

CCC Talladega

Region 8

Special Interest Points:

The Measure of Tomorrow Conference

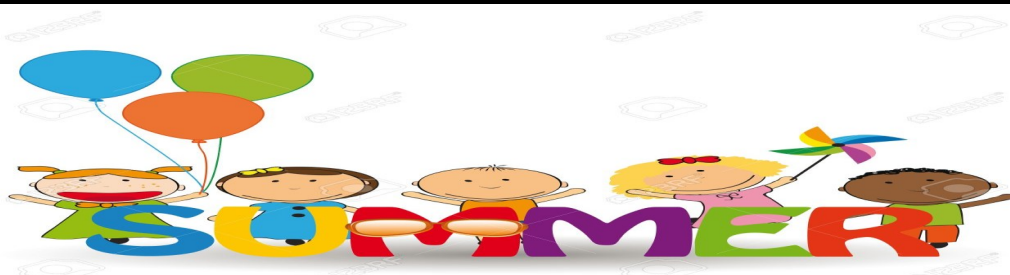
Super Saturday Training

Building Up For Quality

Naptime Nuggets

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July 30-July 31, 2025
8:00- 4:30

TCR Early Childhood Conference
Anniston City Meeting Center
1615 Noble Street
Anniston, AL 36201



LAURA NUMEROFF



DR. BARON SANDLIN



DAMARCO CURRY



DON MONOPOLI



This theme emphasizes the power of education and the significant impact it can have on the world. Each component of the quote represents a critical element in the process of learning and education.

"One hug and one smile" signifies one small act of kindness that can change the world.

"One book" symbolizes knowledge. Books are repositories of wisdom, experiences, and insights from different times and cultures. Reading books can broaden our perspectives, challenge our beliefs, and stimulate our minds. They can inspire new ideas and innovations that can bring about change.

"One child" signifies the potential within every individual to effect change. It suggests that it only takes one person, equipped with knowledge and understanding, to make a difference in society.

"One teacher" underscores the profound influence of educators. A single teacher can ignite curiosity, instill knowledge, and inspire a lifelong love for learning. They have the power to shape minds and foster critical thinking, which can lead to significant societal transformations.

This theme serves as a call to action for individuals to embrace learning and use it as a tool for personal growth and societal change.

Lunch will be served on July 30th, 2025, but on July 31, 2025, lunch will be on your own!

Wear your conference t-shirt on July 30th and come dressed in western wear on July 31st!

Don't miss out on your chance for daily prize give-a-ways! We ask that you bring a new book to donate!

Child Care Central Staff



Sabrina Robinson
Quality Program Director
srobinson@tcrchildcare.org
256-362-1390 ext. 57



Sarritha Scales
Early Childhood Specialist
sscales@tcrchildcare.org
256-362-1390 ext. 30



Early Childhood Specialist
256-362-1390
ddates@tcrchildcare.org
256-362-1390 ext. 42



Ashley Popham
Early Childhood Specialist
apopham@tcrchildcare.org
256-362-1390 ext. 35



Tyler Staples
E-Learning Specialist/ Clerk
tstaples@tcrchildcare.org
256-362-1390 ext. 34



Melanie Wright
Infant Toddler Development Specialist
mwright@tcrchildcare.org
256-592-8888



Torri Jennings
Ayers Resource Room
tjennnings@tcrchildcare.org
256-592-8888



Debra Lewis
Gadsden Resource Room
dlewis@tcrchildcare.org
256-439-6800



Marisa Thomas
Infant Toddler Development Specialist
mthomas@tcrchildcare.org
256-368-8664

Resource Room Contact Information

Talladega Resource Center
925 North Street
Talladega, AL
256.362.1390

Hours of operation:
Monday - Thursday: 8:30 AM - 4:00 PM

Ayers Resource Center
Gadsden State Community College
1801 Coleman Road
Pierce Cain Learning Resource Center (Library)
Anniston, AL
256.592.8888

Hours of operation:
Monday - Wednesday: 11:00 AM - 4:00 PM

Gadsden Resource Center
Gadsden State Community College
George Wallace Drive Campus
Naylor Hall, Room 105
Gadsden, AL
256.439.6800

Hours of operation:
Tuesday 1 PM-5 PM
Wednesday 2 PM- 5 PM
Thursday 2 PM- 5PM

Activity Packs

If you would like an activity pack mailed to your child care setting, please give us a call.
Themes this quarter:

July “Under the Sea”

August— “Camping Trip”

September— “Finding Treasure”

Activity packs include theme ideas, finger plays and more!

If the themes listed are not the theme you need information for, give us a call and we can mail you activity ideas for your theme.



little frogs sitting on a well,
1 peeked in and down he fell.

Frogs jumped high!

Frogs jumped low!

Frogs jumped everywhere
to and fro!





**GSCC Child Development
Wallace Drive Campus**

Gwen Ford

256.549.8335

gford@gadsdenstate.edu



We have 12 classes available this summer.

We have a summer 2 that students can still register for, Summer 2 class last for a couple of weeks.

Class registration for Fall 2025 is open now!

Students that have questions can reach out to Hannah Badgett or Gwen Ford. We are offering courses at the Wallace Drive campus and the Ayers campus and there are internet options as well.

If you are in need of financial assistance we have available the Leadership and T.E.A.C.H Scholarships!

The Leadership and T.E.A.C.H Scholarship is open to all students working



Child Development/Gadsden State

Continuing Education Scholarships



The **T.E.A.C.H.** (Teacher Education and Compensation Helps) Early Childhood® Alabama Scholarship program is an effective strategy in helping address the need for a well-qualified, fairly compensated and stable early childhood workforce in Alabama.

The goals of the T.E.A.C.H. Early Childhood® Scholarship Program are to increase education, increase compensation and reduce turnover of the child care workforce while making educational opportunities more accessible and affordable. The program provides the opportunity for individuals currently working in the early childhood field to take coursework to increase their knowledge and skills by giving them access to early childhood credentials and a college degree.

Scholarships are offered to child care and pre-school teachers, directors and family child care home providers working in a Department of Human Resources (DHR) licensed child care or First Class Pre-K program willing to sponsor the recipient. Applicants must be working a minimum number of hours in the classroom with children, and meet wage requirements for each scholarship model.

Scholarships are currently for the CDA (Child Development Associate Assessment Fee, Associates Degrees in Child Development and Early Care and Education and Bachelor Degrees in Child Development and Early Education).

**Contact: Mariah Scarver at 334.271.0304
or email at mscarver@apcteam.org**



Leadership in Child Care Scholarship

Alabama's community colleges seek to provide students with quality education in order to provide the skills and knowledge needed to teach and work with young children. If you work in a licensed or exempt from licensure child care facility in the state, then you may qualify for the Leadership in Child Care Scholarship to help fund your education at an Alabama community college or Athens State University.

This scholarship, which is made available from funding by the Alabama Department of Human Resources, provides students with the opportunity to pursue several different credentials and degrees in Child Development/Early Care and Education/Early Childhood Education studies at a community college or at Athens State.

**Contact: Virginia Frazer at 334.293.4552
or email at virginia.frazer@accs.edu**

Kids Korner

July 2025

Infant/Toddler: The Rainbow Fish

As Rainbow Fish shares his scales, something remarkable happens. The other fish become more colorful and vibrant, and they start to form genuine friendships with Rainbow Fish. In the end, Rainbow Fish learns the value of generosity, sharing and the joy that comes from meaningful connections with others.

Preschool: If You Give a Mouse a Cookie

Who would have thought a little mouse could be so demanding. In the story, the mouse asks for so many things that led him to ask for more things. It all started with a cookie. This fun and silly story helps preschoolers learn about cause and effect. It also encourages curiosity, prediction skills, and sequencing. Come on this wild journey with us and the mouse!

August 2025

Infant/Toddler: Colors

From red lobsters, and yellow baby chicks, to brown puppy-dog tails, this book is filled with bright pops of color that jump off the page. What an engaging way to introduce first colors, build vocabulary, and practice communication skills!

Preschool: Who Took the Cookie From the Cookie Jar

There are some rhymes, chants, songs that just get stuck in your head. "Who Took the Cookie from the Cookie Jar?" is one of those! Let's build some literacy skills while working on letter identification and name recognition.

September 2025

Infant/Toddler: Babies in the Forest

You are invited to explore with the baby foxes in the forest! You will meet deer, bears, beavers and more with this interactive lift-a-flap board book. Enjoy simple sentences to reinforce future language structure and develop fine motor skills while grasping and lifting the flaps to discover each baby in the forest.

Preschool: There Was an Old Lady Who Swallowed Some Leaves

The Old Lady is back! This time she is swallowing leaves. Why did she swallow those leaves? We don't know, perhaps she'll sneeze. In this book we will go on an adventure with the old lady swallowing fall items which leads to a surprise ending.

STEAMing with CCC

July 2025: Bubble Painting

Bubble painting is so much fun! Both kids and adults will have a blast experimenting with this unique way of painting without a paintbrush. Turn your bubble art into monsters, flowers, or leave it as abstract art—it's so much fun to experiment with this technique!

August 2025: Coding for Preschoolers

Learning coding at an early age is becoming a priority for parents and educators alike. With research suggesting learning coding at young ages can improve mathematical conceptualization, problem-solving and social skills, the benefits of teaching children coding is clear. And because of that, coding has become a critical part of efforts to prepare students for future college and career success.

September 2025: Colorful Chromatography

Let's learn about colors. We can use primary colors to make secondary colors, but did you know that you can use Chromatography to determine what colors were used to create another by separating the colors? Kids will experiment with different colors to see if they can separate and determine the colors used to create some of their favorite shades.

Call (256) 362-1390 to request a reader for Kids Korner or a kit for STEAMing with CCC.



ART + SCIENCE = PROGRESS

“Naptime Nuggets: Professional Learning in Bite-Size Sessions”

In the fast-paced world of early childhood education, finding time for professional development can be a challenge. That’s why we’ve designed Naptime Nuggets—a series of one-hour, high-impact trainings tailored explicitly for early childhood professionals to engage in learning during the quiet moments of the day. Each session focuses on practical, research-informed strategies that can be immediately applied in the classroom, supporting both personal growth and improved outcomes for young children.

These sessions are:

- **Timely**– Delivered in one-hour formats to fit within rest periods.
- **Targeted**– Centered on key early learning topics like emotional support, literacy, behavior guidance, inclusion, and classroom culture.
- **Transformational**– Built to inspire, refresh, and equip educators with tools they can use right away.

Whether it’s a deep dive into building emotional resilience, fostering early literacy through storytelling, or strengthening teacher-child relationships, these trainings aim to nurture the nurturers, without adding stress to the day.

Topics Include:

· **The Power of Presence: Building Connection Through Everyday Moments**

This session explores how consistent, warm interactions with children create emotional safety and trust. Participants will learn simple strategies to be more present and responsive, even during busy moments, and how those interactions impact brain development and classroom behavior.

Storytime Strategies: Enhancing Literacy in Little Learners

Discover ways to make story time more interactive, inclusive, and impactful. Educators will explore book selection tips, questioning techniques, and literacy extensions that support language development and love of reading in early learners.

· **Gentle Discipline: Supporting Behavior with Compassion and Consistency**

This session focuses on guiding behavior through connections rather than control. Participants will learn positive discipline tools rooted in empathy, structure, and child development, which will help reduce power struggles and promote cooperation.

· **Creating Calm: Mindfulness Tools for Teachers and Toddlers** Learn simple mindfulness techniques to use with both children and yourself. From breathing games to calming corners, this session offers practical tools for creating a more peaceful, focused classroom

· **Culturally Responsive Care in Early Learning Settings** Explore how to honor children’s identities through inclusive teaching practices, materials, and interactions. This session supports educators in building classrooms where every child feels seen, valued, and respected.

Contact us for this series of short, powerful trainings focused on what matters most in early learning— connection, literacy, behavior, and classroom calm. Gain new tools, reflect with peers, and leave refreshed and ready to grow!



Infant-Toddler Training

Mirror, Mirror: Positive Body Image in Infants and Toddlers

Body image is how we feel about our bodies. People's body image can be influenced by their own feelings and by the reactions of those around them. During this training, participants will be able to identify ways to promote a positive body image in infants and toddlers.

Have You Crossed the Line?

Are you looking for ways to give your infants and toddlers a hand-up on development? Why not cross the line, the midline that is! By setting up activities to get them moving across their bodies, you will be helping your children develop fine motor, tracking and reading skills as they grow and develop.

Supporting Language Development and Connecting Through Baby Dolls

Playing with baby dolls during circle time is a way to support early language development through meaningful, responsive interactions. As children talk, sing, and roll play with their baby dolls, they are building vocabulary, practicing conversational turn-taking, and strengthening expressive language skills. In this training, participants will learn strategies to use with their infants and toddlers to strengthen their language development.

Creating A Playful Learning Environment for Infants and Toddlers

Play is an important part of childhood that helps children learn and grow. Through play, children learn about the world while practicing the skills that allow them to explore it. When we facilitate children's play, we provide ideal learning environments that are rich with context and meaning. These joyful experiences motivate learning because play is fun, and fun is fuel for learning!

Power of Language for Infants and Toddlers

Are you currently using responsive interactions with the children in your class? In this training, you will learn the five elements of responsive interactions (tuning in, facial expressions, touch, gestures, and child directed speech) along with strategies to help you plan for each day in a way that increases opportunities for responsive interactions and building language in your infant toddler classrooms.

APT: From Overwhelmed to Optimistic

Challenging behavior in the toddler years can be overwhelming at times. Let us learn more about social emotional milestones, skills for self-regulation, and ways to promote positive behavior in the toddler classroom and explore free PBS resources to use in the classroom and to share with families.

Preschool Training

Playing It Safe: How to Create Safe Spaces

We are living in a day and time where creating safe spaces for children is a vital part of the learning environment. Come along with us as we discuss the elements of a safe space and ways to effectively create those spaces for young children.

Why Science? We Unknowingly Use Science Everyday

Did you know that you use science daily in your classroom unknowingly? Science is everywhere. It is the process of exploring, asking questions, and discovering how things work in the world around us. Children are natural scientists. They love to ask questions, touch, and figure out how things work. During this training, we will discuss ways to incorporate science in your classroom daily.

Preschool Training

APT: Raising Readers

"The more that you read, the more things you will know. The more you learn, the more places you'll go." Dr. Suess. With PBSKids resources, we will discover ways to introduce, facilitate and support literacy and reading with young children.

The Role of D.A.P in a Preschool Age World

Each child has different ways of learning, but each child needs the same thing which is to be met right where they are in their development. Teaching children according to their development and specific needs is the basis of Developmentally Appropriate Practices. We meet the child where they're at and then help the child grow. As the Teacher, we provide the environment, connection, and tools to help foster and advance their development.

CCDF Training

To meet the Health and Safety requirements for your facilities participating , we offer CCDF Areas together in 2 hour training sessions. Some sessions may be available only every other quarter. These sessions are also available for on-site training.

CCDF Areas 1 & 3: Prevention & Control of Infectious Diseases/Administration of Medication

Daycares and preschools sometimes have a reputation for being "germ factories." That is to say little people are often sick. As providers, we would love to avoid the sniffles, the fevers and other discomforts associated with childhood illness. We will look at how to keep our children as healthy as possible.

CCDF Areas 2 & 6: SIDS & Safe Sleep Practices/Shaken Baby Syndrome & Abusive Head Trauma

This training will provide an overview of reducing the risk of sudden infant death syndrome (SIDS), using safe sleep practices for childcare settings, and identifying and preventing shaken baby syndrome.

CCDF Areas 4 & 7: Emergencies Due to Food & Allergic Reactions/Emergency Preparedness

We will look at the standards that pertain to programs developing contingency plans for emergencies or disaster situations when it may not be possible or feasible to follow standard or previously agreed upon emergency procedures. We will also look at how to prepare and care for children with food allergies.

CCDF 5 & 8 Building and Physical Premises Safety and Handling & Storage of Hazardous Materials

"Children need to be safe in order to learn and develop their full potential... because young children like to explore, consistent safety practices...prevent children from getting into dangerous situations." - National Center on Early Childhood Quality Assurance. This training will review and observe potential health and safety hazards. We will also identify strategies to prevent injuries in any environment.

CCDF Areas 10 & 11: Child Abuse & Neglect/First Aid

In this training, participants will learn how federal legislation lays the groundwork for state laws on child maltreatment by identifying a minimum set of actions or behaviors that define child abuse and neglect, and how to identify and develop skills they need to understand in meeting a child's emotional, physical, and developmental needs. This training will also equip participants with a basic knowledge of first aid and skills to help with sick or injured children in their care that is man-dated by state law. This training does not cover CPR.

Family/All Training

PALS: The Connection Between Active Play and Social Emotional Learning in Early Childhood

Young children start learning social emotional skills from birth. Like skills across developmental domains, social-emotional skills are learned best in safe environments with nurturing adults. Active play allows children to practice developmental skills as they follow their interests. During this training, we will explore four social emotional skills and identify how active play can encourage skill development.

Explore the Space: Inside and Out!

The physical space of a childcare center plays a significant role in a child's overall experience. The layout of each classroom and outdoor area matter to those in or visiting your center. The materials and maintenance of these areas play a part in ensuring a fun and safe environment for both children and teachers. We will explore the spaces in our centers and make sure we are providing the best possible environment for our children and staff.

Developmentally Appropriate Play Practices for Play

DAP for Play ensures that young children learn and grow through meaningful, hands-on experiences tailored to their age, individual needs, and cultural backgrounds. By supporting child-led exploration with thoughtful guidance, educators foster creativity, problem-solving, and social-emotional development—making play a powerful foundation for lifelong learning.



Director Training

Building Authentic Relationships with Parents

Fostering strong, authentic relationships with parents is key to supporting student success and creating a positive school community. During this training, participants will discuss practical strategies to build trust, improve communication, and engage families as valued partners in the learning process.

Make Literacy Work in Your Center

Take a look at your center or program. Are your teachers using developmentally appropriate practices in their classrooms? This class will give directors a better understanding of “*developmentally appropriate practices*.” Directors will learn what D.A.P is and how to recognize if a classroom is developmentally appropriate.

APT: Different Leadership Styles: What Is My Style?

What type of leader are you? How can you strengthen your leadership practices? Why doesn't this one leadership style work for you? In this training, we will explore these questions, and many others, through discussions and demonstrations.

Super Saturday Training



August 16, 2025

8:30– 12:30

19th Street Rec. Hall,

405 19th St. South

Pell City AL. 35128

PALS: The Connection Between Active Play and Social Emotional Learning in Early Childhood

Young children start learning social emotional skills from birth. Like skills across developmental domains, social-emotional skills are learned best in safe environments with nurturing adults. Active play allows children to practice developmental skills as they follow their interests. During this training, we will explore four social emotional skills and identify how active play can encourage skill development.

Alabama Infant Toddler Specialist Network

MEET YOUR ALABAMA INFANT TODDLER SPECIALIST

Melanie McClendon Wright

Talladega Region: Calhoun, Clay, Cleburne, Coosa, Etowah, Randolph, St. Clair & Talladega



My Education & Experience

- Associates Degree in Childhood Development from Gadsden State Community College
- Bachelors Degree in Developmental Psychology, Liberty University
- 16 years as an Infant & Toddler Teacher
- 7 years as an OSR Auxillary Teacher
- 2 years as an Infant Toddler Specialist

*Every Child is a different kind of
Flower, and all together, make this
world a Beautiful Garden.
~ Dr. Seuss*

Contact Me!

925 North Street E.
Talladega, AL 35160

(256) 835-3151

mwright@tcrchildcare.org

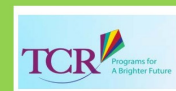
The Infant Toddler Specialist Network (ITSN) works to elevate the standards of care in early childhood settings by increasing the knowledge, skill level, and confidence of those who care for infants and toddlers.

As a specialist, I provide opportunities for:

- Specialized professional development training
- Technical assistance
- Consultation & implementation of evidence-based practices.
- Relationship-based coaching



Scan the QR code
to visit our
website for more
information & to
request services.



Quality Enhancement Agencies



Alabama Partnership for Children

Call us to Schedule!

Physical Activity Learning Sessions (PALS)

The PALS content addresses physical activity for children birth through age five. The goal of PALS is to support practice and policy changes in ECE programs. PALS combine content learning with facility-level self-assessments, policy development opportunities, resources, and materials to support practice changes in ECE programs leading to more healthier, more active children.

Session 1-Physical Activity is Important in Early Childhood (1hr)

Session 2-Best Practices for Physical Activity in ECE Settings: Time and Space (1hr)

Session 3-Best Practices for Physical Activity in ECE Settings: Type, Daily Activities and Provider's Role (1hr)

Session 4-Best Practices for Physical Activity in ECE Settings: Families, Training and Resources, Policies (1hr)

Session 5-Best Practices for Physical Activity in ECE Settings: Goal Setting and Action Planning (1hr)

These sessions must be completed in one day. Suggested time is 8am-2pm (1 hr. lunch included)

**There will be physical activity resources given at the end of the training.*

Farm to Early Care and Education

Farm to early care and education (farm to ECE) offers increased access to the same three core elements of local food sourcing, school gardens and food and agriculture education to enhance the quality of the educational experience in all types of ECE settings (e.g., preschools, child care centers, family child care homes, Head Start/Early Head Start, programs in K - 12 school districts). Farm to ECE offers benefits that parallel the goals and priorities of the early care and education community including emphasis on experiential learning opportunities, parent and community engagement and life-long health and wellness for children, families and caregivers.

The Alabama Afterschool Quality Standards Project



Challenge Kids with Robotics and Coding

Robots teach the kids how to code while they play. Using cool, free apps and a compatible tablet or smartphone, kids learn to code while they make Dash sing, dance, and move all around the room.

Dash and Dot are exciting, hands-on learning tools for students.

Targeted at teaching creative problem-solving and computational thinking. Dash and Do help students learn fundamental processes relevant for all 21st century skills.

Quality Enhancement Agencies

Child Care Enhancement with a Purpose



UPDATE as of March 1st at 8:00am.

Alabama's special needs childcare subsidy is now accepting new referrals. Limited spaces are available.

Parents must call Melissa at 256-859-4900 to complete a referral by phone. Referrals are not considered complete until **ALL** required documents have been received. Be prepared to leave one voicemail. All calls will be returned in the order received.

Documents required include a pdf scan or fax (2568594332) of current therapy plan, IFSP and/or access to these documents before calling to complete the referral.

If you have received any type of childcare subsidy within the past year, you will not be eligible to apply unless dismissal from a childcare center has been documented with your CMA.

Alabama's Special Needs Childcare Subsidy

Updated Eligibility Requirements:

Effective February 1, 2024

If you answer yes to any of these questions, your child MAY be eligible to receive Alabama's Special Needs Childcare Subsidy:

Is your child in Early Intervention? If so, you will automatically be eligible for Alabama's Special Needs Childcare Subsidy.

Does your child receive speech, occupational, or physical therapy? Current copy of IFSP, IEP, or therapy plan required.

Does your child have a diagnosis or a significant medical or psychological impairment? Some qualifying diagnoses include Autism Spectrum Disorder, Down syndrome, Cerebral Palsy, etc. Proof of diagnosis required.

Is your child medically fragile? A physician's letter or documentation outlining accommodations needed by your child is required.

Does your child have an IEP and receive two or more services two times per week at a DHR licensed childcare program?

Does your child receive two or more outpatient services two times per week at their place of childcare?

Contact Melissa Anderson at (256)859-4900 to complete a referral by phone.
For questions, email manderson@ucphuntsville.org

Childcare Enhancement with a Purpose program will be offering an upcoming training on the topic of:

Title: "Little Voices, Big Impact: The Importance of Using Multilingualism in the Early Childhood Setting"

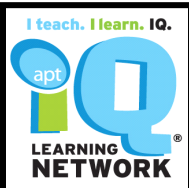
During this training, we will discuss the importance of early language exposure and how to create an inclusive, language-rich environment.

Title: Cracking the Code

Are you struggling with behavior in your classroom? If so, this training is for you. During this training, you will discuss the four functions of behavior, the ABC Model, and tools to use to minimize behavior issues.

CCEP (Child Care Enhancement with a Purpose) offers free inclusion training to childcare providers. CCEP utilizes experienced teachers and therapists to share, simple, practical ways to work with and include children with special needs in daycare centers and home programs.

Quality Enhancement Agencies



Alabama Public Television

Registration for APT's summer facilitated trainings opens **Monday, June 16, 2025.**

Summer 2025 Facilitated Online Training Opportunities:

July 7 - August 25 - Alabama Early Learning Guidelines (AELG) Online

July 7 - July 28 - Exploring STEM with School-Aged Children

July 7 - July 28 - Early Brain Development and the Lasting Importance of Caregiver-Child Relationships

August 4 - August 25 - Healthy Habits for a Healthy Start: CCDF 1, 8, & 13

August 4 - August 25 - Implementing PBS Kids Resources in the Child Care Setting

Scan the QR code below or visit our website, aptv.org/education/registration on **Monday, June 16th** to register.



APT's On-Demand Trainings - APT's on-demand 2-hour trainings are always available.

Scan the QR code or visit aptlearnonline.org to access APT's on-demand training enrollment.



Healthy Child Care Alabama

FREE First Aid and CPR training/certification for childcare providers.

Call:

Karen Cobb

256.240.7869

karen.cobb@adph.state.al.us

(serving Calhoun, Cleburne, Etowah, Randolph and St. Clair Counties)

Teresa Goad, BSN, RN

205.685.4183

teresa.goad@adph.state.al.us

(serving Clay, Coosa and Talladega Counties)

alabamapublichealth.gov



Online Training Opportunities

The following list of titles highlights some trainings. Please view the website, www.cccelearningtrain.com (Click “All courses”, bottom left under “Course Categories”), for a more complete list of available courses. Please note that all classes are self-enroll once you have created your account. Anyone currently registered in the Moodle system can simply click on a self-enroll course and begin.

Training Track	Title	Level	DHR Area	CCDF Area	CKA Area	CDA Area
ALL	Basics in Child Care (12 hrs.)	Basic	All except AM	All	All except MA	1, 2, 3, 4, 6, 9
ALL	Health & Safety Basics: Prevention and Control of Infectious Diseases (1 hr.)	Basic	HSUP	1	HSN	1
ALL	Health & Safety Basics: SIDS and Safe Sleep Practices (1.5 hrs.)	Basic	HSUP	2	HSN	1
ALL	Health & Safety Basics: Administration of Medication (1 hr.)	Basic	HSUP	3	HSN	1
ALL	Health & Safety Basics: Prevention/Response to Food Allergies (1 hr.)	Basic	HSUP	4	HSN	1
ALL	Health & Safety Basics: Building and Physical Premises Safety (1 hr.)	Basic	HSUP	5	HSN	1
ALL	Health & Safety Basics: Shaken Baby Syndrome & Head Trauma (1 hr.)	Basic	HSUP	6	HSN	1
ALL	Health & Safety Basics: Emergency Preparedness (1 hr.)	Basic	HSUP	7	HSN	1
ALL	Health & Safety Basics: Handling & Storage of Hazardous Materials (1 hr.)	Basic	HSUP	8	HSN	1
ALL	Health & Safety Basics: Transporting Children (1 hr.)	Basic	HSUP	9	HSN	1
ALL	Health & Safety Basics: First Aid (1 hr.)	Basic	HSUP	10	HSN	1
ALL	Health & Safety Basics: Recognizing Reporting Child Abuse & Neglect (1 hr.)	Basic	HSUP	11	HSN	1
ALL	The Grieving Child	Basic	CCPF	13	CGD	3
ALL	Can I Do That Too? Sensory Activities for Young Children	Basic	CD	13	CGD, HSN	2,3,8
I/T	Sleep On It	Basic	HSUP	2, 13,20	HSN	2
Preschool	Keep Them Talking	Intermediate	LD	13	CGD, LEE	2,3,8
School Age	Emotional Support for School Age Children	Basic	PDG	13,18, 19	LEE	3
Director	It's Always Better Together	Intermediate	AM, CD	15, 19	CGD, MA	1,3

Training and Registration Policies

All trainings are related to one of the *Alabama Performance Standards* training areas, Child Development Associate Content Areas, Alabama Pathways Core Knowledge Areas Child Care and Development Fund Areas.

Training Policies

1. You May Not enter if you are sick or showing symptoms of COVID-19. **No Exceptions.**
2. Masks are now optional. If you would like a mask, we will provide a disposable one for you!
3. Training begins on time. You are expected to arrive on time. For safety and to meet credit guidelines, the door to the session will be locked 5 minutes after the training begins. **For 1 hour training sessions, no lateness is permitted, due to the timeframe of the session.**
4. Learners are expected to actively participate in all training activities, complete a pre-and post-assessment, which will be used for the evaluation of the learning outcomes and learning expectations and submit a training evaluation.
5. **Children are not permitted at any training session OR in the resource room.**
6. In case of severe weather, CCC will contact all providers registered for training sessions to inform them of the cancellation of a session. This information will also be posted on our website, www.tcrchildcarecorporation.org

Registration Policies

1. **Face-to-face class participants are required to wear a mask at ALL times when in ALL training locations, and during the duration of each training session.**
2. To register for CCC training, please use Alabama Pathways PDR, call 256.362.1390 or email region8@tcrchildcare.org.
3. Please register at least **TWO** business days in advance for ALL classes.
4. Learners are expected to actively participate in ALL training activities and complete a pre-and post assessment test. **Your camera MUST be on during virtual classes.**
5. **CCC reserves the right to cancel training sessions due to lack of registration, as well as COVID-19 exposure. All registered participants will be notified immediately if cancellation occurs.**
6. CCC training is open to all persons regardless of race, national origin, religion, age, sex, political beliefs, or disability.

Online Learning– Minimum Computer Requirements

In order to take an online course, your computer equipment must meet the following requirements:

1. External Hardware: Keyboard, Mouse, Web Camera, Microphone, Speakers/Headset
 - Web Camera: We suggest you use the embedded web camera in your laptop, or any standard web cam purchased and manufactured within the last 5 years.
2. Hardware requirements differ from browser to browser and should be verified when installing the browser.

Web Browsers (Any of the following):

 - Chrome (latest chrome version)
 - MS Edge
 - Firefox
 - Safari

***Important Update Regarding Alabama Pathways**

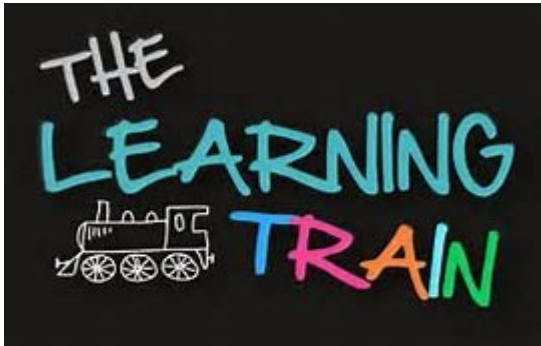
On June 17, 2024, Alabama Pathways, also known as the Professional Development Registry (PDR) website went back online. All licensed facilities **MUST** register for classes through Alabama Pathways. Any certificates obtained from June 1, 2023 to now **MUST** be uploaded to Alabama Pathways. Child Care Central will no longer give printed certificates for training to licensed facilities. Certificates will be available on the PDR within 48 business hours of the training date.

TRAINING LEGEND

DHR Performance Standards Training Areas (DHR Area)		Alabama Pathways Core Knowledge Areas (CKA Area)		Child Development Associate Subject Areas (CDA Area)		Child Care & Development Fund Training Areas (CCDF Area)	
CD	Child Development	CGD	Child Growth and Development	1	Planning a safe and healthy environment to invite learning	<div>1. Prevention and control of infectious diseases (including immunizations)</div> <div>2. SIDS and safe sleep practices</div> <div>3. Administration of medication</div> <div>4. Prevention/response to food allergies</div> <div>5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic</div> <div>6. Shaken Baby Syndrome and head trauma</div> <div>7. Emergency preparedness and response planning for natural or man-created events</div> <div>8. Storage of hazardous materials and bio-contaminants</div> <div>9. Pre-cautions in transporting children</div> <div>10. First-aid CPR</div> <div>11. Recognizing and reporting child abuse and neglect</div> <div>12. Identifying and serving homeless children and their families</div> <div>13. Promoting the social, emotional, physical, and cognitive development of children, including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies</div> <div>14. Caring for children in geographic areas with significant concentrations of poverty and unemployment</div> <div>15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, including reducing expulsions of preschool-aged children for such behaviors</div> <div>16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development</div> <div>17. Understanding early neurological development</div> <div>18. Using data to guide program improvement</div> <div>19. Supporting positive development of school-age children</div> <div>20. Improving the quality of program's and services for infants and toddlers</div>	
LD	Language Development	HSN	Health, Safety and Nutrition	2	Steps to advance children's physical and intellectual development		
PDG	Positive Discipline and Guidance	LEE	Learning Experiences and Enrichment	3	Positive ways to support children's social and emotional development		
HSUP	Health, Safety and Universal Precautions	COA	Child Observation and Assessment (Planning for Individual Needs)	4	Strategies to establish productive relationships with families		
QCCL	Quality Child Care and Licensing	DIV	Diversity	5	Strategies to manage an effective program operation		
CCPF	Child Care Professional and the Family	ICFC	Interaction with Children, Families and Communities	6	Maintaining a commitment to professionalism		
AM	Administration and Management	PPD	Personal and Professional Development	7	Observing and recording children's behavior		
		MA	Management and Administration	8	Principles of child growth and development		
Training Levels					Target Age Groups		
Basic (B)		Most appropriate for entry level professionals who are new to early childhood and/or school-age care			Infant		Birth to 12 Months
Intermediate (I)		For professionals who have at least two(2) years experience and 120 hours of training in child development and are moving toward more formal education			Toddler		1 and 2 years old
Advanced (A)		For professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced level training focuses on a more through knowledge of developmentally appropriate practice and high effective application and demonstration skills.			Preschool School-Age ALL		3 and 4 years old 5 to 12 years old Infant, Toddler, Preschool, and School-Age
Alabama Standards for Early Learning & Development Areas (ASELD Area)					QRIS Rubric Areas (QRIS Area)		
FCE		Family and Community Engagement (Relationships to Help Me Succeed)			1		Curriculum and Instruction
SED		Social and Emotional Development (Myself, My Feelings, My Relationships)			2		Screening and Assessment
SST		Social Studies (Learning About Myself, and My Community)			3		Family Engagement
APL		Approaches to Play and Learning (Developing Skills and Attitudes for Success)			4		Professional Credential
SEK		Science Exploration and Knowledge (Exploring the World Around Me)			5		Environment
MET		Mathematical Thinking (Exploring Processing and Logical Reasoning)			6		Program Design
LLT		Language and Literacy (Understanding & Expressing by Speaking, Listening, Reading & Writing)					
CRA		Creative Arts (Expressing Feelings and Ideas through Art, Music, Movement and Drama)					
PDH		Physical Development and Health (Growing Strong, Healthy, and Resilient)					

CCC e-Learning On Demand

Welcome to e-LEARNING ON DEMAND!



All online classes listed will be available upon registration to take as needed throughout the entire quarter.

No more waiting for a scheduled class!

What opportunities will your online journey provide?

- Practical experience
- Access to current research and resources
- Several classes at one time
- Reliable information to support your childcare program
- One-on-one coaching
- Flexibility to work at your own pace and convenience
- Credit hours (CEU credits)

If you would like more information on the CCC E-Learning Train program, please call 256.551.7016 or email ELearning@tcrchildcare.org.

Please note: business hours are 8AM-4PM, Monday-Friday. Allow 1-2 business days for email responses from the E-Learning/Online Specialist.

Simple Steps to Online Registration:

1. Have your center director send an email to elarning@tcrchildcare.org and request for an account to be created for you. *If you are not currently employed by a facility and are interested in opening your own, you may send the email yourself; however, please be sure to indicate that in your email.* The following information must be included:
 - Your First & Last Name
 - Your Email Address
 - Center Name & Address (if applicable)
 - County
2. Once your account is created, you will receive an email with your login information.
3. Using your username and password, login to the e-learning website: www.cccelearningtrain.com
4. Choose your course, click "Enroll Me", and begin.
5. Once you have completed **all requirements** for a course, download and print your certificate.

Returning Participants

1. Using your username and password, login to the e-learning website: www.cccelearningtrain.com
2. Choose your course, click "Enroll Me", and begin.
3. Once you have completed **all requirements** for a course, download and print your certificate.

Any account inactive longer than 12 months will be deleted. Any account outside of Regions 1 & 8 will eventually be deleted*. If you have issues or questions regarding E-learning, email: elarning@tcrchildcare.org.

During the last month of the quarter, there will be a closing date. This is so all courses can be finalized in order to begin a new quarter. Courses may be taken for credit only once.

Quarter	Quarter Ends
1st	Dec. 31
2nd	Mar. 30
3rd	Jun. 30
4th	Sept. 30

Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	ASLED	QRIS	Training Track
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Calhoun County Parker Memorial Baptist Church, Loving Kids Learning Center, 1205 Quintard Ave. Anniston, Al.

7/9/25 Wednesday	Director: Make Literacy Work in Your Center	1:30 PM 3:30 PM	I	AM, LD	13	MA, LEE	2,3,5,8	LLT2a	1	D
7/8/25 Tuesday	CCDF: Child Abuse & Neglect/ First Aid	3:30PM 5:30 PM	B	HSUP	10,11	HSN	1	PDH2a	5	All
7/15/25 Tuesday	Why Science? We Unknowingly Use Science Everyday	5:30 PM 7:30 PM	I	QCCL	13	LEE	1,8	SEK	1	P
7/24/25 Thursday	Creating a Playful Learning Environment for Infants and Toddlers	5:30 PM 7:30 PM	B	CD	15,20	CGD, LEE	2,3,8	SEK2a	1	IT
8/5/25 Tuesday	CCDF: Prevention & Control of Infectious Diseases/ Administration of Medication	3:30 PM 5:30 PM	B	HSUP	1/3	HSN	1	PDH2a	5	All
8/11/25 Monday	Explore the Space– Inside and Out!	5:30 PM 7:30 PM	I	QCCL	13	LEE, ICFC	1,2,5	FCE2	5	F
8/14/25 Thursday	Supporting Language Development & Connecting Through Baby Dolls	5:30 PM 7:30 PM	B	LD	13, 20	CDG, LEE	3,8	SED, LLT	1	IT
8/21/25 Thursday	APT: Playing it Safe	5:30 PM 7:30 PM	B	HSUP	13,15	CGD, LEE	1,3,8	PDH	5	P
9/4/25 Thursday	APT: Raising Readers	5:30 PM 7:30 PM	B	CD	13,16	CGD	3,8	LLT2a	1	P
9/9/25 Tuesday	CCEP: Little Voices, Big Impact: The Importance of Using Multilingualism in the Early Childhood Setting	5:30 PM 7:30 PM	B	CCPF, LD	16,19,20	DIV, ICFC	2,4	FCE, LLT	1	All
9/16/25 Tuesday	CCDF: SIDS & Safe Sleep Practices/ Shaken Baby Syndrome & Abusive Head Trauma	3:30 PM 5:30 PM	B	HSUP	2,6	HSN	1	PDH2a	5	All
9/17/25 Wednesday	Basics in Child Care	9:00 PM 4:00 PM	B	All except AM	All except 10	All except MA	1,2,3,4,6,7,8	n/a	n/a	All
9/25/25 Thursday	Mirror, Mirror: Positive Body Image in Infants and Toddlers	5:30 PM 7:30 PM	I	PDG	20	LEE	3	SED1a	1	IT

Clay County Bright Beginnings Daycare - 38650 Alabama 77, Ashland, Al. 36251

7/22/25 Tuesday	PALS: The Connection Between Active Play and Social Emotional Development	5:00 PM 7:00 PM	B	CCPF	13,16, 19,20	LEE, ICFC	2,3,4	FCE, SED	1	F
8/26/25 Tuesday	APT: Playing it Safe; How to Create Safe Spaces	5:00 PM 7:00 PM	B	HSUP	13,15	CGD, LEE	1,3,8	PDH	5	P
9/16/25 Tuesday	APT: From Overwhelmed to Optimistic	5:00 PM 7:00 PM	B	CD	13, 15, 16, 20	CGD, LEE	1,2,3,7,8	SED	1	IT

Cleburne County Heflin Head Start – 1156 Ross Street, Heflin, AL. 36264

7/22/25 Tuesday	Have You Crossed the Line	5:30 PM 7:30 PM	I	CD	13,15	CGD	2,8	PDH1a	1	IT
8/19/25 Monday	Explore the Space– Inside and Out!	5:30 PM 7:30 PM	B	QCCL	13	LEE, ICFC	1,2,5	FCE2	5	F
9/23/25 Tuesday	APT: Raising Readers	5:30 PM 7:30 PM	B	CD	13,16	CGD	3,8	LLt2a	1	P

Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	ASLED	QRIS	Training Track
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Goodwater Head Start 36 Nebo St. Goodwater, Al. 35072

7/24/25 Thursday	Why Science? We Unknowingly Use Science Everyday	5:00 PM 7:00 PM	I	QCCL	13	LEE	1,8	SEK	1	P
8/26/25 Tuesday	Explore the Space- Inside and Out!	5:00 PM 7:00 PM	B	QCCL	13	LEE, ICFC	1,2,5	FCE2	5	F
9/23/25 Tuesday	Mirror, Mirror: Positive Body Image in Infants and Toddlers	5:00 PM 7:00 PM	I	PDG	20	LEE	3	SED1a	1	IT

GSCC– George Wallace Campus, Naylor Hall, Rm. 105 Gadsden, Al.

7/1/25 Tuesday	Why Science? We Unknowingly Use Science Everyday	5:30 PM 7:30 PM	B	QCCL	13	LEE	1,8	SEK	1	P
7/14/25 Monday	CCDF: Child Abuse& Neglect/First Aid	3:30 PM 5:30 PM	B	HSUP	10, 11	HSN	1	PDH2a	5	All
7/15/25 Tuesday	Have You Crossed the Line	5:30 PM 7:30 PM	I	CD	13,15	CGD	2,8	PDH1a	1	IT
7/16/25 Wednesday	Basics in Child Care	9:00 AM 4:00 PM	B	All except AM	All except 10	All except MA	1,2,3,4,6,7,8	n/a	1,2,3,5	All
7/17/25 Thursday	PALS: The Connection Between Active Play & Social Emotional Development	5:30 PM 7:30 PM	B	CCPF	13,16,19,20	LEE, ICFC	2,3,4	FCE, SED	1	F
7/24/25 Thursday	CCEP: Cracking the Code	5:30 PM 7:30 PM	B	PGD	13,15,18	COA	3,7	SED	1	All
8/13/25 Wednesday	Director: Building Authentic Relationships with Parents	1:00 PM 3:00 PM	B	AM, CCPF	16	ICFC, MA	4	FCE	3	D
8/19/25 Tuesday	APT: Playing it Safe	5:30 PM 7:30 PM	B	HSUP	13,15	CGD, LEE	1,3,8	PDH	5	P
8/21/25 Thursday	CCDF: Prevention & Control of Infectious Disease/ Administration of Medication	3:30 PM 5:30 PM	B	HSUP	1,3	HSN	1	PDH2a	5	All
8/28/25 Thursday	Power of Language for Infants and Toddlers	5:30 PM 7:30 PM	B	LD	13, 15, 20	CGD	2,3	LLT	1	IT
9/4/25 Thursday	Mirror, Mirror: Positive Body Image in Infants and Toddlers	5:30 PM 7:30 PM	I	PDG	20	LEE	3	SED1a	1	IT
9/15/25 Monday	CCDF: SIDS & Safe Sleep Practices/ Shaken Baby Syndrome & Abusive Head Trauma	3:30 PM 5:30 PM	B	HSUP	2,6	HSN	1	PDH2a	5	All
9/16/25 Tuesday	APT: Raising Readers	5:30 PM 7:30 PM	I	CD	13,16	CGD	3,8	LLT2a	1	P
9/23/25 Tuesday	Developmentally Appropriate Practices for Play	5:30 PM 7:30 PM	I	PDG	13,15,18	CGD, LEE	8	APL	1	F

Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	ASLED	QRIS	Training Track
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Randolph County Peachtree Head Start - 444 Peachtree Street, Roanoke, AL. 36274

7/14/25 Tuesday	The Connection Between Active Play & Social-Emotional Development	5:30 PM 7:30 PM	B	CCPF	13,16, 19,20	LEE, ICFC	2,3,4	FCE, SED	1	F
8/18/25 Tuesday	Supporting Language Development & Connecting Through Baby Dolls	5:30 PM 7:30 PM	B	LD	13,20	LEE	3,8	SED, LLT	1	IT
9/30/25 Tuesday	The Role of D.A.P in the Preschool World	5:30 PM 7:30 PM	B	CD	13	CGD, LEE, ICFC	1,2,3,8	APL	1	P

St. Clair County 19th Street Rec. Hall, 405 19th St. South Pell City AL. 35128

7/22/25 Tuesday	Why Science? We Unknowingly Use Science Everyday	5:30 PM 7:30 PM	B	QCCL	13	LEE	1,8	SEK	1	P
8/16/25 Saturday	Super Saturday: PALS	8:30 PM 12:30 PM	B	CCPF	13,16, 19,20	LEE, ICFC	2,3,4	FCE, SED	3	P
8/21/25 Thursday	Supporting Language Development & Connecting Through Baby Dolls	5:30 PM 7:30 PM	B	LD	13,20	LEE	3,8	SED, LLT	1	IT
9/25/25 Thursday	Developmentally Appropriate Practices for Play	5:30 PM 7:30 PM	I	CD	13	CGD, LEE	8	APL	1	P

Talladega County Talladega Resource Room, 925 North Street E. Talladega, AL. 35160

7/10/25 Thursday	CCDF: Child Abuse & Neglect/ First Aid	3:30 PM 5:30 PM	B	HSUP	10,11	HSN	1	PDH2a	5	All
7/28/25 Monday	PALS: The Connection Between Active Play & Social Emotional Development	5:30 PM 7:30 PM	B	CCPF	13,16, 19,20	LEE, ICFC	2,3,4	FCE, SED	1	F
8/12/25 Tuesday	Supporting Language Development & Connecting Through Baby Dolls	5:30 PM 7:30 PM	B	LD	13,20	LEE	3,8	SED, LLT	1	IT
8/13/25 Wednesday	Basics in Child Care	9:00 AM 4:00 PM	B	All except AM	All except 10	All except MA	1,2,3,4, 6,7,8	n/a	1,2,3, 5	All
8/14/25 Thursday	CCEP: Little Voices, Big Impact; The Importance of Teaching Multiple Languages in the ECE Setting	5:30 PM 7:30 PM	B	CCPF, CD	16,19, 20	DIV, ICFC	2,4	FCE, LLT	1	All
8/19/25 Tuesday	CCDF: Prevention and Control of Infectious Disease/Administration of Medication	3:30 PM 5:30 PM	B	HSUP	1,3	HSN	1	PDH2a 1	5	All
9/17/25 Wednesday	Director: Different Leadership Styles: What is my style?	1:30 PM 3:30 PM	B	AM	20	MA	5,6	APL	6	Director
9/18/25 Thursday	APT: Raising Readers	5:30 PM 7:30 PM	B	CD	13,16	CGD	3,8	APL	1	P
9/22/25 Monday	CCDF: SIDS & Safe Sleep Practices/Shaken Baby Syndrome and Abusive Head Trauma	3:30 PM 5:30 PM	I	HSUP	2,6	HSN	1	PDH2a	5	All

BASICS In Childcare

Being an early childhood educator requires you to be willing to wear many hats. As a new educator, remember that your job description may change on a daily basis. As an early childhood educator, you will be challenged to find new experiences to share with children. Basics in Child Care will guide educators through six fundamental areas of early childhood development to prepare them for caring for children, to be knowledgeable of child development, resourceful in planning activities, skilled in guiding behavior, and able to maintain healthy environments.

-This training will provide new educators 6 hours of credit in a face to face training from 9am to 4pm in either Calhoun, Etowah and Talladega County.

-Participants will also have the opportunity to achieve 6 more hours of credit by taking a workbook called *Basics in Child Care Onsite Observation & Activities* and completing it in their early childhood environment with the aid of the Director.

NOTE: In order for a class to make, there has to be at least 5 participants.

-Participants will have 4 weeks to complete the additional work. Upon completion, they must mail in a postage paid envelope provided by CCC, or hand deliver the workbook to Child Care Central for grading. If all work is complete, a certificate will be mailed within 5 business days.

Please check your grid for the dates and times.

This training can be also offered to centers needing the hours for new staff at their location. Give us a call at 256-362-1390 to schedule.



Child Care Central
925 North Street
Talladega, Alabama 35160

Serving Calhoun, Clay,
Cleburne, Coosa, Etowah,
Randolph, St. Clair, and
Talladega Counties.
256.362.1390

www.tcrchildcarecorporation.org



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Sylacauga, AL



CCC, a division of TCR Child Care Corporation, is provided through a contract with the Alabama Department of Human Resources.



Child Care Central Severe Weather Policy

In case of severe weather, CCC will contact all providers who are registered for scheduled training sessions by phone as soon as we make the decision to cancel the session.

We will also post the information on our website.

It is very important to give your correct phone number, so that we can reach you in case of cancellation.

CCC Closure Dates

Friday– July 4th

Independence Day

Wednesday-Thursday– July 30-31

TCR– The Measure of Tomorrow Conference

Monday– September 1st

Labor Day

To register for a training session, please register on the Alabama Pathways Professional Development Registry Website, at
<https://www.alabamapathways.org>.

