

CCC Talladega

Region 8

Special Interest Points:

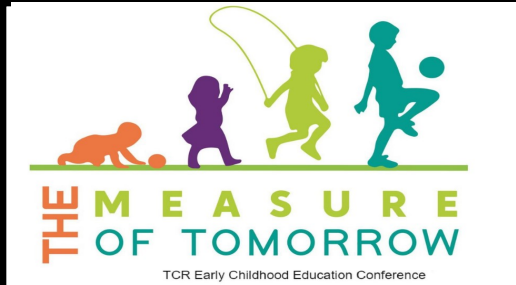
Save the Dates: The Measure of Tomorrow Conference

Super Saturday Training

Director's Forum

Inside this Issue:

Meet the Staff	2
Resource Center News	3
Gadsden State Community College News	4
Scholarship Information	5
Kids Korner/ STEAM	6
Building Up for Quality	7
Infant/Toddler Track	8
Preschool Track	9
School-age Track	10
Family/All Track	10
Director Track	11
Quality Enhancement Agencies	12
Quality Enhancement Agencies	13
Quality Enhancement Agencies	14
Quality Enhancement Agencies	15
E-learning Basics	16
Training Registration	17
Training Legend	18
CCC e-Learning on Demand	19
Training Opportunities	20-23



TCR Early Childhood Conference
 Anniston City Meeting Center
 1615 Noble Street
 Anniston, AL 36201
 Registration begins now until June 30, 2025!




LAURA NUMEROFF



DON MONOPOLI



July 30-July 31, 2025
 8:00- 4:30



Theme: "The Power of One: One Hug, One Smile, One Book, One Child, One Teacher"

This theme emphasizes the power of education and the significant impact it can have on the world. Each component of the quote represents a critical element in the process of learning and education.

- "One hug and one smile" signifies one small act of kindness that can change the world.
- "One book" symbolizes knowledge. Books are repositories of wisdom, experiences, and insights from different times and cultures. Reading books can broaden our perspectives, challenge our beliefs, and stimulate our minds. They can inspire new ideas and innovations that can bring about change.
- "One child" signifies the potential within every individual to effect change. It suggests that it only takes one person, equipped with knowledge and understanding, to make a difference in society.
- "One teacher" underscores the profound influence of educators. A single teacher can ignite curiosity, instill knowledge, and inspire a lifelong love for learning. They have the power to shape minds and foster critical thinking, which can lead to significant societal transformations.

This theme serves as a call to action for individuals to embrace learning and use it as a tool for personal growth and societal change.

Lunch will be served on July 30th, 2025, but on July 31, 2025, lunch will be on your own!
 Wear your conference t-shirt on July 30th and come dressed in western wear on July 31st!
 Don't miss out on your chance for daily prize give-a-ways! We ask that you bring a new book to donate!

Child Care Central Staff



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256-592-8888



Torri Jennings
Ayers Resource Room Specialist
256-592-8888



Debra Lewis
Gadsden Resource Room Specialist
256-439-6800

Resource Room Contact Information

Talladega Resource Center
925 North Street
Talladega, AL
256.362.1390

Hours of operation:
Monday - Thursday: 8:30 AM - 4:00 PM

Ayers Resource Center
Gadsden State Community College
1801 Coleman Road

Pierce Cain Learning Resource Center (Library)
Anniston, AL
256.592.8888

Hours of operation:
Monday - Wednesday: 11:00 AM - 4:00 PM

Gadsden Resource Center
Gadsden State Community College
George Wallace Drive Campus
Naylor Hall, Room 105
Gadsden , AL
256.439.6800

Hours of operation:
Tuesday 1 PM-5 PM
Wednesday 2 PM- 5 PM
Thursday 2 PM- 5PM

Activity Packs

If you would like an activity pack mailed to your child care setting, please give us a call.
Themes this quarter:

- April- "Blooming For Joy"**
- May- "Happy Mother's Day"**
- June- "Summer Fun"**

Activity packs include theme ideas, finger plays and more!

If the themes listed are not the theme you need information for, give us a call and we can mail you activity ideas for your theme.

Spring Song
(Tune: The Farmer in the Dell)
The sun is shining bright
The sun is shining bright.
Oh how I love the warmth.
The sun is shining bright.

The rain is falling down,
The rain is falling down.
Oh how I love the sound.
The rain is falling down.

The flowers start to bloom.
The flowers start to bloom.
Oh how I love the sight.
The flowers start to bloom.



**GSCC Child Development
Wallace Drive Campus**

Gwen Ford
256.549.8335
gford@gadsdenstate.edu



We have a full schedule this summer and two seminars (10 classes). We will have fall classes at Ayers and Wallace Drive. There are articulation opportunities at Auburn and Samford for CHD majors. All CHD graduates that walk at graduation will receive a stole to enhance their regalia as a gift from the Child Development Department.

If you are in need of financial assistance we have available the Leadership and T.E.A.C.H Scholarships!

The Leadership and T.E.A.C.H Scholarship is open to all students working with children. Please see me for more information.



Child Development/Gadsden State

Continuing Education Scholarships



The **T.E.A.C.H.** (Teacher Education and Compensation Helps) Early Childhood® Alabama Scholarship program is an effective strategy in helping address the need for a well-qualified, fairly compensated and stable early childhood workforce in Alabama.

The goals of the T.E.A.C.H. Early Childhood® Scholarship Program are to increase education, increase compensation and reduce turnover of the child care workforce while making educational opportunities more accessible and affordable. The program provides the opportunity for individuals currently working in the early childhood field to take coursework to increase their knowledge and skills by giving them access to early childhood credentials and a college degree.

Scholarships are offered to child care and pre-school teachers, directors and family child care home providers working in a Department of Human Resources (DHR) licensed child care or First Class Pre-K program willing to sponsor the recipient. Applicants must be working a minimum number of hours in the classroom with children, and meet wage requirements for each scholarship model.

Scholarships are currently for the CDA (Child Development Associate Assessment Fee, Associates Degrees in Child Development and Early Care and Education and Bachelor Degrees in Child Development and Early Education).

**Contact: Mariah Scarver at 334.271.0304
or email at mscarver@apcteam.org**



Leadership in Child Care Scholarship

Alabama's community colleges seek to provide students with quality education in order to provide the skills and knowledge needed to teach and work with young children. If you work in a licensed or exempt from licensure child care facility in the state, then you may qualify for the Leadership in Child Care Scholarship to help fund your education at an Alabama community college or Athens State University.

This scholarship, which is made available from funding by the Alabama Department of Human Resources, provides students with the opportunity to pursue several different credentials and degrees in Child Development/Early Care and Education/Early Childhood Education studies at a community college or at Athens State.

**Contact: Virginia Frazer at 334.293.4552
or email at virginia.frazer@accs.edu**

Kids Korner

April 2025

Infant/Toddler: Teeny Tiny Bunny

Teeny tiny bunny is heading out on a big adventure to find the perfect sized carrot to fit in his basket. As he whistled and ginned from ear to ear suddenly, the seeds in his teen tiny garden were washed away by a big storm. Oh no, what will he do?

Preschool: Mouse Loves Spring

One bright, sunny day Mouse and Momma head outside to play. The wind blows in something feathery and plump– a bird; and something wiggly and pink– a worm; and something green, that hops and leaps– a frog. But before it's time to go back inside, Mouse finds something that's soft and new with petals...the prettiest flower he's ever seen! Could it mean spring is finally here?

May 2025

Infant/Toddler: A Little Chick– Children's Animal Shaped Board Book

A Little Chick follows a day in the life of...a little chick. Little ones will learn all about chickens. How do they hatch out of their shell? How does their mama teach them to drink water? How do they eat? When the sun sets, cuddle up together just like the mama hens and chicks inside the coop. Mixing sweet illustrations with interesting facts for grown-up and toddlers alike makes this a great early learning book. Come explore today!

Preschool: Round as a Tortilla

A feast for the eyes and a playful lesson in language for preschoolers. Shape by shape, this playful concept book will reinforce the shapes found in every child's day: rectangles are ice cream carts and stone metates, while triangles are slices of watermelon and quesadillas while introducing Spanish words and Latino culture to preschoolers through fun-to-read rhyming text!

June 2025

Infant/Toddler: Will You Be My Sunshine

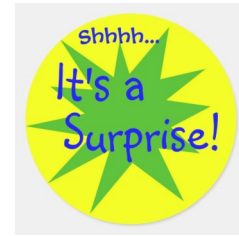
You really are my sunshine! Even on cloudy, rainy days! Just seeing you chases the gloom away! Sharing this message with someone you love-of any age– is reassuring and comforting. Reinforce the concept of unconditional love with your little one..

Preschool: Let's Go, Stinky Trucks!

Make way for a garbage truck, recycling truck, farm truck, dump truck, and pickup truck as they handle the dirtiest jobs around town! With spinning cardboard wheels on every page, little readers can interact with their favorite stinky trucks.

STEAMing with CCC

April 2025:



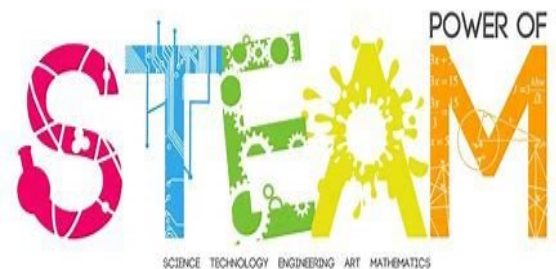
May 2025: Dry Erase Maker Experiment

Is it magic or is it science? Either way, this floating drawing experiment will surely impress! Create a dry erase drawing and watch it float in water. Learn about what floats in water with a do-able science activity for home or in the classroom. It could even be your next party trick!

June 2025: Invisible Masterpiece

In this experiment students will use their imagination to draw a masterpiece. But there's a problem, we can't see it because it's invisible. Now we must mix a magic invisible ink solution together to make our masterpieces come to life.

Call (256) 362-1390 to request a reader for Kids Korner or a kit for STEAMing with CCC.



ART + SCIENCE = PROGRESS

Building Up for Quality



The purpose of this initiative is to reach out to early childhood education Directors with the following questions:

1. What do you think your teachers might need?
2. How can we build up your teachers, and not tear them down?

We will work side-by-side with center directors and classroom teachers. The director will give CCC staff a professional development plan for their staff. We will then prepare for aiding the classroom teachers and building them up for higher quality services.

CCC staff will visit and observe classrooms, as requested by directors. The teacher will be given a 2 question evaluation. After observing the classroom, CCC staff will demonstrate/model appropriate classroom behavior/management techniques. The teacher will then be given the opportunity to demonstrate what they have learned. CCC staff will continue to work with the teacher as they, along with the director and teacher, feel necessary. An evaluation will be given at the end of the session.

Each session will count as a 1-hour training for the classroom teacher, and they will receive a professional development certificate that meets DHR Performance Standards.

Classroom Modeling Sessions:

- Circle Time
- Transitions
- Room Arrangement
- Serve and Return/Meaningful Conversations
- Potty Time
- Behavior Management/Redirecting
- Voice Tone/Saying Words That Encourage and Not Discourage
- Process Vs. Product

Directors: Please call us at (256) 362 –1390 to request a Building Up for Quality Training. We look forward to hearing from you!

Infant-Toddler Training

Why Does My Child Play All Day?

Have your parents ever questioned you as to what their child is learning by playing all the time or what are you teaching them? Whatever the question may be, this training is for you. During this training, participants will explore ways to describe to parents' what children are learning when they play and explain to parents why play is important. Your parents will be amazed at what their child is learning while playing!

Promoting Family Engagement: Communicating with Families

Strong relationships with families are built on successful communication. Families will communicate their needs to their child's teacher, and in turn, teachers can communicate what resources and supports are available. Providing family and child information and knowledge is a critical piece of your work as an infant toddler teacher. In the same way, sharing information with families about their children and their development can improve or harm the partnership between home and childcare centers. This training will highlight appropriate ways to collect information from families, as well as the ways and opportunities to share information in a caring, easy-to-understand way to your infant and toddler families.

Building Self-esteem in Infants and Toddlers

Developing healthy self-esteem is a process that continues throughout life and helps a person act responsible, cooperate well with others and have the confidence to try new things, and this all begins to form in early childhood. In this training we will discuss how, as infant and toddler teachers, we can build self-esteem, even in the early years? The topics to be covered are, what is self-esteem, how to support and develop self-esteem in infants and toddlers, the 3 types, overly high, low, and healthy self-esteem, and how teachers can improve their own self-esteem.

The Importance of Pretend Play with Infants and Toddlers

Pretend play is an important part of children's development. It fosters their imagination, cognitive development, social skills, language acquisition, and emotional understanding by allowing infants and toddlers to explore different roles, scenarios, and emotions through pretend play. Participants will learn ways to facilitate early dramatic play experiences in their classroom.



Preschool Training

Emotional Support for Young Children: Creative Coping Skills

Just like us, children will feel a variety of emotions for different reasons. Sometimes children may not understand the emotion they are feeling or how to deal with it. This is where you come in to help. You can help teach children how to identify the emotions they are feeling, why they are feeling this way and how to express and cope with these emotions. During this training you will explore strategies to use in helping young children to develop these skills.

Keep Them Talking!

Fostering language development in preschoolers is vital for their overall development and learning abilities. It is important for early childhood educators to provide consistent opportunities for children to communicate, and interact with their peers and adults. Helping them progress in their language skills while having fun will be the topic of discussion and activity in this class. In this training, we will learn strategies to stimulate language development and literacy for preschoolers.

Using Math in the Classroom

Math is more than just numbers and shapes. It teaches us to solve problems based on numerical calculations and find the solutions. It helps children develop critical thinking skills, build confidence in their abilities, prepare for more formal learning in school, and make sense of the world through logical reasoning and understanding relationships. In this training, you will learn different ways to use math in your classroom.

CCDF Training

To meet the Health and Safety requirements for your facilities participating , we offer CCDF Areas together in 2 hour training sessions. Some sessions may be available only every other quarter. These sessions are also available for on-site training.

CCDF Areas 1 & 3: Prevention & Control of Infectious Diseases/Administration of Medication

Daycares and preschools sometimes have a reputation for being “germ factories.” That is to say little people are often sick. As providers, we would love to avoid the sniffles, the fevers and other discomforts associated with childhood illness. We will look at how to keep our children as healthy as possible.

CCDF Areas 2 & 6: SIDS & Safe Sleep Practices/Shaken Baby Syndrome & Abusive Head Trauma

This training will provide an overview of reducing the risk of sudden infant death syndrome (SIDS), using safe sleep practices for childcare settings, and identifying and preventing shaken baby syndrome.

CCDF Areas 4 & 7: Emergencies Due to Food & Allergic Reactions/Emergency Preparedness

We will look at the standards that pertain to programs developing contingency plans for emergencies or disaster situations when it may not be possible or feasible to follow standard or previously agreed upon emergency procedures. We will also look at how to prepare and care for children with food allergies.

CCDF 5 & 8 Building and Physical Premises Safety and Handling & Storage of Hazardous Materials

“Children need to be safe in order to learn and develop their full potential... because young children like to explore, consistent safety practices...prevent children from getting into dangerous situations.” - National Center on Early Childhood Quality Assurance. This training will review and observe potential health and safety hazards. We will also identify strategies to prevent injuries in any environment.

CCDF Areas 10 & 11: Child Abuse & Neglect/First Aid

In this training, participants will learn how federal legislation lays the groundwork for state laws on child maltreatment by identifying a minimum set of actions or behaviors that define child abuse and neglect, and how to identify and develop skills they need to understand in meeting a child’s emotional, physical, and developmental needs. This training will also equip participants with a basic knowledge of first aid and skills to help with sick or injured children in their care that is man-dated by state law. This training does not cover CPR.

Family/All Training

The Key to Learning: Consistency Between Center and Home Promotes Healthy Development in Young Children

Young children learn and develop best and to their fullest potential when they experience consistent approaches. Achieving consistency between the learning/caring environment and the child's home can be a challenge, but can be successful through collaboration and meaningful communication between providers and parents. Join us as we learn strategies to help build consistency in children's development between centers and homes.

Yes, Children's Behavior is a Form of Communication

Do you find it challenging to understand the children's behavior in your classroom? Did you know that children's behavior is the way they communicate? If you answered yes and no to the questions, this training is for you. In this training, participants will better understand children's behavior as communication and learn strategies on how to respond appropriately to the behaviors.

CCEP: Little Voices, Big Impact: The Importance of Using Multilingualism in the Early Childhood Setting

During this training, we will discuss the importance of early language exposure and how to create an inclusive, language-rich environment.

School-age Training

Engaging School-Age Children & Parents in After-School Programs

Are you stumped on how to keep school age children engaged and how to get parents involved? School-age children (5-12) have distinct developmental needs that influence how they engage with their environment, including after-school programs. Understanding these needs can help program staff create activities and environments that support learning, social growth, and emotional well-being. During this training, you will explore effective strategies and practical tools to enhance student engagement and foster meaningful parent involvement in after-school programs.

Where's the Drama? Unlocking Creative Expression to Support Learning for School-Age Children

Creative expression is an important part of school-age children's overall development. Join us as we learn how to cultivate creativity through experiences, and activities and how it connects with school-age learning and a safe environment.



Director Training

APT: Employee Retention: Building and Sustaining a Healthy Work Environment

In today's work environment, building and sustaining a healthy workplace is essential to retaining employees. In this 2-hour training, we will discuss tools and ways to maintain employees effectively and efficiently.

Is that Appropriate?

Take a look at your center or program. Are your teachers using developmentally appropriate practices in their classrooms? This class will give directors a better understanding of "*developmentally appropriate practices.*" Directors will learn what D.A.P is and how to recognize if a classroom is developmentally appropriate.

Spring is Here! Let's Talk Playground Safety

Children's safety is always the top priority in childcare. Outdoor play is essential for children's physical and mental development. Spring is a wonderful time for children to enjoy outdoor play, but ensuring their safety is crucial, especially at daycare playgrounds. Directors will learn what to look for during their playground inspection and tips on how to maintain their playground equipment and grounds.

Super Saturday Training



Etowah County Super Saturday

June 28, 2025

8:30- 12:30

New Destiny Church

201 Goldenrod Ave

Gadsden, Al., 35901

APT: Rhythm and Rhymes

Let's talk about how we can create early language experiences using music, nursery rhymes, and simple songs. We will learn the importance of using language each day for a foundation of learning success and explore PBS resources to use in the classroom and to share with families.

APT: Lego Learning

Join us as we explore engaging ways to extend children's learning when they play with Legos. Participants will focus on ways to incorporate math & engineering into Lego play. We will also discuss ways to utilize children's books and PBS KIDS resources for learning with Legos.

Alabama Infant Toddler Specialist Network

MEET YOUR ALABAMA INFANT TODDLER SPECIALIST

Melanie McClendon Wright

Talladega Region: Calhoun, Clay, Cleburne, Coosa, Etowah, Randolph, St. Clair & Talladega



My Education & Experience

- Associates Degree in Childhood Development from Gadsden State Community College
- Bachelors Degree in Developmental Psychology, Liberty University
- 16 years as an Infant & Toddler Teacher
- 7 years as an OSR Auxillary Teacher
- 2 years as an Infant Toddler Specialist

Every Child is a different kind of Flower, and all together, make this world a Beautiful Garden.
~ Dr. Seuss

The Infant Toddler Specialist Network (ITSN) works to elevate the standards of care in early childhood settings by increasing the knowledge, skill level, and confidence of those who care for infants and toddlers.

As a specialist, I provide opportunities for:

- Specialized professional development training
- Technical assistance
- Consultation & implementation of evidence-based practices.
- Relationship-based coaching

Contact Me!

925 North Street E.
Talladega, AL 35160

(256) 835-3151

mwright@tcrchildcare.org



Scan the QR code to visit our website for more information & to request services.



Quality Enhancement Agencies



Alabama Partnership for Children

Call us to Schedule!

Physical Activity Learning Sessions (PALS)

The PALS content addresses physical activity for children birth through age five. The goal of PALS is to support practice and policy changes in ECE programs. PALS combine content learning with facility-level self-assessments, policy development opportunities, resources, and materials to support practice changes in ECE programs leading to more healthier, more active children.

Session 1-Physical Activity is Important in Early Childhood (1hr)

Session 2-Best Practices for Physical Activity in ECE Settings: Time and Space (1hr)

Session 3-Best Practices for Physical Activity in ECE Settings: Type, Daily Activities and Provider’s Role (1hr)

Session 4-Best Practices for Physical Activity in ECE Settings: Families, Training and Resources, Policies (1hr)

Session 5-Best Practices for Physical Activity in ECE Settings: Goal Setting and Action Planning (1hr)

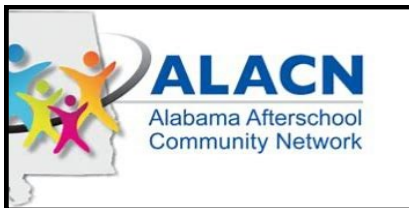
These sessions must be completed in one day. Suggested time is 8am-2pm (1 hr. lunch included)

**There will be physical activity resources given at the end of the training.*

Farm to Early Care and Education

Farm to early care and education (farm to ECE) offers increased access to the same three core elements of local food sourcing, school gardens and food and agriculture education to enhance the quality of the educational experience in all types of ECE settings (e.g., preschools, child care centers, family child care homes, Head Start/Early Head Start, programs in K - 12 school districts). Farm to ECE offers benefits that parallel the goals and priorities of the early care and education community including emphasis on experiential learning opportunities, parent and community engagement and life-long health and wellness for children, families and caregivers.

The Alabama Afterschool Quality Standards Project



Challenge Kids with Robotics and Coding

Robots teach the kids how to code while they play. Using cool, free apps and a compatible tablet or smartphone, kids learn to code while they make Dash sing, dance, and move all around the room.

Dash and Dot are exciting, hands-on learning tools for students.

Targeted at teaching creative problem-solving and computational thinking. Dash and Do help students learn fundamental processes relevant for all 21st century skills.

Quality Enhancement Agencies

Child Care Enhancement with a Purpose



UPDATE as of March 1st at 8:00am. Alabama’s special needs childcare subsidy is now accepting new referrals. Limited spaces are available. Parents must call Melissa at 256-859-4900 to complete a referral by phone. Referrals are not considered complete until **ALL** required documents have been received. Be prepared to leave one voicemail. All calls will be returned in the order received. Documents required include a pdf scan or fax (2568594332) of current therapy plan, IFSP and/or access to these documents before calling to complete the referral. If you have received any type of childcare subsidy within the past year, you will not be eligible to apply unless dismissal from a childcare center has been documented with your CMA.

Alabama’s Special Needs Childcare Subsidy

Updated Eligibility Requirements:

Effective February 1, 2024

If you answer yes to any of these questions, your child MAY be eligible to receive Alabama’s Special Needs Childcare Subsidy:

- Is your child in Early Intervention?** If so, you will automatically be eligible for Alabama’s Special Needs Childcare Subsidy.
- Does your child receive speech, occupational, or physical therapy?** Current copy of IFSP, IEP, or therapy plan required.
- Does your child have a diagnosis or a significant medical or psychological impairment?** Some qualifying diagnoses include Autism Spectrum Disorder, Down syndrome, Cerebral Palsy, etc. Proof of diagnosis required.
- Is your child medically fragile?** A physician’s letter or documentation outlining accommodations needed by your child is required.
- Does your child have an IEP and receive two or more services two times per week at a DHR licensed childcare program?**
- Does your child receive two or more outpatient services two times per week at their place of childcare?**

Contact Melissa Anderson at (256)859-4900 to complete a referral by phone. For questions, email manderson@ucphuntsville.org

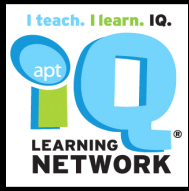
Childcare Enhancement with a Purpose program will be offering an upcoming training on the topic of:

Title: “Little Voices, Big Impact: The Importance of Using Multilingualism in the Early Childhood Setting

During this training, we will discuss the importance of early language exposure and how to create an inclusive, language-rich environment.

CCEP (Child Care Enhancement with a Purpose) offers free inclusion training to childcare providers. CCEP utilizes experienced teachers and therapists to share, simple, practical ways to work with and include children with special needs in daycare centers and home programs.

Quality Enhancement Agencies



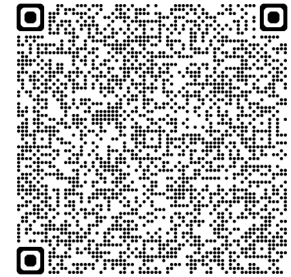
Alabama Public Television

Registration for spring facilitated classes opens Monday March 17, 2025.

- April 7 - May 26th Alabama Early Learning Guidelines (AELG) Online
- April 7 - April 28th **NEW!** Healthy Habits for a Healthy Start
- April 7 - April 28th Kindergarten Readiness: Essential Math Skills for Preschoolers
- May 5 - May 26th Talking to Young Children About Race and Racism
- May 5 - May 26th Sesame Street in the Classroom



APT's Spring 2025 Registration



APT's on demand 2025

Healthy Child Care Alabama

FREE First Aid and CPR training/certification for childcare providers.

Call:

Karen Cobb

256.240.7869

karen.cobb@adph.state.al.us

(serving Calhoun, Cleburne, Etowah, Randolph and St. Clair Counties)

Teresa Goad, BSN, RN

205.685.4183

teresa.goad@adph.state.al.us

(serving Clay, Coosa and Talladega Counties)

alabamapublichealth.gov



Online Training Opportunities

The following list of titles highlights some trainings. Please view the website, www.cccelearningtrain.com (Click “All courses”, bottom left under “Course Categories”), for a more complete list of available courses. Please note that all classes are self-enroll once you have created your account. Anyone currently registered in the Moodle system can simply click on a self-enroll course and begin.

Training Track	Title	Level	DHR Area	CCDF Area	CKA Area	CDA Area
ALL	Basics in Child Care (12 hrs.)	Basic	All except AM	All	All except MA	1, 2, 3, 4, 6, 9
ALL	Health & Safety Basics: Prevention and Control of Infectious Diseases (1 hr.)	Basic	HSUP	1	HSN	1
ALL	Health & Safety Basics: SIDS and Safe Sleep Practices (1.5 hrs.)	Basic	HSUP	2	HSN	1
ALL	Health & Safety Basics: Administration of Medication (1 hr.)	Basic	HSUP	3	HSN	1
ALL	Health & Safety Basics: Prevention/Response to Food Allergies (1 hr.)	Basic	HSUP	4	HSN	1
ALL	Health & Safety Basics: Building and Physical Premises Safety (1 hr.)	Basic	HSUP	5	HSN	1
ALL	Health & Safety Basics: Shaken Baby Syndrome & Head Trauma (1 hr.)	Basic	HSUP	6	HSN	1
ALL	Health & Safety Basics: Emergency Preparedness (1 hr.)	Basic	HSUP	7	HSN	1
ALL	Health & Safety Basics: Handling & Storage of Hazardous Materials (1 hr.)	Basic	HSUP	8	HSN	1
ALL	Health & Safety Basics: Transporting Children (1 hr.)	Basic	HSUP	9	HSN	1
ALL	Health & Safety Basics: First Aid (1 hr.)	Basic	HSUP	10	HSN	1
ALL	Health & Safety Basics: Recognizing Reporting Child Abuse & Neglect (1 hr.)	Basic	HSUP	11	HSN	1
ALL	The Grieving Child	Basic	CCPF	13	CGD	3
ALL	Can I Do That Too? Sensory Activities for Young Children	Basic	CD	13	CGD, HSN	2,3,8
I/T	Sleep On It	Basic	HSUP	2, 13,20	HSN	2
Preschool	Keep Them Talking	Intermediate	LD	13	CGD, LEE	2,3,8
School Age	Emotional Support for School Age Children	Basic	PDG	13,18, 19	LEE	3
Director	It's Always Better Together	Intermediate	AM, CD	15, 19	CGD, MA	1,3

Training and Registration Policies

All trainings are related to one of the *Alabama Performance Standards* training areas, Child Development Associate Content Areas, Alabama Pathways Core Knowledge Areas Child Care and Development Fund Areas.

Training Policies

1. You May Not enter if you are sick or showing symptoms of COVID-19. **No Exceptions.**
2. Masks are now optional. If you would like a mask, we will provide a disposable one for you!
3. Training begins on time. You are expected to arrive on time. For safety and to meet credit guidelines, the door to the session will be locked 5 minutes after the training begins. **For 1 hour training sessions, no lateness is permitted, due to the timeframe of the session.**
4. Learners are expected to actively participate in all training activities, complete a pre-and post-assessment, which will be used for the evaluation of the learning outcomes and learning expectations and submit a training evaluation.
5. **Children are not permitted at any training session OR in the resource room.**
6. In case of severe weather, CCC will contact all providers registered for training sessions to inform them of the cancellation of a session. This information will also be posted on our website, www.tcrchildcarecorporation.org

Registration Policies

1. **Face-to-face class participants are required to wear a mask at ALL times when in ALL training locations, and during the duration of each training session.**
2. To register for CCC training, please use Alabama Pathways PDR, call 256.362.1390 or email region8@tcrchildcare.org.
3. Please register at least **TWO** business days in advance for ALL classes.
4. Learners are expected to actively participate in ALL training activities and complete a pre-and post assessment test. **Your camera MUST be on during virtual classes.**
5. **CCC reserves the right to cancel training sessions due to lack of registration, as well as COVID-19 exposure. All registered participants will be notified immediately if cancellation occurs.**
6. CCC training is open to all persons regardless of race, national origin, religion, age, sex, political beliefs, or disability.

Online Learning– Minimum Computer Requirements

In order to take an online course, your computer equipment must meet the following requirements:

1. External Hardware: Keyboard, Mouse, Web Camera, Microphone, Speakers/Headset
 - Web Camera: We suggest you use the embedded web camera in your laptop, or any standard web cam purchased and manufactured within the last 5 years.
2. Hardware requirements differ from browser to browser and should be verified when installing the browser.

Web Browsers (Any of the following):

 - Chrome (latest chrome version)
 - MS Edge
 - Firefox
 - Safari

***Important Update Regarding Alabama Pathways**

On June 17, 2024, Alabama Pathways, also known as the Professional Development Registry (PDR) website went back online. All licensed facilities **MUST** register for classes through Alabama Pathways. Any certificates obtained from June 1, 2023 to now **MUST** be uploaded to Alabama Pathways. Child Care Central will no longer give printed certificates for training to licensed facilities. Certificates will be available on the PDR within 48 business hours of the training date.

TRAINING LEGEND

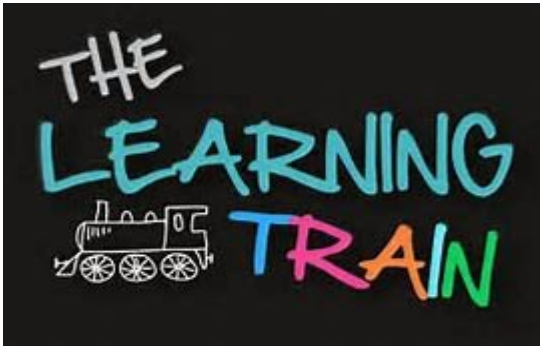
DHR Performance Standards Training Areas (DHR Area)		Alabama Pathways Core Knowledge Areas (CKA Area)		Child Development Associate Subject Areas (CDA Area)		Child Care & Development Fund Training Areas (CCDF Area)	
CD	Child Development	CGD	Child Growth and Development	1	Planning a safe and healthy environment to invite learning	<ol style="list-style-type: none"> 1. Prevention and control of infectious diseases (including immunizations) 2. SIDS and safe sleep practices 3. Administration of medication 4. Prevention/response to food allergies 5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic 6. Shaken Baby Syndrome and head trauma 7. Emergency preparedness and response planning for natural or man-created events 8. Storage of hazardous materials and bio-contaminants 9. Pre-cautions in transporting children 10. First-aid CPR 11. Recognizing and reporting child abuse and neglect 12. Identifying and serving homeless children and their families 13. Promoting the social, emotional, physical, and cognitive development of children, including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies 14. Caring for children in geographic areas with significant concentrations of poverty and unemployment 15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, including reducing expulsions of preschool-aged children for such behaviors 16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development 17. Understanding early neurological development 18. Using data to guide program improvement 19. Supporting positive development of school-age children 20. Improving the quality of program's and services for infants and toddlers 	
LD	Language Development	HSN	Health, Safety and Nutrition	2	Steps to advance children's physical and intellectual development		
PDG	Positive Discipline and Guidance	LEE	Learning Experiences and Enrichment	3	Positive ways to support children's social and emotional development		
HSUP	Health, Safety and Universal Precautions	COA	Child Observation and Assessment (Planning for Individual Needs)	4	Strategies to establish productive relationships with families		
QCCL	Quality Child Care and Licensing	DIV	Diversity	5	Strategies to manage an effective program operation		
CCPF	Child Care Professional and the Family	ICFC	Interaction with Children, Families and Communities	6	Maintaining a commitment to professionalism		
AM	Administration and Management	PPD	Personal and Professional Development	7	Observing and recording children's behavior		
		MA	Management and Administration	8	Principles of child growth and development		

Training Levels		Target Age Groups	
Basic (B)	Most appropriate for entry level professionals who are new to early childhood and/or school-age care	Infant	Birth to 12 Months
Intermediate (I)	For professionals who have at least two(2) years experience and 120 hours of training in child development and are moving toward more formal education	Toddler	1 and 2 years old
Advanced (A)	For professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced level training focuses on a more through knowledge of developmentally appropriate practice and high effective application and demonstration skills.	Preschool	3 and 4 years old
		School-Age	5 to 12 years old
		ALL	Infant, Toddler, Preschool, and School-Age

Alabama Standards for Early Learning & Development Areas (ASELD Area)		QRIS Rubric Areas (QRIS Area)	
FCE	Family and Community Engagement (Relationships to Help Me Succeed)	1	Curriculum and Instruction
SED	Social and Emotional Development (Myself, My Feelings, My Relationships)	2	Screening and Assessment
SST	Social Studies (Learning About Myself, and My Community)	3	Family Engagement
APL	Approaches to Play and Learning (Developing Skills and Attitudes for Success)	4	Professional Credential
SEK	Science Exploration and Knowledge (Exploring the World Around Me)	5	Environment
MET	Mathematical Thinking (Exploring Processing and Logical Reasoning)	6	Program Design
LLT	Language and Literacy (Understanding & Expressing by Speaking, Listening, Reading & Writing)		
CRA	Creative Arts (Expressing Feelings and Ideas through Art, Music, Movement and Drama)		
PDH	Physical Development and Health (Growing Strong, Healthy, and Resilient)		

CCC e-Learning On Demand

Welcome to e-LEARNING ON DEMAND!



All online classes listed will be available upon registration to take as needed throughout the entire quarter.

No more waiting for a scheduled class!

What opportunities will your online journey provide?

- Practical experience
- Access to current research and resources
- Several classes at one time
- Reliable information to support your childcare program
- One-on-one coaching
- Flexibility to work at your own pace and convenience
- Credit hours (CEU credits)

If you would like more information on the CCC E-Learning Train program, please call 256.551.7016 or email ELearning@tcchildcare.org.

Please note: business hours are 8AM-4PM, Monday-Friday. Allow 1-2 business days for email responses from the E-Learning/Online Specialist.

Simple Steps to Online Registration:

1. Have your center director send an email to elearning@tcchildcare.org and request for an account to be created for you. *If you are not currently employed by a facility and are interested in opening your own, you may send the email yourself; however, please be sure to indicate that in your email.* The following information must be included:
 - Your First & Last Name
 - Your Email Address
 - Center Name & Address (if applicable)
 - County
2. Once your account is created, you will receive an email with your login information.
3. Using your username and password, login to the e-learning website: www.cccelearningtrain.com
4. Choose your course, click "Enroll Me", and begin.
5. Once you have completed **all requirements** for a course, download and print your certificate.

Returning Participants

1. Using your username and password, login to the e-learning website: www.cccelearningtrain.com
2. Choose your course, click "Enroll Me", and begin.
3. Once you have completed **all requirements** for a course, download and print your certificate.

Any account inactive longer than 12 months will be deleted. Any account outside of Regions 1 & 8 will eventually be deleted*. If you have issues or questions regarding E-learning, email: elearning@tcchildcare.org.

During the last month of the quarter, there will be a closing date. This is so all courses can be finalized in order to begin a new quarter. Courses may be taken for credit only once.

Quarter	Quarter Ends
1st	Dec. 31
2nd	Mar. 30
3rd	Jun. 30
4th	Sept. 30

Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	ASLED	QRIS	Training Track
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Calhoun County Parker Memorial Baptist Church, Loving Kids Learning Center, 1205 Quintard Ave. Anniston, Al.

4/3/25 Thursday	Keep Them Talking	5:30 PM 7:30 PM	I	LD	13	LEE, CGD	2,3,8	LL11b	1	P
4/9/25 Wednesday	Director's: Is that Appropriate?	1:00 PM 3:00 PM	I	AM, PDG	13	MA	1,5,8	APL1a	1	D
4/10/25 Thursday	Why Does My Child Play All Day?	5:30 PM 7:30 PM	I	CCPF	13,16	LEE, ICFC	3,4	APL	5	I/T
4/15/25 Tuesday	APT: Lego Learning	5:30 PM 7:30 PM	B	QCCL, CD	13	LEE, CGD	2,3	MET	1	SA
4/17/25 Thursday	CCDF: SIDS and Safe Sleep Practices Shaken Baby Syndrome and Head Trauma	5:30 PM 7:30 PM	B	HSUP	2,6	HSN	1	PDH	5	All
5/1/25 Thursday	Using Math in the Classroom	5:30 PM 7:30 PM	I	CD	13	CGD, LEE	3,8	MET	1	P
5/6/25 Tuesday	Building Self-Esteem in Infants and Toddlers	5:30 PM 7:30 PM	B	HSUP	13,15	CGD, HSN	3,8	SED	1	I/T
5/8/25 Thursday	Engaging School-Age Children & Parents in After School Programs	5:30 PM 7:30 PM	B	CCPF	19	LEE, ICFC	1,3,4	FCE	1	SA
5/13/25 Tuesday	CCDF: Prevention/Response to Food Allergies Emergency Preparedness and Response Planning	5:30 PM 7:30 PM	B	HSUP	4,7	HSN	1	PDH	5	All
6/3/25 Tuesday	CCDF: Building and Physical Premises Safety Storage of Hazardous Materials	5:30 PM 7:30 PM	B	HSUP	5,8	HSN	1	PDH	5	All
6/5/25 Thursday	Emotional Support for Young Children	5:30 PM 7:30 PM	B	PDG	13	CGD	3	SED	2	P
6/10/25 Tuesday	The Importance of Pretend Play with Infants and Toddlers	5:30 PM 7:30 PM	I	QCCL	20	LEE	1,3,8	APL	1	I/T
6/11/25 Wednesday	Basics in Child care	9:00 PM 4:00 PM	B	All except AM	All except 10	All except MA	1, 2, 3, 4, 6, 7, 8	All	1,2,3,5	All
6/19/25 Thursday	The Key to Learning: Consistency Between Centers	5:30 PM 7:30 PM	B	CCPF, CD	13,15,16	CGD, ICFC	1,2,3,4	FCE1a	3	F
6/26/25 Thursday	CCEP: Little Voices, Big Impact: The Importance of Using Multilingualism in the Early Childhood Setting	5:30 PM 7:30 PM	B	CCPF, LD	16,19,20	DIV, ICFC	2,4	FCE, LLT	1	SA

Clay County Bright Beginnings Daycare - 38650 Alabama 77, Ashland, Al. 36251


4/24/25 Thursday	Promoting Family Engagement: Communicating with Families	5:00 PM 7:00 PM	B	CCPF	13,16, 20	CGD, COA, ICFC	4,7,8	SST	3	I/T
5/29/25 Thursday	Engaging School-Age Children & Parents in After School Programs	5:00 PM 7:00 PM	B	CCPF	19	LEE, ICFC	1,3,4	FCE	1	SA
6/24/25 Tuesday	Emotional Support for Young Children	5:00 PM 7:00 PM	B	PDG	13	CGD	3	SED	2	P

Cleburne County Heflin Head Start - 1156 Ross Street, Heflin, AL. 36264

4/8/25 Tuesday	Keep them Talking	5:30 PM 7:30 PM	B	LD	13	LEE, CGD	2,3,8	LLT1b	1	P
5/29/25 Thursday	Building Self Esteem in Infants and Toddlers	5:30 PM 7:30 PM	B	HSUP	13,15	CGD, HSN	3,8	SED	1,2	I/T
6/17/25 Tuesday	The Key to Learning: Consistency Between Centers	5:30 PM 7:30 PM	B	CCPF, CD	13,15,16	CGD, ICFC	1,2,3,4	FCE1a	3	F

Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	ASLED	QRIS	Training Track
Coosa County Goodwater Head Start 36 Nebo St. Goodwater, Al. 35072										
4/10/25 Thursday	Why Does My Child Play All Day?	5:00 PM 7:00 PM	I	CCPF	13,16	LEE, ICFC	3,4	APL	5	I/T
5/15/25 Thursday	Engaging School-Age Children & Parents in After-School Programs	5:00 PM 7:00 PM	B	CCPF	19	LEE, ICFC	1,3,4	FCE	1	SA
6/19/25 Thursday	Emotional Support for Young Children	5:00 PM 7:00 PM	B	PDG	13	CGD	3	SED	2	P

Etowah County GSCC– George Wallace Campus, Naylor Hall, Rm. 105 Gadsden, Al.										
4/3/25 Thursday	CCDF: Emergencies Due to Food & Allergic Reactions/ Emergency Preparedness	5:30 PM 7:30 PM	B	HSUP	4,7	HSN	1	PDH	5	All
4/8/25 Tuesday	Why Does My Child Play All Day	5:30 PM 7:30 PM	I	CCPF	13,16	LEE, ICFC	3,4	APL	5	I/T
4/10/25 Thursday	Keep Them Talking	5:30 PM 7:30 PM	I	LD	13	LEE, CGD	2,3,8	LLT1b	1	P
4/16/25 Wednesday	Basics in Childcare	9:00 AM 4:00 PM	B	All except AM	All except 10	All except MA	1, 2, 3, 4, 6, 7, 8	All	1,2,3,5	All
4/24/25 Thursday	Yes! Children’s Behavior is a Form of Communication	5:30 PM 7:30 PM	B	PDG	20	CGD, LEE, ICFC	3,4	SED	1	SA
4/22/25 Tuesday	CCEP: Little Voices, Big Impact: The Importance of Using Multilingualism in Early Childhood Setting	5:30 PM 7:30 PM	B	CCPF, LD	16, 19, 20	DIV, ICFC	2,4	FCE, LLT	3	SA
5/6/25 Tuesday	CCDF: Building & Physical Premises Safety Storage of Hazardous Materials	1:00 PM 3:00 PM	B	HSUP	5,8	HSN	1	PDH	5	All
5/7/25 Wednesday	Director: Spring is Here! Let’s Talk Playground Safety	5:30 PM 7:30 PM	B	AM, HSUP	5	HSN, MA	1,5	PDH	5	D
5/20/25 Tuesday	Using Math in the Classroom	5:30 PM 7:30 PM	B	CD	13	CGD, LEE	3,8	MET	1	P
5/22/25 Thursday	APT: Rhythm and Rhymes	5:30 PM 7:30 PM	B	CD, LD	13,20	CGD, LEE	1,3,8	CRA	1	I/T
6/5/25 Thursday	The Importance of Pretend Play with Infants & Toddlers	5:30 PM 7:30 PM	I	QCCL	20	LEE	1,3,8	APL	1	I/T
6/9/25 Monday	CCDF: SIDS and Safe Sleep Practices Shaken Baby Syndrome and Head Trauma	5:30 PM 7:30 PM	B	HSUP	2,6	HSN	1	PDH	5	All
6/10/25 Tuesday	The Key to Learning: Consistency Between Center and Homes Promotes Healthy Development in Young Children	5:30 PM 7:30 PM	B	CCPF	13,15, 16	CGD, ICFC	1,2,3,4	FCE1a	3	F
6/12/25 Thursday	Emotional Support for Young Children	5:30 PM 7:30 PM	B	PDG	13	CGD	3	SED	2	P
6/24/25 Tuesday	Where’s the Drama? Unlocking Creative Expression to Support Learning for School Age	5:30 PM 7:30 PM	B	HSUP	13	CGD, LEE	1,2,3	CRA1, 2,3,4	1	SA
6/28/25 Saturday	Super Saturday: APT– Rhythm and Rhymes APT– Lego Learning	8:30 AM 12:30 PM								

Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	ASLED	QRIS	Training Track
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Randolph County **Peachtree Head Start - 444 Peachtree Street, Roanoke, AL. 36274**

4/15/25 Tuesday	Why Does My Child Play All Day?	5:30 PM 7:30 PM	I	CCPF	13,16	LEE, ICFC	3,4	APL	5	I/T
5/13/25 Tuesday	Engaging School-Age Children & Parents in After-School Programs	5:30 PM 7:30 PM	B	CCPF	19	LEE, ICFC	1,3,4	FCE	3	SA
6/26/25 Thursday	Emotional Support for Young Children	5:30 PM 7:30 PM	B	PDG	13	CGD	3	SED	2	P

St. Clair County **19th Street Rec. Hall, 405 19th St. South Pell City AL. 35128**

4/17/25 Thursday	Yes! Children's Behavior is a Form of Communication	5:30 PM 7:30 PM	B	PDG	20	CGD, LEE, ICFC	3,4	SED	1	F
5/13/25 Tuesday	Using Math in the Classroom	5:30 PM 7:30 PM	B	CD	13	LEE, CGD	3,8	MET	1	P
6/26/25 Wednesday	Great Places to Be a Baby: Infants and Toddlers' Learning Environments	5:30 PM 7:30 PM	B	QCCL	13.20	CGD, LEE	1.2.3	APL	5	I/T

Talladega County **Talladega Resource Room, 925 North Street E. Talladega, AL. 35160**

4/15/25 Tuesday	CCDF: Building and Physical Premises Safety Storage of Hazardous Materials	5:30 PM 7:30 PM	B	HSUP	5,8	HSN	1	PDH	5	All
4/17/25 Thursday	Keep Them Talking	5:30 PM 7:30 PM	I	LD	13	LEE, CGD	2,3,8	LLT1b	1	P
5/15/25 Thursday	CCEP: Little Voices, Big Impact: The Importance of Using Multilingualism in the Early Childhood	5:30 PM 7:30 PM	B	CCPF, LD	16, 19, 20	DIV, ICFC	2,4	FCE, LLT	3	All
5/20/25 Tuesday	CCDF: SIDS and Safe Sleep Practices Shaken Baby Syndrome and Head Trauma	5:30 PM 7:30 PM	B	HSUP	2,6	HSN	1	PDH	5	All
5/21/25 Wednesday	Basics in Child Care	9:00 AM 4:00 PM	B	All except AM	All except 10	All except MA	1, 2, 3, 4, 6, 7, 8	All	1,2,3,5	All
5/27/25 Tuesday	Engaging School-Age Children & Parents in After-School Programs	5:30 PM 7:30 PM	B	CCPF	19	LEE, ICFC	1,3,4	FCE	3	SA
6/3/25 Tuesday	The Importance of Pretend Play with Infants and Toddlers	5:30 PM 7:30 PM	I	QCCL	20	LEE	1,3,8	APL	1	I/T
6/11/25 Wednesday	Director: APT: Employee Retention	1:00 PM 3:00 PM	I	AM, QCCL	18	MA	5	FCE	6	D
6/17/25 Tuesday	CCDF: Emergencies Due to Food & Allergic Reactions/ Emergency Preparedness	5:30 PM 7:30 PM		HSUP	4,7	HSN	1	PDH	5	All

BASICS In Childcare

Being an early childhood educator requires you to be willing to wear many hats. As a new educator, remember that your job description may change on a daily basis. As an early childhood educator, you will be challenged to find new experiences to share with children. Basics in Child Care will guide educators through six fundamental areas of early childhood development to prepare them for caring for children, to be knowledgeable of child development, resourceful in planning activities, skilled in guiding behavior, and able to maintain healthy environments.

-This training will provide new educators 6 hours of credit in a face to face training from 9am to 4pm in either Calhoun, Etowah and Talladega County.

-Participants will also have the opportunity to achieve 6 more hours of credit by taking a workbook called *Basics in Child Care Onsite Observation & Activities* and completing it in their early childhood environment with the aid of the Director.

NOTE: In order for a class to make, there has to be at least 5 participants.

-Participants will have 4 weeks to complete the additional work. Upon completion, they must mail in a postage paid envelope provided by CCC, or hand deliver the workbook to Child Care Central for grading. If all work is complete, a certificate will be mailed within 5 business days.

Please check your grid for the dates and times.

This training can be also offered to centers needing the hours for new staff at their location. Give us a call at 256-362-1390 to schedule.



Child Care Central
925 North Street
Talladega, Alabama 35160

Serving Calhoun, Clay,
Cleburne, Coosa, Etowah,
Randolph, St. Clair, and
Talladega Counties.
256.362.1390

www.tcrchildcarecorporation.org



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Sylacauga, AL



CCC, a division of TCR Child Care Corporation, is provided through a contract with the Alabama Department of Human Resources.



Child Care Central Severe Weather Policy

In case of severe weather, CCC will contact all providers who are registered for scheduled training sessions by phone as soon as we make the decision to cancel the session.

We will also post the information on our website.

It is very important to give your correct phone number, so that we can reach you in case of cancellation.

CCC Closure Dates

Monday– May 26, 2025
Memorial Day

To register for a training session, please register on the Alabama Pathways Professional Development Registry Website, at
<https://www.alabamapathways.org>.

