

CCC HUNTSVILLE

REGION 1



Special Interest Points:

- Building Up for Quality
- CPR & First Aid Training
- Alabama Pathways

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Save the Date

Early Childhood Education Conference

Thursday and Friday

September 11-12

7:00AM- 4:30 PM

at Athens State University

Registration is FREE

6 Clock Hours of training per day

Door prizes

Presented by:

Child Care Central

a division of TCR Childcare Corp.
 & Athens State University

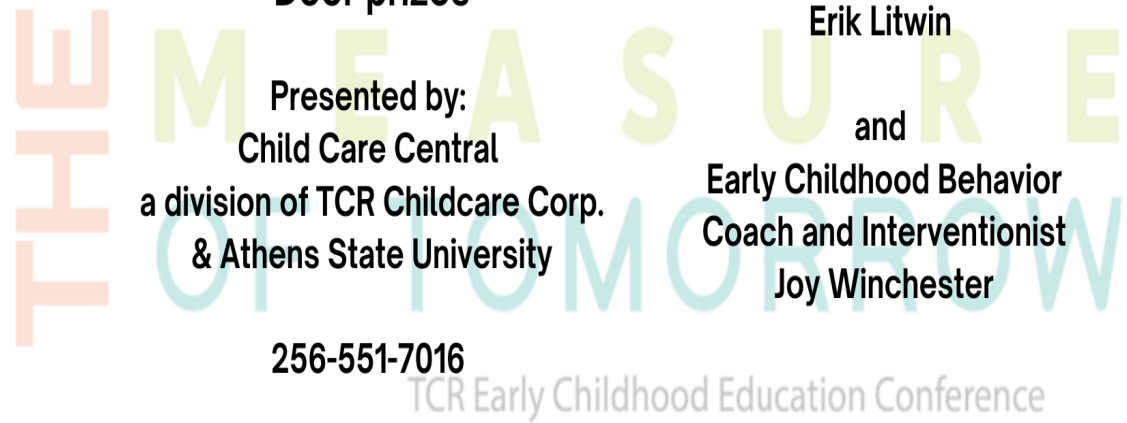
256-551-7016

Guest Speakers will include:

Children's Author
 Erik Litwin

and

Early Childhood Behavior
 Coach and Interventionist
 Joy Winchester



TCR Early Childhood Education Conference

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Avery Danielowicz
Resource Specialist, NWSCC

News Updates

Alabama Pathways Professional Development Registry

ALL licensed centers are required to register for face-to-face classes through the Alabama Pathways

Professional Development Registry website.

To find classes that are to be offered in Region 1 follow the following steps:

1. Login to your Alabama Pathways account at www.alabamapathways.org
2. Choose "My Calendar"
3. Choose "Search Training"
4. Under "REGION" Choose Huntsville
(for all counties in Region 1) Do not enter anything more in the search areas.
5. Choose "Search"
6. Scroll down and you will find a list of classes.
7. Any class that Child Care Central is conducting will have a title that starts as "Child Care Central Presents"
Session Name/ID is the county where the training will be located.
8. Under Action click the notepad icon to see the course information.
9. If you want to attend that class, scroll down to find the "register" button.

Child Care Central no longer gives printed certificates. They will be added to your Alabama Pathways account within 48 business hours of your class date.

Any eLearning classes that you take with CCC **must be saved and uploaded** to Alabama Pathways by the participant.

Region 1 Counties:

* Colbert * Cullman * Franklin * Lauderdale * Lawrence *Limestone *Madison * Morgan
*Winston

ITSN

MEET YOUR ALABAMA INFANT TODDLER SPECIALIST

Kathryn Townsend

Colbert, Cullman, Franklin, Lauderdale, Lawrence, Limestone, Madison, Morgan, Winston



My Education & Experience

- o AAS – Early Childhood Education
- o BA – Child Development
- o MS – Early Childhood Education Studies
- o 10yrs Early Head Start Teacher
- o 1yr SPED

"If a child cannot learn in the way we teach, we must teach in a way that they can learn"

The Infant Toddler Specialist Network (ITSN)

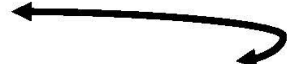
works to elevate the standards of care in early childhood settings by increasing the knowledge, skill level, and confidence of those who care for infants and toddlers.

As a specialist, I provide opportunities for:

- Specialized professional development training
- Technical assistance
- Consultation & implementation of evidence-based practices.
- Relationship-based coaching

Contact Me!

2006 Franklin St., Ste. 103
Huntsville, AL 35801
256-551-7016
ktownsend@tcrchildcare.org
childcarecentral@icloud.com



Scan the QR code to visit our website for more information & to request services.



Healthy Kids Healthy Future



Breastfeeding is becoming increasingly important to today's parents. Many families are searching and comparing child care programs that are willing to support their decision to breastfeed and for providers that are educated on the best methods for feeding and caring for their infants.

The Breastfeeding Friendly Child Care Initiative is a collaborative effort of the Alabama Department of Public Health's State Perinatal Program, the Alabama Partnership for Children (APC), and the Alabama Breastfeeding Committee (ABC). Together, it is our desire to recognize child care providers in the state that meet the recommended requirements to achieve Breastfeeding Friendly Child Care status.

If you and your program are interested in becoming certified as a Breastfeeding Friendly Child Care, please contact Child Care Central at 256-551-7016

College Updates



ATHENS STATE UNIVERSITY



COLLEGE OF EDUCATION
ATHENS STATE UNIVERSITY

Early Childhood
DEPARTMENT

OFFERING TEACHER AIDE CERTIFICATES!

By taking just 3 courses, your career path can lead to a position such as an Auxiliary Teacher in a Pre-K Program and/or CDA.

EARN YOUR CERTIFICATE IN JUST ONE SEMESTER!

YOUR CONTACT
FOR MORE INFORMATION

Dr. Darlene Turner-White
(256) 216-6611 | Darlene.Turner-White@athens.edu

The T.E.A.C.H. (Teacher Education and Compensation Helps) Early Childhood® Alabama Scholarship is for individuals who are working as child-care and pre-school teachers, directors, and family child care home providers in a Department of Human Resources (DHR) licensed child care or First-Class Pre-K program that is willing to sponsor the recipient.

The program provides the opportunity for individuals currently working in the early childhood field to take coursework to increase their knowledge and skills by giving them access to early childhood credentials and a college degree. More information can be found at <https://>

Northwest Shoals COMMUNITY COLLEGE

CHILD DEVELOPMENT

Associate Degree

Child Development Pre-Human
Environmental Science (CDS)

Associate Degree

Child Development
Pre-Early Childhood (CD)

Associate in Applied Science Degree

Child Development

Short Term Certificate

Child Development

CDA Training- (120 Clock Hours)

CONTACT
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College Updates & Scholarship Information

WALLACE STATE
HANCEVILLE • ONEONTA

CHILD DEVELOPMENT
Associate in Applied Science
(4 semesters)

Certificate
(3 semesters)

Short-Term Certificates
(1 semester)
Infant/Toddler
Preschool/Family Child Care
Early Childhood Education
Child Development

WWW.WALLACESTATE.EDU/CHILDDVELOPMENT



Do you need money for school? Scholarships may be available for students who work with young children so be sure to contact me for more information about the Leadership in Child Care Scholarship and the T.E.A.C.H. Scholarship. Employers may also join our apprenticeship!

Apply to WSCC online:
<https://www.wallacestate.edu/admissions/apply-online>.
To apply for free admission to the college, just click on "Apply for Admission Online"

Have questions? Call any of these offices for assistance:
Toll Free1.866.350.WSCC
ACTION Advising Center.....256.352.8040
Financial Aid256.352.8182

Now is a great time to take an online class in Child Development at Wallace State!

Come BE ONE OF Us.

The A.A.S. Child Development program classes are completely online and NAEYC accredited!

Fall Classes begin August 19, 2025.

New for Fall 2025! We have new short-term certificates in Child Development!

You can earn 9 credit hours and short-term certificates in

Two Short-Term Certificates in Preschool/
Family Child Care

Two Short-Term Certificates in Early Childhood Education

One Short-Term Certificate in Infant/Toddler
One Short-Term Certificate in
Child Development

Any of these classes can also be applied toward the Child Development Associate Credential (CDA), short term certificate, certificate, or Associate in Applied Science degree in Child Development. CHD classes may also be used as electives for majors in General Studies.



The A.A.S. in Child Development at Wallace State Community College is accredited by the Commission on Early Childhood Higher Education Programs of the National Association for the Education of Young Children, 1313 L Street, NW, Suite 500, Washington, DC 20005. (800) 424-2460 ext. 8007. The accreditation term runs from March 2021 until March 2028.

Dr. Marcie Robinson
Email: marcie.robinson@wallacestate.edu
Phone: (256) 352-8383



APT & Healthy Child Care Alabama Trainings

Alabama Public Television:

APT Distance Learning- Going to School

Registration for spring facilitated classes opens Monday, **March 17**, 2025.



Spring 2025 Facilitated Online Training Opportunities:

- April 7 - May 26th Alabama Early Learning Guidelines (AELG) Online
- April 7 - April 28th **NEW!** Healthy Habits for a Healthy Start
- April 7 - April 28th Kindergarten Readiness: Essential Math Skills for Preschoolers
- May 5 - May 26th Talking to Young Children About Race and Racism
- May 5 - May 26th Sesame Street in the Classroom

Scan the QR code below or visit our website, [aptv.org/education/professional-development/facilitated](https://www.aptv.org/education/professional-development/facilitated) on **Mo**
March 17th to register.

For additional information, please visit: <https://www.aptlearnonline.org/>



CPR & First Aid Training

Anna McCay, RN, of Healthy Child Care Alabama will be offering CPR training at the CCC Huntsville office from **9AM-12:30PM** on the following days:

Monday May 19
Tuesday June 17

To register, please call Anna at (256) 533-8711.

Strengthening Business Practices Series

Strengthening Business Practices

This training series, of 4 modules, addresses basic concepts in fiscal and operational management of center-based child care programs. These trainings are grounded in the belief that strong and sustainable child care businesses can support program incentives aimed at improving outcomes for children. These trainings are intended to be one part of the learning process to build providers, understanding of good business practices. Whenever possible, it is recommended that these trainings be supplemented with technical assistance and ongoing peer-to-peer sharing opportunities such as communities of practice.

Module I: Budgets, Projections, and Planning

The objectives for this module are to:

Learn the value of developing a budget and how to use it for decision making throughout the year.

Understand how to project business costs, generate additional income and plan strategically for future goals.

Module II: Financial Reports and Internal Controls

The objectives for this module are to:

Understand financial reports and their use in fiscal management.

Identify internal controls and how they can strengthen the fiscal health of a family child care program.

Module III: Marketing Your Program for Center Based Child Care Providers

The purpose of this training is to strengthen child care provider's understanding of marketing tools, audiences, and elements necessary to develop a marketing plan. It encourages providers to tailor marketing practices to the audience they are trying to reach and to develop effective communication strategies to promote their services.

Module IV: Recruiting and Retaining Staff for Center Based Child Care Providers

The purpose of this training is to strengthen child care providers' understanding of staff recruitment tools, organizational staff support systems, and elements necessary to support retention of talented staff.

Resource Information

Resource Room Contact Information

Child Care Central Huntsville
2006 Franklin Street, Suite 103
Huntsville, AL 35801
(256) 551-7016

Hours of Operation: Monday—Friday: 8AM - 4:30PM

Child Care Resource Center
Athens State University
Chasteen Hall, Room 105
161 North Clinton St.
Athens, AL 35611
(256) 551-7016

Hours of Operation: *Please call number above for hours of operation OR to schedule a visit!*

Child Care Resource Center
Northwest-Shoals Community College
Muscle Shoals Campus
800 George Wallace Blvd.
Muscle Shoals, AL 35661
(256) 375-4974

Hours of Operation: *Please call number above for hours of operation OR to schedule a visit!*

Child Care Resource Center
Wallace State Community College
Tom Bevill Health Education Bldg. Room 419
(4th Floor)
801 Main Street NW
Hanceville, AL 35077
(256) 551-7016

Hours of Operation: *Please call number above for hours of operation OR to schedule a visit!*

Activity Pack

If you would like an activity pack mailed or emailed to you, please give us a call at **(256) 551-7016** or email us at region1@tcrchildcare.org!

Themes this quarter:

April: Blooming for Joy
 May: Happy Mother's Day
 June: Summer Fun

The Activity Pack includes classroom ideas, fine & gross motor skills ideas, center & circle time ideas, songs, finger plays, games, and more!

Kids Korner & STEAMing

Kids Korner

April 2025

Infant/Toddler: *Teeny Tiny Bunny*

Teeny tiny bunny is heading out on a big adventure to find the perfect sized carrot to fit in his basket. As he whistled and grinned from ear to ear suddenly, the seeds in his teeny tiny garden were washed away by a big storm. Oh no, what will he do?

Preschool: *Mouse Loves Spring*

One bright, sunny day Mouse and Momma head outside to play. The wind blows in something feathery and plump—a bird; and something wiggly and pink—a worm; and something green, that hops and leaps—a frog. But before it's time to go back inside, Mouse finds something that's soft and new with petals...the prettiest flower he's ever seen! Could it mean spring is finally here?

May 2025

Infant/Toddler: *A Little Chick*

A Little Chick follows a day in the life of...a little chick! Little ones will learn all about chickens. How do they hatch out of their shell? How does their mama teach them to drink water? How do they eat? When the sun sets, cuddle up together just like the mama hens and chicks inside the coop. Mixing sweet illustrations with interesting facts for grown-ups and toddlers alike makes this a great early learning book. Come explore today!

Preschool: *Round as a Tortilla*

A feast for the eyes and a playful lesson in language for preschoolers. Shape by shape, this playful concept book will reinforce the shapes found in every child's day: rectangles are ice-cream carts and stone metates, while triangles are slices of watermelon and quesadillas while introducing Spanish words and Latino culture to preschoolers through fun-to-read rhyming text!

June 2025

Infant/Toddler: *Will You Be My Sunshine*

You really are my sunshine! Even on cloudy, rainy days! Just seeing you chases the gloom away! Sharing this message with someone you love — of any age — is reassuring and comforting. Reinforce the concept of unconditional love with your little one.

Preschool: *Take the stink away!*

Make way for a garbage truck, recycling truck, farm truck, dump truck, and pickup truck as they handle the dirtiest jobs around town! With spinning cardboard wheels on every page, little readers can interact with their favorite stinky trucks.

STEAMing

April 2025

Planting Seeds Experiment

You can teach your kids how to grow their own plants and watch how they develop with easy steps.

May 2025

DRY ERASE MARKER EXPERIMENT

Is it magic or is it science? Either way, this floating drawing experiment will surely impress! Create a dry erase drawing and watch it float in water. Learn about what floats in water with a do-able science activity for home or in the classroom. It could even be your next party trick!

June 2025

Invisible Masterpiece

In this experiment students will use their imagination to draw a masterpiece. But there's a problem, we can't see it because it's invisible. Now we must mix a magic invisible ink solution together to make our masterpieces come to life.

Call (256) 551-7016 to request a reader for Kids Korner or a kit for STEAMing.
Available to ALL counties in Region 1. First come, first served!

Infant/Toddler Track

Training sessions offered this quarter:

Foundations of Early Literacy: Building Skills for Lifelong Learning

Basic DHR: LD; CDA: 2; CKA: CGD, LEE; ASELD: LLT; CCDF: 13; QRIS: N/A

This training is designed to equip early childhood educators with the knowledge and strategies needed to foster early literacy skills in young children. Participants will explore key concepts in language development, phonemic awareness, and building vocabulary.

Let's Focus on the 3 R's: Relationships, Repetition, and Routines

Basic; DHR: CCPF; CDA: 3, 4; CKA: CGD, LEE; CCDF: 13, 20; ASELD: SED; QRIS: 5

Nurturing responsive relationships is the foundation for early learning and building brain development. Infants and toddlers have thousands of interactions each day from the time they are born to the time they enter a childcare center. They interact with their caregivers, teachers, and other children to name a few. In this class we will focus on ways to promote positive and consistent interactions while supporting brain development and their learning.

Meeting the Needs of Infants and Toddlers

Intermediate; DHR-HSUP, CD; CDA-1, 2, 3, 8; CKA-HSN, LEE; CCDF-13, 20; ASELD-PDH; QRIS-1, 5;

Safety is more than just making sure physical spaces and materials are appropriate for infants and toddlers. It is creating a supportive space that is both nurturing yet stimulating, encouraging infants and toddlers to explore, learn, and grow. A supportive responsive environment combines children's needs and interests in a hazard-free but intriguing setting. The atmosphere must convey that they are respected, safe, capable, and special to the adults in their lives. This training will suggest appropriate practices that will engage them and invite learning.

But are they Safe?

Intermediate; DHR: QCCL; CDA: 1; CKA: CGD, LEE; CCDF: 13, 20; ASELD: SED; QRIS: 6.9C, 6.10A, 6.10B

Children cannot learn if their basic needs are not met first. It is important for children to know that they are safe, especially those little ones that rely solely on an adult for everything. We spend a lot of time making sure that we are meeting learning goals, but are the kids safe? We will focus on making sure that you can recognize potential hazards in your infant and toddler classrooms and ways that we can improve the physical environment.

Preschool Track

Training sessions offered this quarter:

APT: Playing It Safe: How to Create Safe Spaces

Basic; DHR: CD; CDA: 1, 3, 8; CKA: CDG, LEE; CCDF: 13, 15,16

We are living in a day and time where creating safe spaces for children is a vital part of the learning environment. Come along with us as we discuss the elements of a safe space and ways to effectively create those spaces for young children.

APT: More than 1, 2, 3...What is Early Numeracy?

Basic; DHR: CD; CDA: 8; CKA: CGD, LEE; CCDF: 13; ASELD: MAT; QRIS:1

Through engaging in hands-on activities, participants will learn that early numeracy is more than counting. This 2-hour training will provide ideas and concepts that support children as they explore patterns, problem solving and estimation while utilizing PBS KIDS resources and children's books.

It's a Jungle in Here

BASIC; DHR: CD; CKA: CGD; CDA:1; CCDF: 13; ASELD: PDH; QRIS: 5

A toddler's classroom can sometimes resemble a jungle sometimes. There's running, fighting, swinging and biting. I'm just talking about the children. In the training, in this training, participants will identify ways they can keep the children safe while giving them what they need that is developmentally appropriate for their age group.

Affirmations Lead to Success: Positive Discipline Techniques

Basic; DHR: PDG; CDA: 1, 2; CKA: CGD, LEE; CCDF: 13, 15; ASELD: SED; QRIS: 1

Testing boundaries and misbehaving is a natural part of growing up. Although it is difficult to deal with, teachers must find ways to provide positive discipline and guidance while keeping children in their care safe. In this class we will learn ways to help children develop valuable skills for life by setting clear expectations, teach emotional regulation skills, and use positive reinforcement by modeling appropriate behavior to create a supportive classroom environment.

APT: Life's Little Lessons

Basic; DHR: CD; CDA:1,3; CKA: CGD, LEE; CCDF:13,16

In today's world, young children must learn how to navigate separation anxiety and how to become persistent, understanding why being alike and being different is okay and embracing new experiences. Through hands-on activities and PBSKids series and resources, we will learn ways to build and support these life's little lessons.

School-Age Track

Training sessions offered this quarter:

What is the Purpose of School-Age Care?

Intermediate; DHR-QCCL; CKA-CGD, LEE; CDA-1; CCDF-19

School-age care is a place for growth, nurturing, and life skill development. Everyday children and youth experiment with at-risk behaviors and begin negative developmental pathways. The school-age care professional can be a powerful force for a child's growth.

Yes, We Accept School-Age Children. Now What Do We Do With Them?

Basic; DHR: CCPF; CDA: 1, 2, 3; CKA: CGD, LEE; CCDF: 19; ASELD: SED, APL; QRIS: 1

In this class we will focus on what to do in a program that provides care to school age children. We will discuss ways to create a program that supports their development and social skills while maintaining age-appropriateness and creating a fun learning environment.

APT: What's in Your Community?

Basic; DHR: CD ; CDA: 1,2; CKA: CGD, LEE; CCDF: 19

Our communities are made of many service providers. In this training, we will discuss who those service providers are, how they serve the community and why they are important. So, come along with us as we learn about our community service providers.



Director Track

Training sessions offered this quarter:

Strengthening Business Practices

Director, Intermediate, DHR=AM, CDA=5, CKA=MA, CCDF= 13, 14

This training series, of 4 modules, addresses basic concepts in fiscal and operational management of center-based child care programs. These trainings are grounded in the belief that strong and sustainable child care businesses can support program incentives aimed at improving outcomes for children. These trainings are intended to be one part of the learning process to build providers, understanding of good business practices. Whenever possible, it is recommended that these trainings be supplemented with technical assistance and ongoing peer-to-peer sharing opportunities such as communities of practice.

Are All Your Ducks in a Row?

Intermediate; DHR: AM, HSUP; CDA: 6; CKA: MA; CCDF: 13; ASELD: ; QRIS: 5, 6

Childcare directors are tasked with a multitude of things throughout the day. They must keep their composure through the good, bad, ugly, oh my, and the occasional I think the ship is sinking. This class will focus on the mental health of directors and strategies to cope through difficult times.

Supervising Staff

Intermediate; DHR-AM, QCCL; CDA- 5, 6; CKA- MA, PPD; CCDF-13,18; ASELD-APL; QRIS-1, 4, 6;

Working relationships are an important part of a childcare program. Supervising your staff is a means of helping them develop their professional skills and serve the children well. Consequently, becoming a coach or mentor to your staff can strengthen relationships boosting morale, increasing engagement, and creating high-performing staff members. Understanding the nuances of coaching and mentoring can help you better implement the different methods as well as improve the supervisory relationship you have with your staff.

APT: Different Leadership Styles: What is My Style?

Basic; DHR: AM, CCPF; CDA; 5, 6; CKA; CGD, LEE; CCDF:13, 20; ASELD: SED; QRIS: 6

What type of leader are you? How can you strengthen your leadership practices? Why doesn't this one leadership style work for you? In this training, we will explore these questions, and many others, through discussions and demonstrations.

Training for ALL Tracks

Training sessions offered this quarter:

Basics in Child Care

Being an early childhood educator requires you to be willing to wear many hats. As a new educator, remember that your job description may change on a daily basis. As an early childhood educator, you will be challenged to find new experiences to share with children. Basics in Child Care will guide educators through six fundamental areas of early childhood development to prepare them for caring for children, to be knowledgeable of child development, resourceful in planning activities, skilled in guiding behavior, and able to maintain healthy environments.

To meet the requirements given for facilities participating in the Child Care Subsidy Program, we offer CCDF Areas together in 2 hour training sessions. CCDF 9 is available via our E-learning site.

CCDF Areas 1 & 3: Prevention & Control of Infectious Diseases/Administration of Medication

CCDF Areas 2 & 6: SIDS & Safe Sleep Practices/Shaken Baby Syndrome & Abusive Head Trauma

CCDF Areas 4 & 7: Emergencies Due to Food & Allergic Reactions/Emergency Preparedness

CCDF Areas 5 & 8: Building & Physical Premises Safety/Handling & Storage of Hazardous Materials

CCDF Areas 10 & 11: Child Abuse & Neglect/First Aid

How to Talk to Parents

Basic; DHR: PDG; CKA: ICFC; CDA:1, 4; CCDF: 13, 16; ASELD-FCE; QRIS-3;

Children do better in childcare when parents are involved in their education. Come learn effective strategies for involving parents in the early childhood program and in their child's learning.

Stop Procrastinating and Let's Get Started!

Immediate; DHR: AM, HSUP; CKA: HSN; CDA: 1,5; CCDF:1-11; ASELD: PDH; QRIS: 6;

I know that you have great ideas for your facility but getting them implemented is another story. We will learn ways to set up goals in reaching them in a timely manner.

Building Up for Quality

The purpose of the Building Up for Quality initiative is to reach out to early childhood education directors with the following questions:

1. What do you think your teachers might need?
2. How can we build up your teachers, and not tear them down?

We will work side-by-side with center directors and classroom teachers. The director will give CCC staff a professional development plan for their staff. We will then prepare for aiding the classroom teachers and building them up for higher quality services.

CCC staff will visit and observe classrooms, as requested by directors.

The teacher will be given a 2-question evaluation. After observing the classroom, CCC staff will demonstrate/model appropriate classroom behavior/management techniques.

The teacher will then be given the opportunity to demonstrate what they have learned. CCC staff will continue to work with the teacher as they, along with the director and teacher, feel necessary. The evaluation will be given again at the end of the session.

Each session will count as a 1-hour training for the classroom teacher, and they will receive a professional development certificate that meets DHR Performance Standards.

To request a Building Up for Quality Training for your teacher, please call us at (256) 551-7016.



Resource Room & Registration Policies

Resource Room

- You MAY NOT enter if you are sick or showing symptoms of COVID-19. NO EXCEPTIONS.
- Masks are now optional. If you would like a mask, we will provide a disposable one for you!
- Please use hand sanitizer upon entry AND exit.
- The resource room is open 8AM—4:30PM, Monday—Friday.
- Please disinfect each machine you use with provided cleaning materials.
- Lamination may take up to a week to complete. We will call when your items are ready for pick up!
- Die cut orders may take up to two weeks to complete. We will call when your items are ready for pick up!
- Children under the age of 16 are not allowed in the resource room.
- We ask that you please take calls outside.

Class Registration

1. To register for face-to-face classes, use Alabama Pathways PDR, call (256) 551-7016 OR send an email to region1@tcrchildcare.org. Please register at least TWO business days in advance.*
2. Virtual and in-person attendees are expected to actively participate in ALL training activities and complete pre-assessment and post-assessment tests.
3. Your camera is required to be on during virtual training sessions.
4. CCC reserves the right to cancel training sessions due to lack of registration, as well as COVID-19 diagnosis or exposure. All registered participants will be notified immediately if cancellation occurs.
5. Children under the age of 16 are not allowed to attend or stay for training sessions, including on-site training sessions.
6. CCC training is open to all persons regardless of race, national origin, religion, age, sex, political beliefs, or disability.

***Important Update Regarding Alabama Pathways**

On June 17, 2024, Alabama Pathways, also known as the Professional Development Registry (PDR) website went back online. All licensed facilities MUST register for classes through Alabama Pathways. Any certificates obtained from June 1, 2023 to now MUST be uploaded to Alabama Pathways. Child Care Central will no longer give printed certificates for trainings to licensed facilities. Certificates will be available on the PDR within 48 business hours of the training date.



Learning Legend

DHR Performance Standards Training Areas (DHR Area)		Alabama Pathways Core Knowledge Areas (CKA Area)		Child Development Associate Subject Areas (CDA Area)		Child Care & Development Fund Training Areas (CCDF Area)	
CD	Child Development	CGD	Child Growth and Development	1	Planning a safe and healthy environment to invite learning	1. Prevention and control of infectious diseases (including immunizations) 2. SIDS and safe sleep practices 3. Administration of medication 4. Prevention/response to food allergies 5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic 6. Shaken Baby Syndrome and head trauma 7. Emergency preparedness and response planning for natural or man-created events 8. Storage of hazardous materials and bio-contaminants 9. Pre-cautions in transporting children 10. First-aid CPR 11. Recognizing and reporting child abuse and neglect 12. Identifying and serving homeless children and their families 13. Promoting the social, emotional, physical, and cognitive development of children, including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies 14. Caring for children in geographic areas with significant concentrations of poverty and unemployment 15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, including reducing expulsions of preschool-aged children for such behaviors 16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development 17. Understanding early neurological development 18. Using data to guide program improvement 19. Supporting positive development of school-age children 20. Improving the quality of program's and services for infants and toddlers	
LD	Language Development	HSN	Health, Safety and Nutrition	2	Steps to advance children's physical and intellectual development		
PDG	Positive Discipline and Guidance	LEE	Learning Experiences and Enrichment	3	Positive ways to support children's social and emotional development		
HSUP	Health, Safety and Universal Precautions	COA	Child Observation and Assessment (Planning for Individual Needs)	4	Strategies to establish productive relationships with families		
QCCL	Quality Child Care and Licensing	DIV	Diversity	5	Strategies to manage an effective program operation		
CCPF	Child Care Professional and the Family	ICFC	Interaction with Children, Families and Communities	6	Maintaining a commitment to professionalism		
AM	Administration and Management	PPD	Personal and Professional Development	7	Observing and recording children's behavior		
		MA	Management and Administration	8	Principles of child growth and development		
Training Levels				Training Tracks/Target Age Groups			
Basic (B)		Most appropriate for entry level professionals who are new to early childhood and/or school-age care		Infant		Birth to 12 Months	
Intermediate (I)		For professionals who have at least two(2) years experience and 120 hours of training in child development and are moving toward more formal education		Toddler		1 and 2 years old	
Advanced (A)		For professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced level training focuses on a more through knowledge of developmentally appropriate practice and high effective application and demonstration skills.		Preschool		3 and 4 years old	
				School-Age		5 to 12 years old	
				ALL		Infant, Toddler, Preschool, and School-Age	
Alabama Standards for Early Learning & Development Areas (ASELD Area)				QRIS Rubric Areas (QRIS Area)			
FCE		Family and Community Engagement		1		Curriculum and Instruction	
SED		Social and Emotional Development		2		Screening and Assessment	
SST		Social Studies		3		Family Engagement	
APL		Approaches to Play and Learning		4		Professional Credential	
SEK		Science Exploration and Knowledge		5		Environment	
MET		Mathematical Thinking		6		Program Design	
LLT		Language and Literacy					
CRA		Creative Arts					
PDH		Physical Development and Health					

CCC E-Learning Train & Virtual Classroom

Welcome to Learning on Demand!



New Participants

1. Have your center director send an email to elearning@tcrchildcare.org and request for an account to be created for you. *If you are not currently employed by a facility and are interested in opening your own, you may send the email yourself; however, please be sure to indicate that in your email.* The following information must be included:
 - Your First & Last Name
 - Your Email Address
 - Center Name & Address (if applicable)
 - County
2. Once your account is created, you will receive an email with your login information.
3. Using your username and password, login to the e-learning website: www.ccelearningtrain.com
4. Choose your course, click "Enroll Me", and begin.
5. Once you have completed **all requirements** for a course, download and print your certificate.

Returning Participants

1. Using your username and password, login to the e-learning website: www.ccelearningtrain.com
2. Choose your course, click "Enroll Me", and begin.
3. Once you have completed **all requirements** for a course, download and print your certificate.

Any account inactive longer than 12 months will be deleted. Any account outside of Regions 1 & 8 will eventually be deleted*. If you have issues or questions regarding E-learning, email: elearning@tcrchildcare.org.

During the last month of every quarter, there will be a closing date. This is for our required reporting purposes. The closing date will be posted on the E-learning website every quarter, for your convenience.

Quarter	Quarter Ends
1st	Dec. 31
2nd	Mar. 30
3rd	Jun. 30
4th	Sep. 30

Virtual Classroom



CCC offers live, virtual classes! These classes are offered through our E-learning site: www.ccelearningtrain.com.

Virtual Class Registration Steps

1. You will need to have an **Alabama Pathways or CCC eLearning account to participate.**
2. Choose the class (es) you would like to register for at least 2 business days in advance.
3. Alabama Pathways participants will find the link under Additional Information in the training
3. eLearning users, 15-20 minutes ahead of time, on the day of the class, login to the E-learning site, www.ccelearningtrain.com, and scroll down until you see the folder titled "Virtual Classroom". Click this folder, then click on the class you registered for.

*Please send an email with any comments or suggestions, once you have participated.
Thank you!*

Business hours are 8AM-4:30PM, Monday-Friday.

Allow 72 business hours for responses from the

E-learning facilitator.

For E-learning assistance, please call (256) 282-9453.



**For a map of counties in Regions 1 & 8, please visit:*

<https://www.tcrchildcarecorporation.org/child-care-central-pro-development>

Online & Virtual Training Opportunities

The following list of titles highlights **some online trainings**. Please login and view the website, www.ccelearningtrain.com, for a complete list of available courses. All classes are *self-enroll* once your account has been created. *Anyone currently registered in the Moodle system can simply click "Enroll me" on a selected course to begin.*

Online Training Opportunities

Title	Level	DHR Area	CDA Area	CKA Area	CCDF Area	ASELD Area	QRIS Area	Training Track
Basics in Child Care (6 hrs.)	Basic	All except AM	1, 2, 3, 4, 6, 7, 8	All except MA	All except 10	ALL	1, 2, 3, 5, 6	ALL
CCDF Area 1: Prevention & Control of Infectious Diseases (1 hr.)	Basic	HSUP	1	HSN	1	PDH	1	ALL
CCDF Area 2: SIDS & Safe Sleep Practices (1 hr.)	Basic	HSUP	1	HSN	2	PDH	1	ALL
CCDF Area 3: Administration of Medication (1 hr.)	Basic	HSUP	1	HSN	3	PDH	1	ALL
CCDF Area 4: Prevention/Response to Food Allergies (1 hr.)	Basic	HSUP	1	HSN	4	PDH	1	ALL
CCDF Area 5: Building & Physical Premises Safety (1 hr.)	Basic	HSUP	1	HSN	5	PDH	1	ALL
CCDF Area 6: Shaken Baby Syndrome & Head Trauma (1 hr.)	Basic	HSUP	1	HSN	6	PDH	1	ALL
CCDF Area 7: Emergency Preparedness (1 hr.)	Basic	HSUP	1	HSN	7	PDH	1	ALL
CCDF Area 8: Handling & Storage of Hazardous Materials (1 hr.)	Basic	HSUP	1	HSN	8	PDH	1	ALL
CCDF Area 9: Transporting Children (1 hr.)	Basic	HSUP	1	HSN	9	PDH	1	ALL
CCDF Area 10: Basic First-Aid & CPR* (1 hr.) <i>*This training does NOT certify participants in CPR</i>	Basic	HSUP	1	HSN	10	PDH	1	ALL
CCDF Area 11: Recognizing & Reporting Child Abuse & Neglect (1 hr.)	Basic	HSUP	1	HSN	11	PDH2a	1	ALL

Virtual Training Opportunities

Date	Title	Time	Level	DHR Area	CDA Area	CKA Area	CCDF Area	ASELD Area	QRIS Area	Training Track
Apr-Jun 2025 (Please register at least TWO business days in advance)										
Monday May 19	Meeting the Needs of Infants and Toddlers	6:30 PM— 8:30 PM	I	HSUP	1,2,3, 8	HSN LEE	13, 20	PDH SED	1, 5	Infant Toddler

The virtual course(s) above will be hosted on the CCC E-learning website: www.ccelearningtrain.com.
Certificates will be issued via the E-learning website as well.

Training Opportunities

Date	Title	Time	Location	Level	DHR Area	CDA Area	CKA Area	CCDF Area	ASELD Area	QRIS Area	Training Track
Colbert County <i>(Please register at least TWO business days in advance)</i>											
Tuesday April 1	Stop Procrastinating and Let's Get Started!	6:30 PM— 8:30 PM	NWSCC 110 800 George Wallace Blvd. Muscle Shoals, AL 35661	I	AM HSUP	1, 5	HSN	1-11	PDH	6	ALL
Tuesday April 15	CCDF 1 & 3	6:30 PM— 8:30 PM	NWSCC Bldg. 127, Rm. 102 800 George Wallace Blvd. Muscle Shoals, AL 35661	B	HSUP	1	HSN	1, 3	N/A	N/A	ALL
Tuesday May 6	It's a Jungle in Here!	6:30 PM— 8:30 PM	NWSCC Bldg. 127, Rm. 102 800 George Wallace Blvd. Muscle Shoals, AL 35661	B	CD	1	CGD	13	PDH	5	Preschool
Tuesday May 13	CCDF 4 & 7	6:30 PM— 8:30 PM	NWSCC Bldg. 127, Rm. 102 800 George Wallace Blvd. Muscle Shoals, AL 35661	B	HSUP	1	HSN	4, 7	N/A	N/A	ALL
SUPER SATURDAY June 7	Let's Jump on the Band Wagon	8:00 AM— 10:00 AM	Ekklesia Preschool Center - 3007 Hatch Blvd, Sheffield, AL 35660	B	CD	2, 8	LEE	13	CRA	1	ALL
SUPER SATURDAY June 7	APT: What's in Your Community?	10:00 AM— 12:00 PM	Ekklesia Preschool Center - 3007 Hatch Blvd, Sheffield, AL 35660	B	CD	1, 2	CGD LEE	19	N/A	N/A	School Age
Tuesday June 10	APT: Life's Little Lessons	6:30 PM— 8:30 PM	NWSCC Bldg. 127, Rm. 102 800 George Wallace Blvd. Muscle Shoals, AL 35661	B	CD	1, 3	CGD LEE	13, 16	N/A	N/A	Preschool
Cullman County <i>(Please register at least TWO business days in advance)</i>											
Tuesday April 15	CCDF 1 & 3	6:00 PM— 8:00 PM	Ga-Ga's Early Years Preschool 400 Wesley Ave. N Cullman, AL 35058	B	HSUP	1	HSN	1, 3	N/A	N/A	ALL
Monday April 21	APT: Playing It Safe: How to Create Safe Spaces	6:00 PM— 8:00 PM	Ga-Ga's Early Years Preschool 400 Wesley Ave. N Cullman, AL 35058	B	CD	1,3,8	CGD LEE	13,15, 16	N/A	N/A	Preschool
Tuesday May 13	Yes, We Accept School-Age Children. Now What Do We Do With Them?	6:00 PM— 8:00 PM	Ga-Ga's Early Years Preschool 400 Wesley Ave. N Cullman, AL 35058	B	CCPF	1,2,3	CGD LEE	19	SED APL	1	School Age
Tuesday June 3	CCDF 2 & 6	6:00 PM— 8:00 PM	Ga-Ga's Early Years Preschool 400 Wesley Ave. N Cullman, AL 35058	B	HSUP	1	HSN	2, 6	N/A	N/A	ALL
Monday June 9	But are they Safe?	6:00 PM— 8:00 PM	Ga-Ga's Early Years Preschool 400 Wesley Ave. N Cullman, AL 35058	I	QCCL	1	CGD LEE	13, 20	SED	6	Infant Toddler

Training Opportunities

Date	Title	Time	Location	Level	DHR Area	CDA Area	CKA Area	CCDF Area	ASELD Area	QRIS Area	Training Track
Franklin County <i>(Please register at least TWO business days in advance)</i>											
Tuesday April 15	APT: Different Leadership Styles: What is my Style?	6:30 PM— 8:30 PM	New Freedom Daycare 508 Saint Claire St. Russellville, AL 35653	B	AM	5, 6	MA	20	N/A	N/A	ALL
Tuesday May 6	CCDF 4 & 7	6:30 PM— 8:30 PM	New Freedom Daycare 508 Saint Claire St. Russellville, AL 35653	B	HSUP	1	HSN	4, 7	N/A	N/A	ALL
Thursday May 8	It's a Jungle in Here!	6:30 PM— 8:30 PM	New Freedom Daycare 508 Saint Claire St. Russellville, AL 35653	B	CD	1	CGD	13	PDH	5	Preschool
Thursday June 5	APT: Life's Little Lessons	6:30 PM— 8:30 PM	New Freedom Daycare 508 Saint Claire St. Russellville, AL 35653	B	CD	1, 3	CGD LEE	13, 16	N/A	N/A	Preschool
Monday June 9	CCDF 2 & 6	6:30 PM— 8:30 PM	New Freedom Daycare 508 Saint Claire St. Russellville, AL 35653	B	HSUP	1	HSN	2, 6	N/A	N/A	ALL
Lauderdale County <i>(Please register at least TWO business days in advance)</i>											
Tuesday April 8	APT: Different Leadership Styles: What is my Style?	6:30 PM— 8:30 PM	Mars Hill Preschool 698 Cox Creek Parkway Florence, AL 35630	B	AM	5, 6	MA	20	N/A	N/A	ALL
Tuesday May 13	APT: Lego Learning	6:30 PM— 8:30 PM	Mars Hill Preschool 698 Cox Creek Parkway Florence, AL 35630	B	CD	2, 3	CGD LEE	19	N/A	N/A	School Age
Tuesday June 3	APT: Life's Little Lessons	6:30 PM— 8:30 PM	Mars Hill Preschool 698 Cox Creek Parkway Florence, AL 35630	B	CD	1, 3	CGD LEE	13, 16	N/A	N/A	Preschool
Lawrence County <i>(Please register at least TWO business days in advance)</i>											
Thursday April 17	Let's Focus on the 3 R's: Relationships, Repetition, and Routines	6:00 PM— 8:00 PM	Town Creek Community Center 15971 Main St. Town Creek, AL 35672	B	CCPF	3, 4	CGD LEE	13, 20	SED	5	Infant Toddler
Thursday May 8	APT: More than 1, 2, 3...What is Early Numeracy?	6:00 PM— 8:00 PM	Town Creek Community Center 15971 Main St. Town Creek, AL 35672	B	CD	8	CGD LEE	13	MAT	1	Preschool
Tuesday June 17	APT: What's in Your Community?	6:00 PM— 8:00 PM	Town Creek Community Center 15971 Main St. Town Creek, AL 35672	B	CD	1, 2	CGD LEE	19	N/A	N/A	School Age
Limestone County <i>(Please register at least TWO business days in advance)</i>											
Monday April 7	How to Talk to Parents	6:30 PM— 8:30 PM	Friendship Learning Ctr. 16479 Lucas Ferry Rd. Athens, AL 35611	B	PDG	1, 4	ICFC	13, 16	FCE	3	ALL
Thursday May 22	Meeting the Needs of Infants and Toddlers	6:30 PM— 8:30 PM	Friendship Learning Ctr. 16479 Lucas Ferry Rd. Athens, AL 35611	I	CD HSUP	1,2,3,8	HSN LEE	13, 20	PDH	1	Infant Toddler
Tuesday June 17	Affirmations Lead to Success: Positive Discipline Techniques	6:30 PM— 8:30 PM	Friendship Learning Ctr. 16479 Lucas Ferry Rd. Athens, AL 35611	B	PDG	1, 2	CGD LEE	13, 15	SED	1	Preschool

Training Opportunities

Date	Title	Time	Location	Level	DHR Area	CDA Area	CKA Area	CCDF Area	ASELD Area	QRIS Area	Training Track
Madison County (Please register at least TWO business days in advance)											
Pick-up Books April 7-11	Distance Learning: APT Going to School Course Pick-up	Watch on-line	Child Care Central, Huntsville	I	CD, HSUP, QCCL, CCPF, LD, PDG	1,2,3, 4, 8	CGD, LEE, ICFC, DIV	13,15, 17	N/A	N/A	Preschool School-age
Thursday April 3	How to Talk to Parents	6:30 PM— 8:30 PM	Child Care Central, Huntsville	B	PDG	1, 4	ICFC	13, 16	FCE	3	ALL
Monday April 7	CCDF 1 & 3	6:30 PM— 8:30 PM	Child Care Central, Huntsville	B	HSUP	1	HSN	1, 3	N/A	N/A	ALL
Tuesday April 8	APT: Playing It Safe: How to Create Safe Spaces	6:30 PM— 8:30 PM	Child Care Central, Huntsville	B	CD	1,3,8	CGD LEE	13,15, 16	N/A	N/A	Preschool
Wednesday April 9	Basics in Child Care	9:00 AM— 4:00PM	Child Care Central, Huntsville	B	All except	1,2,3, 4,6,7,	All except MA	All except	All	All	ALL
Thursday April 10	Are All Your Ducks in a Row?	1:00PM 3:00 PM	Child Care Central, Huntsville	I	AM HSUP	6	HSN MA	13			DIRECTOR
Thursday April 17	Strengthening Business Practices Module I: Budgets, Projections, and Planning	6:30 PM— 8:30 PM	Child Care Central, Huntsville	I	AM	5	MA	13-14	NA	NA	DIRECTOR
Wednesday April 23	AELG 1	9:00 AM— 11:00 AM	Child Care Central, Huntsville	B	CD	8	CGD	13	N/A	N/A	Infants, Toddlers Preschool
Wednesday April 23	AELG 2	12:00 PM— 2:00 PM	Child Care Central, Huntsville	B	CD	7, 8	COA CGD	13	N/A	N/A	Infants, Toddlers Preschool
Wednesday April 23	AELG 3	2:00 PM— 4:00 PM	Child Care Central, Huntsville	B	CCPF QCCL	\$, 6	ICFC, PPD	13	N/A	N/A	Infants, Toddlers Preschool
Wednesday April 23	Foundations of Early Literacy: Building Skills for Lifelong Learning	6:30 PM— 8:30 PM	Child Care Central, Huntsville	B	LD	2	CGD LEE	13	LLT	N/A	Infant Toddler
Thursday May 1	Strengthening Business Practices Module II Financial Reports and Internal Controls	6:30 PM— 8:30 PM	Child Care Central, Huntsville	I	AM	5	MA	13, 14	N/A	N/A	DIRECTOR
Monday May 5	CCDF 4 & 7	6:30 PM— 8:30 PM	Child Care Central, Huntsville	B	HSUP	1	HSN	4, 7	N/A	N/A	ALL
Tuesday May 6	APT: More than 1, 2, 3...What is Early Numeracy?	6:30 PM— 8:30 PM	Child Care Central, Huntsville	B	CD	8	CGD LEE	13	MAT	1	Preschool
Tuesday May 13	Director's Only: Supervising Staff	1:00 PM— 3:00 PM	Child Care Central, Huntsville	I	AM QCCL	5, 6	MA PPD	13, 18	APL	1, 4, 6	DIRECTOR
Wednesday May 14	AELG 4	9:00 AM— 11:00 AM	Child Care Central, Huntsville	B	CD PDG	3, 8	CGD DIV	13	N/A	N/A	Infants, Toddlers Preschool
Wednesday May 14	AELG 5	12:00 PM— 2:00 PM	Child Care Central, Huntsville	B	CD PDG	3, 8	CGD	13	N/A	N/A	Infants, Toddlers Preschool
Wednesday May 14	AELG 6	2:00 PM— 4:00 PM	Child Care Central, Huntsville	B	LD	2, 8	CGD	13	N/A	N/A	Infants, Toddlers Preschool
Thursday May 15	Yes, We Accept School-Age Children. Now What Do We Do With Them?	6:30 PM— 8:30 PM	Child Care Central, Huntsville	B	CCPF	1,2,3	CGD LEE	19	SED APL	1	School Age

Training Opportunities

Date	Title	Time	Location	Level	DHR Area	CDA Area	CKA Area	CCDF Area	ASELD Area	QRIS Area	Training Track
Madison County (continued) <i>(Please register at least TWO business days in advance)</i>											
Wednesday May 28	Foundations of Early Literacy: Building Skills for Lifelong Learning	6:30 PM—8:30 PM	Child Care Central, Huntsville	B	LD	2	CGD LEE	13	LLT	NA	Infant Toddler
Tuesday June 3	APT: What's in Your Community?	6:30 PM-8:30PM	Child Care Central, Huntsville	B	CD	1, 2	CGD LEE	19	N/A	N/A	School Age
Thursday June 5	Director's Only: APT: Different Leadership Styles: What is My Style?	1:00PM-3:00 PM	Child Care Central, Huntsville	B	AM CCPF	5, 6	MA PPD	20	N/A	6	DIRECTOR
Tuesday June 9	Strengthening Business Practices Module III: Marketing Your Program	6:30 PM-8:30PM	Child Care Central, Huntsville	I	AM	5	MA	13, 14, 16	N/A	N/A	DIRECTOR
Wednesday June 11	Basics in Child Care	9:00 AM-4:00PM	Child Care Central, Huntsville	B	All except AM	1,2,3, 4,6,7, 8	All except MA	All except 10	All	All	ALL
Thursday June 12	Affirmations Lead to Success: Positive Discipline Techniques	6:30 PM-8:30PM	Child Care Central, Huntsville	B	PDG	1, 2	CGD LEE	13, 15	SED	1	Preschool
SUPER SATURDAY June 14	But are they Safe?	8:00 AM-10:00 AM	Child Care Central, Huntsville	I	QCCL	1	CGD LEE	13, 20	SED	6	Infant Toddler
SUPER SATURDAY June 14	Affirmations Lead to Success: Positive Discipline Techniques	10:00 AM-12:00 PM	Child Care Central, Huntsville	B	PDG	1, 2	CGD LEE	13, 15	SED	1	Preschool
Monday June 16	Strengthening Business Practices Module IV: Recruiting and Retaining Staff	6:30 PM-8:30PM	Child Care Central, Huntsville	I	AM	5	MA	13, 14	N/A	N/A	DIRECTOR
Wednesday June 18	AELG 7	9:00 AM-11:00 AM	Child Care Central, Huntsville	B	CD HSUP	1,2,8	CGD HSN	13	N/A	N/A	ALL
Wednesday June 18	AELG 8	12:00 PM-2:00 PM	Child Care Central, Huntsville	B	CD	2, 8	CGD	13	N/A	N/A	ALL
Wednesday June 18	AELG 9	2:00 PM-4:00 PM	Child Care Central, Huntsville	B	CCPF QCCL	4, 6	ICFC PPD	13	N/A	N/A	ALL
Wednesday June 25	Foundations of Early Literacy: Building Skills for Lifelong Learning	6:30 PM-8:30 PM	Child Care Central, Huntsville	B	LD	2	CGD LEE	13	LLT	NA	Infant Toddler
Morgan County <i>(Please register at least TWO business days in advance)</i>											
Thursday April 10	APT: Playing It Safe: How to Create Safe Spaces	6:00 PM-8:00 PM	Kid's Central 410 11th Street, SE Decatur, AL 35601	B	CD	1,3,8	CGD LEE	13,15, 16	N/A	N/A	Preschool
Tuesday May 20	Yes, We Accept School-Age Children. Now What Do We Do With Them?	6:00 PM-8:00 PM	Kid's Central 410 11th Street, SE Decatur, AL 35601	B	CCPF	1,2,3	CGD LEE	19	SED APL	1	School Age
Thursday June 12	But are they Safe?	6:00 PM-8:00 PM	Kid's Central 410 11th Street, SE Decatur, AL 35601	I	QCCL	1	CGD LEE	13, 20	SED	6	Infant Toddler
Winston County <i>(Please register at least TWO business days in advance)</i>											
Tuesday April 22	APT: Different Leadership Styles: What is my Style?	6:00 PM-8:00 PM	Seymour Beville Daycare 26611 Hwy. 195 N Double Springs, AL 35553	B	AM	5, 6	MA	20	N/A	N/A	ALL
Thursday May 15	It's a Jungle in Here!	6:00 PM-8:00 PM	Seymour Beville Daycare 26611 Hwy. 195 N Double Springs, AL 35553	B	CD	1	CGD	13	PDH	5	Preschool
Thursday June 12	APT: Life's Little Lessons	6:00 PM-8:00 PM	Seymour Beville Daycare 26611 Hwy. 195 N Double Springs, AL 35553	B	CD	1, 3	CGD LEE	13, 16	N/A	N/A	Preschool

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(256) 551-7016
region1@tcrchildcare.org

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Counties of Service

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Franklin, Lauderdale,
Lawrence, Limestone,
Madison, Morgan
Winston

www.tcrchildcarecorporation.org



CCC, a division of TCR Child Care Corporation, is provided through a contract with the Alabama Department of Human Resources.

Closure Dates

May 26, 2025 Memorial Day

Come Join Us On:

Facebook: <https://www.facebook.com/Child-Care-Central-104390861401264>

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YouTube: https://www.youtube.com/channel/UCTCdrCWDhRVDsx_bWZ5r0IQ



Severe Weather Policy

In cases of severe weather, CCC will contact all providers who are registered for scheduled training sessions by phone as soon as we make the decision to cancel the session (when possible).

It is very important to give your correct phone number, so that we can reach you in case of cancellation.