccc.elearning@att.net. **Registration will not be accepted over the phone OR other email addresses for online learning sessions.**
3. Registration is on a first come, first served basis.
4. Please call to cancel your registration if you cannot attend! By calling, you allow someone else to use your space. **If you fail to cancel three times, you will automatically be placed on waiting lists for the remainder of the quarter when you call to register for additional courses.**
5. CCC reserves the right to cancel training due to lack of participation.

Let us remember: One book, one pen, one child, and one teacher can change the world.
- Malala Yousafzai
## The Learning Legend

<table>
<thead>
<tr>
<th>DHR State Category (DHR Area)</th>
<th>Alabama Pathways Core Knowledge Areas (CKA Area)</th>
<th>Child Development Associate Content Areas (CDA Area)</th>
<th>Child Care and Development Fund (CCDF Area)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD</td>
<td>Child Development</td>
<td>Planning a safe and healthy environment to invite learning</td>
<td>1. Prevention and control of infectious diseases (including immunizations)</td>
</tr>
<tr>
<td>LD</td>
<td>Language Development</td>
<td>Steps to advance children’s physical and intellectual development</td>
<td>2. SIDS and safe sleep practices</td>
</tr>
<tr>
<td>PDG</td>
<td>Positive Discipline and Guidance</td>
<td>Positive ways to support children’s social and emotional development</td>
<td>3. Administration of medication</td>
</tr>
<tr>
<td>HSUP</td>
<td>Health, Safety and Universal Precautions</td>
<td>Strategies to establish productive relationships with families</td>
<td>4. Prevention/response to food allergies</td>
</tr>
<tr>
<td>QCCL</td>
<td>Quality Child Care and Licensing</td>
<td>Strategies to manage an effective program operation</td>
<td>5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic</td>
</tr>
<tr>
<td>CCPF</td>
<td>Child Care Professional and the Family</td>
<td>Maintaining a commitment to professionalism</td>
<td>6. Shaken Baby Syndrome and head trauma</td>
</tr>
<tr>
<td>AM</td>
<td>Administration Management</td>
<td>Observing and recording children’s behavior</td>
<td>7. Emergency preparedness and response planning for natural or man-created events</td>
</tr>
<tr>
<td></td>
<td>Management and Administration</td>
<td>Principles of child growth and development</td>
<td>8. Storage of hazardous materials and bio-contaminants</td>
</tr>
<tr>
<td>ALL</td>
<td>For professionals of all levels of education and experience.</td>
<td></td>
<td>9. Pre-cautions in transporting children</td>
</tr>
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</table>

### Training Level

<table>
<thead>
<tr>
<th>Training Level</th>
<th>Target Age Group</th>
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</thead>
<tbody>
<tr>
<td><strong>Basic (B)</strong></td>
<td>Most appropriate for entry level professionals who are new to early childhood and/or school-age care</td>
</tr>
<tr>
<td><strong>Intermediate (I)</strong></td>
<td>For professionals who have at least two(2) years experience and 120 hours of training in child development and are moving toward more formal education</td>
</tr>
<tr>
<td><strong>Advanced (A)</strong></td>
<td>For professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced level training focuses on a more thorough knowledge of developmentally appropriate practice and high effective application and demonstration skills.</td>
</tr>
<tr>
<td><strong>ALL (A)</strong></td>
<td>For professionals of all levels of education and experience.</td>
</tr>
</tbody>
</table>
CCC E-Learning Train

Welcome to LEARNING ON DEMAND!

All online classes listed will be available upon registration to take as needed throughout the entire quarter.

No more waiting for a scheduled class.

What opportunities will your online journey provide?

- Practical experience
- Access to current research and resources
- Several classes at one time
- Reliable information to support your childcare program
- One-on-one coaching
- Flexibility to work at your own pace and convenience
- Credit hours (CEU credits)

If you would like more information on the CCC E-Learning Train program, please call 256.551.7016 or email ccc.elearning@att.net.

Interested in online classes? Trying to figure out how to get started?

Simple Steps to Online Registration:

For new participants:
- Site address: www.cccelearningtrain.com
- Scroll down on the page to the Courses section.
- Under the title “Courses” you will see a group of file folders.
- Click on each file folder to see a list of classes being offered.
- Choose your topic, then request a course by sending an email to ccc.elearning@att.net.
- A username and password will be issued to you, along with instructions for self-enrollment and course completion.

For returning participants:
- Using your username and password, log into the e-learning website: www.cccelearningtrain.com
- Scroll down on the home page to see the title “Courses”.
- Under this title you will see a group of file folders. Choose the area in which you want to take a class. Click on the folder, choose a class, then click “Enroll Me” and begin.
- Once you complete all requirements for a course, print your certificate.

Please note: business hours are 8AM-4PM, Monday-Friday. Allow 1-2 business days for email responses from the E-learning course facilitator.

During the last month of the quarter, there will be a closing date. This is so all courses can be finalized in order to begin a new quarter. Courses may be taken for credit only once.

<table>
<thead>
<tr>
<th>Quarter</th>
<th>Quarter Ends</th>
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</thead>
<tbody>
<tr>
<td>1st</td>
<td>Dec. 31</td>
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<tr>
<td>2nd</td>
<td>Mar. 30</td>
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<tr>
<td>3rd</td>
<td>Jun. 30</td>
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<tr>
<td>4th</td>
<td>Sept. 30</td>
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</table>

Important Disclaimer: It is our pleasure to be able to serve Child Care Providers with numerous opportunities to obtain professional development. Due to the high volume of requests for online classes, we must delete any accounts that have been inactive for 30 days or more. Please know that you are always welcome to return when you want to take more classes.
## Online Training Opportunities

The following list of titles highlights some **NEW trainings**. Please view the website, [www.cccelearningtrain.com](http://www.cccelearningtrain.com) (Click “All courses”, bottom left under “Course Categories”), for a more complete list of available courses. Please note that all classes are self-enroll once you have been registered and issued a username and password.

Anyone currently registered in the Moodle system can simply click on a self-enroll course and begin the course.

<table>
<thead>
<tr>
<th>Training Track</th>
<th>Title</th>
<th>Level</th>
<th>DHR Area</th>
<th>CCDF Area</th>
<th>CKA Area</th>
<th>CDA Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director</td>
<td>An Overview of Developmentally Appropriate Practice (2 hrs.)</td>
<td>Intermediate</td>
<td>AM</td>
<td>13</td>
<td>MA</td>
<td>5, 6</td>
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<tr>
<td>Advanced</td>
<td>Who’s Who in Child Development (2 hrs.)</td>
<td>Advanced</td>
<td>CD</td>
<td>18</td>
<td>CGD</td>
<td>2, 3, 8</td>
</tr>
<tr>
<td>Infant/Toddler</td>
<td>Ah Chew: How to Stop the Spread of Germs in Child Care (2 hrs.)</td>
<td>Intermediate</td>
<td>HSUP</td>
<td>1</td>
<td>HSN</td>
<td>1</td>
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<tr>
<td>Preschool</td>
<td>Gross Motor Skills for Little Learners (2 hrs.)</td>
<td>Intermediate</td>
<td>CD</td>
<td>13</td>
<td>CGD</td>
<td>2</td>
</tr>
<tr>
<td>School-Age</td>
<td>School Age Care: A Family Resource (2 hrs.)</td>
<td>Intermediate</td>
<td>CD</td>
<td>13, 15, 18</td>
<td>CGD</td>
<td>8</td>
</tr>
<tr>
<td>ALL</td>
<td>Building a Classroom Community (2 hrs.)</td>
<td>Intermediate</td>
<td>QCCL</td>
<td>13</td>
<td>CGD</td>
<td>2, 3</td>
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<tr>
<td>ALL</td>
<td>Caring for Yourself as a Childcare Provider (2 hrs.)</td>
<td>Intermediate</td>
<td>QCCL</td>
<td>13</td>
<td>PPD</td>
<td>6</td>
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<tr>
<td>ALL</td>
<td>Eliminating Transitions = Eliminating Chaos (2 hrs.)</td>
<td>Intermediate</td>
<td>PDG</td>
<td>13</td>
<td>CGD</td>
<td>3</td>
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<tr>
<td>ALL</td>
<td>Recognizing Common Illnesses in Early Childhood Settings (2 hrs.)</td>
<td>Intermediate</td>
<td>HSUP</td>
<td>1</td>
<td>HSN</td>
<td>1</td>
</tr>
<tr>
<td>ALL</td>
<td>Basics in Child Care (12 hrs.)</td>
<td>Basic</td>
<td>All except AM</td>
<td>All except 10</td>
<td>All except MA</td>
<td>1, 2, 3, 4, 6, 9</td>
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<tr>
<td>ALL</td>
<td>Health &amp; Safety Basic Courses for Early Childhood Programs (1 or 1.5 hrs. each)</td>
<td>Basic</td>
<td>HSUP</td>
<td>1-9, 11</td>
<td>HSN</td>
<td>1</td>
</tr>
</tbody>
</table>

Please note that the *Health and Safety Basics Course*, has been divided into ten separate one-hour (or 1.5 hour) trainings. The course content for each training will cover the required areas sponsored by the Child Care and Development Fund (CCDF), and certificates can be printed after each section is completed.
## Training Opportunities

| Date       | Title                                                                 | Time          | Location                                                                 | Level | DHR Area | CCDF Area | CKA Area | CDA Area | Training Track |
|------------|-----------------------------------------------------------------------|---------------|--------------------------------------------------------------------------|-------|----------|-----------|----------|----------|----------------|}
| Colbert County |                                                                 |               |                                                                         |       |          |           |          |          |                |}
| **Monday** | **7/2/18** | Basics in Child Care                                                   | **9:00 AM – 4:00 PM** | NW-SCC: 800 George Wallace Blvd. Building 127, Room 102, Muscle Shoals, AL 35661 | B     | All except AM | All except 10 | All except MA | 1,2,3,4,6,9 | ALL            |}
| **Thursday** | **7/19/18** | Basics in the BAS (Home Providers ONLY)                                | **6:30 PM – 8:30 PM** | NW-SCC: 800 George Wallace Blvd. Building 127, Room 102, Muscle Shoals, AL 35661 | B     | QCCL, AM | 18        | LEE, MA   | 6        | ALL            |}
| **Thursday** | **7/26/18** | Health & Safety Basics: Prevention and Control of Infectious Diseases/Administration of Medication | **6:30 PM – 8:30 PM** | NW-SCC: 800 George Wallace Blvd. Building 127, Room 102, Muscle Shoals, AL 35661 | B     | HSUP     | 1,3       | HSN       | 1        | ALL            |}
| **Tuesday** | **8/14/18** | Basics in the PAS (Directors ONLY)                                     | **6:30 PM – 8:30 PM** | NW-SCC: 800 George Wallace Blvd. Building 127, Room 102, Muscle Shoals, AL 35661 | B     | AM       | 18        | MA        | 6        | Director       |}
| **Tuesday** | **8/21/18** | Health & Safety Basics: SIDS & Safe Sleep Practices/ Shaken Baby Syndrome & Abusive Head Trauma | **6:30 PM – 8:30 PM** | NW-SCC: 800 George Wallace Blvd. Building 127, Room 102, Muscle Shoals, AL 35661 | B     | HSUP     | 2,6       | HSN       | 1        | ALL            |}
| **Thursday** | **8/30/18** | Environmental Rating Scales: ITERS                                     | **6:30 PM – 7:30 PM** | NW-SCC: 800 George Wallace Blvd. Building 127, Room 102, Muscle Shoals, AL 35661 | B     | QCCL     | 18        | LEE       | 5,6      | Infant/Toddler |}
| **Thursday** | **8/30/18** | Environmental Rating Scales: ECERS                                     | **7:30 PM – 8:30 PM** | NW-SCC: 800 George Wallace Blvd. Building 127, Room 102, Muscle Shoals, AL 35661 | B     | QCCL     | 18        | LEE       | 5,6      | Preschool      |}
| **Tuesday** | **9/11/18** | Health & Safety Basics: Building & Physical Safety/ Handling & Storage of Hazardous Materials | **6:30 PM – 8:30 PM** | NW-SCC: 800 George Wallace Blvd. Building 127, Room 102, Muscle Shoals, AL 35661 | B     | HSUP     | 5,8       | HSN       | 1        | ALL            |}
| **Tuesday** | **9/18/18** | Environmental Rating Scales: FCCERS (Home Providers ONLY)              | **6:30 PM – 7:30 PM** | NW-SCC: 800 George Wallace Blvd. Building 127, Room 102, Muscle Shoals, AL 35661 | B     | QCCL     | 18        | LEE       | 5,6      | ALL            |}
| Cullman County |                                                                 |               |                                                                         |       |          |           |          |          |                |}
| **Tuesday** | **9/4/18** | How do I Relate and Share Professionally?                             | **6:00 PM – 8:00 PM** | Early Years Preschool 400 Wesley Ave N, Cullman, AL 35058 | I     | CCPF     | 18        | PPD       | 6        | ALL            |
## Training Opportunities

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Location</th>
<th>Level</th>
<th>DHR Area</th>
<th>CCDF Area</th>
<th>CKA Area</th>
<th>CDA Area</th>
<th>Training Track</th>
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</thead>
<tbody>
<tr>
<td><strong>Franklin County</strong></td>
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<tr>
<td>Tuesday 9/11/18</td>
<td>How do I Relate and Share Professionally?</td>
<td>6:30 PM –</td>
<td>Mars Hill Bible School 1509 Lawrence St. E Russellville, AL 35654</td>
<td>I</td>
<td>CCPF</td>
<td>18</td>
<td>PPD</td>
<td>6</td>
<td>ALL</td>
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<td><strong>Lauderdale County</strong></td>
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<tr>
<td>Monday 8/27/18</td>
<td>Advanced: Classrooms as the Root of Challenging Behaviors</td>
<td>6:30 PM –</td>
<td>Mars Hill Bible School: Cafeteria; 698 Cox Creek Pkwy, Florence, AL 35630</td>
<td>A</td>
<td>CCPF</td>
<td>13</td>
<td>ICFC</td>
<td>2,3,4,6</td>
<td>ALL</td>
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<td><strong>Lawrence County</strong></td>
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<td><strong>Limestone County</strong></td>
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<tr>
<td>Wednesday 9/19/18</td>
<td>Why Won’t “Johnny Be Good”?</td>
<td>6:00 PM –</td>
<td>Limestone Market St. Bldg. 1109 W. Market St. Athens, AL 35611</td>
<td>B</td>
<td>PDG</td>
<td>15</td>
<td>COA</td>
<td>1,7</td>
<td>Infant/Toddler</td>
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<td>8:00 PM</td>
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<td><strong>Madison County</strong></td>
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<tr>
<td>Monday 7/9/18</td>
<td>Environmental Rating Scales: ITERS</td>
<td>6:30 PM –</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>QCCL</td>
<td>18</td>
<td>LEE</td>
<td>5,6</td>
<td>Infant/Toddler</td>
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<td>7:30 PM</td>
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<tr>
<td>Monday 7/9/18</td>
<td>Environmental Rating Scales: ECERS</td>
<td>7:30 PM –</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>QCCL</td>
<td>18</td>
<td>LEE</td>
<td>5,6</td>
<td>Preschool</td>
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<td>8:30 PM</td>
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</tr>
<tr>
<td>Tuesday 7/10/18</td>
<td>New Director Training Day 1: Administrative Duties &amp; Resources</td>
<td>9:00 AM –</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>AM</td>
<td>13,15,18</td>
<td>MA</td>
<td>2,5,6,8</td>
<td>Director</td>
</tr>
<tr>
<td></td>
<td></td>
<td>4:00 PM</td>
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</tr>
<tr>
<td>Tuesday 7/10/18</td>
<td>APT Distance Learning: Going to School (Orientation)</td>
<td>6:30 PM –</td>
<td>Child Care Central-Huntsville</td>
<td>I</td>
<td>CD, QCCL</td>
<td>13,17,19,20</td>
<td>CGD, LEE, COA</td>
<td>2,6,8</td>
<td>ALL</td>
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<tr>
<td>Wednesday 7/11/18</td>
<td>UCP/CCEP: One Size Does Not Fit All!</td>
<td>1:00 PM –</td>
<td>Child Care Central-Huntsville</td>
<td>I</td>
<td>CD, QCCL</td>
<td>13,17,19,20</td>
<td>CGD, LEE, COA</td>
<td>2,6,8</td>
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</tr>
<tr>
<td>Thursday 7/12/18</td>
<td>Quality Matters</td>
<td>3:00 PM –</td>
<td>Child Care Central-Huntsville</td>
<td>I</td>
<td>QCCL</td>
<td>13,20</td>
<td>PPD</td>
<td>5,6</td>
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<tr>
<td>Thursday 7/12/18</td>
<td>Quality Matters</td>
<td>6:30 PM –</td>
<td>Child Care Central-Huntsville</td>
<td>I</td>
<td>QCCL</td>
<td>13,20</td>
<td>PPD</td>
<td>5,6</td>
<td>ALL</td>
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<tr>
<td>Monday 7/16/18</td>
<td>Little Engineers That Can</td>
<td>3:00 PM –</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>CD</td>
<td>13</td>
<td>LEE</td>
<td>1,2</td>
<td>Infant/Toddler</td>
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<td>5:00 PM</td>
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<tr>
<td>Monday 7/16/18</td>
<td>Little Engineers That Can</td>
<td>6:30 PM –</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>CD</td>
<td>13</td>
<td>LEE</td>
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<td>Infant/Toddler</td>
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<tr>
<td>Tuesday 7/17/18</td>
<td>New Director Training Day 2: Facilities Management &amp; Resources</td>
<td>9:00 AM –</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>AM</td>
<td>5,13,18</td>
<td>MA</td>
<td>1,2,3,6,8</td>
<td>Director</td>
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<td>4:00 PM</td>
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## Training Opportunities

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Location</th>
<th>Level</th>
<th>DHR</th>
<th>CCDF Area</th>
<th>CKA Area</th>
<th>CDA Area</th>
<th>Training Track</th>
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</thead>
<tbody>
<tr>
<td>Tuesday 7/24/18</td>
<td>New Director Training Day 3: Financial Responsibilities &amp; Resources</td>
<td>9:00 AM – 4:00 PM</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>AM</td>
<td>18</td>
<td>MA</td>
<td>5,6</td>
<td>Director</td>
</tr>
<tr>
<td>Monday 7/30/18</td>
<td>Health &amp; Safety Basics: Prevention and Control of Infectious Diseases/Administration of Medication</td>
<td>1:00 PM – 3:00 PM</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>HSUP</td>
<td>1,3</td>
<td>HSN</td>
<td>1</td>
<td>ALL</td>
</tr>
<tr>
<td>Wednesday 8/8/18</td>
<td>Basics in Child Care</td>
<td>9:00 PM – 4:00 PM</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>All except AM</td>
<td>All except 10</td>
<td>All except MA</td>
<td>1,2,3,4,6,9</td>
<td>ALL</td>
</tr>
<tr>
<td>Thursday 8/9/18</td>
<td>Health &amp; Safety Basics: SIDS &amp; Safe Sleep Practices/ Shaken Baby Syndrome &amp; Abusive Head Trauma</td>
<td>3:00 PM – 5:00 PM</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>HSUP</td>
<td>2,6</td>
<td>HSN</td>
<td>1</td>
<td>ALL</td>
</tr>
<tr>
<td>Thursday 8/9/18</td>
<td>Health &amp; Safety Basics: SIDS &amp; Safe Sleep Practices/ Shaken Baby Syndrome &amp; Abusive Head Trauma</td>
<td>6:30 PM – 8:30 PM</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>HSUP</td>
<td>2,6</td>
<td>HSN</td>
<td>1</td>
<td>ALL</td>
</tr>
<tr>
<td>Monday 8/13/18</td>
<td>Environmental Rating Scales: FCCERS (Home Providers ONLY)</td>
<td>6:30 PM – 7:30 PM</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>QCCL</td>
<td>18</td>
<td>LEE</td>
<td>5,6</td>
<td>ALL</td>
</tr>
<tr>
<td>Wednesday 8/15/18</td>
<td>Basics in the PAS (Directors ONLY)</td>
<td>1:00 PM – 3:00 PM</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>AM</td>
<td>18</td>
<td>MA</td>
<td>6</td>
<td>Director</td>
</tr>
<tr>
<td>Tuesday 8/21/18</td>
<td>Director: Resources for Directors Regarding Developmental Screenings</td>
<td>1:00 PM – 3:00 PM</td>
<td>Child Care Central-Huntsville</td>
<td>I</td>
<td>AM</td>
<td>18</td>
<td>MA</td>
<td>2,3,8</td>
<td>Director</td>
</tr>
<tr>
<td>Thursday 8/23/18</td>
<td>Advanced: Classrooms as the Root of Challenging Behaviors</td>
<td>1:00 PM – 3:00 PM</td>
<td>Child Care Central-Huntsville</td>
<td>A</td>
<td>CCPF</td>
<td>13</td>
<td>ICFC</td>
<td>2,3,4,6</td>
<td>ALL</td>
</tr>
</tbody>
</table>
## Training Opportunities

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
<th>Time</th>
<th>Location</th>
<th>Level</th>
<th>DHR Area</th>
<th>CCDF Area</th>
<th>OKA Area</th>
<th>CDA Area</th>
<th>Training Track</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 8/23/18</td>
<td>Advanced: Classrooms as the Root of Challenging Behaviors</td>
<td>6:30 PM – 8:30 PM</td>
<td>Child Care Central-Huntsville</td>
<td>A</td>
<td>CCPF</td>
<td>13</td>
<td>ICFC</td>
<td>2,3,4,6</td>
<td>ALL</td>
</tr>
<tr>
<td>Thursday 9/6/18</td>
<td>Why Won’t “Johnny Be Good”?</td>
<td>3:00 PM – 5:00 PM</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>PDG</td>
<td>15</td>
<td>COA</td>
<td>1,7</td>
<td>Infant/Toddler</td>
</tr>
<tr>
<td>Thursday 9/6/18</td>
<td>Why Won’t “Johnny Be Good”?</td>
<td>6:30 PM – 8:30 PM</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>PDG</td>
<td>15</td>
<td>COA</td>
<td>1,7</td>
<td>Infant/Toddler</td>
</tr>
<tr>
<td>Saturday 9/8/18</td>
<td><strong>FCC Saturday: Health &amp; Safety Basics:</strong> Building &amp; Physical Safety/Handling &amp; Storage of Hazardous Materials (Home Providers ONLY)</td>
<td>8:30 AM – 10:30 AM</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>HSUP</td>
<td>5,8</td>
<td>HSN</td>
<td>1</td>
<td>ALL</td>
</tr>
<tr>
<td>Saturday 9/8/18</td>
<td><strong>FCC Saturday: Teaching Sun Safety (Home Providers ONLY)</strong></td>
<td>10:30 AM – 12:30 PM</td>
<td>Child Care Central-Huntsville</td>
<td>I</td>
<td>HSUP</td>
<td>13,15</td>
<td>HSN, LEE</td>
<td>1,2</td>
<td>ALL</td>
</tr>
<tr>
<td>Monday 9/10/18</td>
<td>Advanced: Interacting with the Introvert or Extrovert Child in the Early Childhood Environment</td>
<td>1:00 PM – 3:00 PM</td>
<td>Child Care Central-Huntsville</td>
<td>A</td>
<td>QCCL</td>
<td>13,15</td>
<td>CGD</td>
<td>5,8</td>
<td>ALL</td>
</tr>
<tr>
<td>Monday 9/10/18</td>
<td>Advanced: Interacting with the Introvert or Extrovert Child in the Early Childhood Environment</td>
<td>6:30 PM – 8:30 PM</td>
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<td>A</td>
<td>QCCL</td>
<td>13,15</td>
<td>CGD</td>
<td>5,8</td>
<td>ALL</td>
</tr>
<tr>
<td>Thursday 9/13/18</td>
<td>How do I Relate and Share Professionally?</td>
<td>3:00 PM – 5:00 PM</td>
<td>Child Care Central-Huntsville</td>
<td>I</td>
<td>CCPF</td>
<td>18</td>
<td>PPD</td>
<td>6</td>
<td>ALL</td>
</tr>
<tr>
<td>Thursday 9/13/18</td>
<td>How do I Relate and Share Professionally?</td>
<td>6:30 PM – 8:30 PM</td>
<td>Child Care Central-Huntsville</td>
<td>I</td>
<td>CCPF</td>
<td>18</td>
<td>PPD</td>
<td>6</td>
<td>ALL</td>
</tr>
<tr>
<td>Monday 9/17/18</td>
<td>Basics in the BAS (Home Providers ONLY)</td>
<td>6:30 PM – 8:30 PM</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>QCCL, AM</td>
<td>18</td>
<td>LEE, MA</td>
<td>6</td>
<td>ALL</td>
</tr>
<tr>
<td>Wednesday 9/19/18</td>
<td><strong>Health &amp; Safety Basics:</strong> Building &amp; Physical Safety/Handling &amp; Storage of Hazardous Materials</td>
<td>1:00 PM – 3:00 PM</td>
<td>Child Care Central-Huntsville</td>
<td>B</td>
<td>HSUP</td>
<td>5,8</td>
<td>HSN</td>
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<td>Wednesday 9/19/18</td>
<td><strong>Health &amp; Safety Basics:</strong> Building &amp; Physical Safety/Handling &amp; Storage of Hazardous Materials</td>
<td>6:30 PM – 8:30 PM</td>
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<td>HSUP</td>
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<th>Training Track</th>
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<tbody>
<tr>
<td>Morgan County</td>
<td></td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>Thursday 8/16/18</td>
<td>Advanced: Classrooms as the Root of Challenging Behaviors</td>
<td>6:00 PM – 8:00 PM</td>
<td>Kids Kastle Learning Ctr. 112 Corsbie St. SW Hartselle, AL 35640</td>
<td>A</td>
<td>CCPF</td>
<td>13</td>
<td>ICFC</td>
<td>2,3,4,6</td>
<td>ALL</td>
</tr>
<tr>
<td>Winston County</td>
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<td></td>
</tr>
<tr>
<td>Saturday 8/11/18</td>
<td>Little Engineers that Can</td>
<td>8:00 AM – 10:00 AM</td>
<td>Small Miracles CDC 2201 13th Avenue #1 Haleyville, AL 35565</td>
<td>B</td>
<td>CD</td>
<td>13</td>
<td>LEE</td>
<td>1,2</td>
<td>Infant/Toddler</td>
</tr>
<tr>
<td>Saturday 8/11/18</td>
<td>Conversations with Children</td>
<td>10:00 AM – 12:00 PM</td>
<td>Small Miracles CDC 2201 13th Avenue #1 Haleyville, AL 35565</td>
<td>I</td>
<td>LD</td>
<td>13</td>
<td>LEE</td>
<td>1,2</td>
<td>Infant/Toddler</td>
</tr>
</tbody>
</table>

PLEASE NOTE: REGISTER EARLY!

To ensure that we have ample space and materials, CCC asks that you register early, **at least 2 business days in advance**, for our training sessions. Please remember, **CCC does not accept registration for training sessions the day before OR the day of the scheduled training**. If you have any questions, please give our program director, Sabrina Robinson, a call.
CCC, a division of TCR Child Care Corporation, is provided through a contract with the Alabama Department of Human Resources.

To register for a training session, please call 256.551.7016 or email cccregistration@att.net. We will send you a confirmation email that you are registered.

CCC Severe Weather Policy

In case of severe weather, CCC will contact all providers who are registered for scheduled training sessions by phone as soon as we make the decision to cancel the session (when possible). We will also post the information on our website.

It is very important to give your correct phone number, so that we can reach you in case of cancellation.

CCC Closure Dates

Wednesday - July 4, 2018
Independence Day

Monday - September 3, 2018
Labor Day