

CCC Talladega

Special Interest Points:

- * TCR Early Childhood Conference
- * Director’s Forum



Inside this Issue:

Meet the Staff	2
Resource Center News	3
Gadsden State Community College News	4
Scholarship Information	5
Kids Korner/ STEAM	6
Building Up for Quality	7
Infant/Toddler Track	8
Preschool Track	9
School -age Track	10
Family/All Track	10
Director Track	11
Quality Enhancement Agencies	12
Quality Enhancement Agencies	13
Quality Enhancement Agencies	14
Quality Enhancement Agencies	15
E-learning Basics	16
Training Registration	17
Training Legend	18
CCC e-Learning on Demand	19
Training Opportunities	20-23



FEATURED SPEAKERS:



JOHN SCALIA



Melody A. Patterson
Author & Visionary

**TCR EARLY CHILDHOOD CONFERENCE
JULY 31-AUGUST 1, 2024**

**ANNISTON CITY MEETING CENTER
1615 NOBLE STREET
ANNISTON, AL 36201**



Scan the QR Code or type in the link to register...
<https://forms.gle/TC1kF2rYJ6hZZ2sP6>

**Registration opens:
March 1, 2024 -
June 30, 2024**

Theme: “I See You!”
What Does it Mean to Be Seen?
How good are you at seeing the children you care for?
We mean really seeing them for what they are-perceiving them, making sense of them, and responding to them in timely and effective ways.
This is how a child comes to experience the emotional sensation not only of belonging and feeling felt, but also of being known. When we show up for the children we care for and give them the opportunity to be seen, they can learn how to see themselves with clarity and honesty.

Child Care Central Staff



Sabrina Robinson
Quality Program Director
srobinson@tcrchildcare.org
256-362-1390 ext. 57



Sarritha Scales
Early Childhood Specialist
sscales@tcrchildcare.org
256-362-1390 ext. 30



Sonia Free
Early Childhood Specialist
sfree@tcrchildcare.org
256-362-1390 ext. 34



Stacy Gaither
Early Childhood Specialist
sgaither@tcrchildcare.org
256-362-1390 ext. 35



Dalauna Dates
E-Learning Specialist/ Clerk
ddates@tcrchildcare.org
256-362-1390 ext. 42



Melanie McClendon Wright-
Infant Toddler Development
Specialist
mmclendon@tcrchildcare.org
256-35-3151



Mary Heard
Resource Room Specialist
256-835-3151



Debra Lewis
Resource Room Specialist
256-439-6800

Resource Room Contact Information

Talladega Resource Center
925 North Street
Talladega, AL
256.362.1390

Hours of operation:
Monday - Thursday: 8:30 AM - 4:00 PM

Ayers Resource Center
Gadsden State Community College
1801 Coleman Road

Pierce Cain Learning Resource Center (Library)
Anniston, AL
256.835.3151

Hours of operation:
Monday - Wednesday: 11:00 AM - 4:00 PM

Gadsden Resource Center
Gadsden State Community College
George Wallace Drive Campus
Naylor Hall, Room 105
Gadsden , AL
256.439.6800

Hours of operation:
Tuesday 2pm-6pm
Wednesday 2 pm– 5 pm
Thursday 2 pm– 5pm

Activity Packs

If you would like an activity pack mailed to your child care setting, please give us a call.
Themes this quarter:

- April– The Metamorphosis Song**
- May– Transportation**
- June– Solar System**

Activity packs include theme ideas, finger plays and more!

If the themes listed are not the theme you need information for, give us a call and we can mail you activity ideas for your theme.

Three little butterflies saying, "Howdy-do!"

One flew to (student's name). And that left two.
(Hold up two fingers.)

Two little butterflies Snoozing in the sun, One flew to (student's name) And that left one.
(Hold up one finger.)

© The Fun Factory, Updated 9/2013



**GSCC Child Development
Wallace Drive Campus**

Gwen Ford
256.549.8335
gford@gadsdenstate.edu



Spring Course Semester

Summer Registration starts March 14th for our summer semester. There will be classes and a seminar available. There are job opportunities available for graduating students. Please see Gwen Ford for more information.

If you are in need of financial assistance we have available the Leadership and T.E.A.C.H Scholarships!

The Leadership and T.E.A.C.H Scholarship is open to all students working with children. Please see me for more information.



Child Development/Gadsden State

Continuing Education Scholarships



The **T.E.A.C.H.** (Teacher Education and Compensation Helps) Early Childhood® Alabama Scholarship program is an effective strategy in helping address the need for a well-qualified, fairly compensated and stable early childhood workforce in Alabama.

The goals of the T.E.A.C.H. Early Childhood® Scholarship Program are to increase education, increase compensation and reduce turnover of the child care workforce while making educational opportunities more accessible and affordable. The program provides the opportunity for individuals currently working in the early childhood field to take coursework to increase their knowledge and skills by giving them access to early childhood credentials and a college degree.

Scholarships are offered to child care and pre-school teachers, directors and family child care home providers working in a Department of Human Resources (DHR) licensed child care or First Class Pre-K program willing to sponsor the recipient. Applicants must be working a minimum number of hours in the classroom with children, and meet wage requirements for each scholarship model.

Scholarships are currently for the CDA (Child Development Associate Assessment Fee, Associates Degrees in Child Development and Early Care and Education and Bachelor Degrees in Child Development and Early Education.

**Contact: Michelle Raybon at 334.271.0304
 or email at mraybon@smartstartalabama.org**



Leadership in Child Care Scholarship

Alabama’s community colleges seek to provide students with quality education in order to provide the skills and knowledge needed to teach and work with young children. If you work in a licensed or exempt from licensure child care facility in the state, then you may qualify for the Leadership in Child Care Scholarship to help fund your education at an Alabama community college or Athens State University.

This scholarship, which is made available from funding by the Alabama Department of Human Resources, provides students with the opportunity to pursue several different credentials and degrees in Child Development/Early Care and Education/Early Childhood Education studies at a community college or at Athens State.

**Contact: Virginia Frazer at 334.293.4552
 or email at virginia.frazer@accs.edu**

Kids Korner

STEAMing with CCC

April 2024

Infant/Toddler: Old MacDonald Had a Farm

Everyone knows the song, but can you name all the animals and their sounds? Come join Old MacDonald and sing about the animals that you can find on his farm.

Preschool: Spring Sings for the Grouchy Ladybug

This book celebrates the new life that blossoms during spring. The animals are playing outside, the flowers are blooming, and everyone is joyous-even The Grouchy Ladybug!

May 2024

Infant/Toddler: I See Spring

“I See Spring” has illustrations that are bright and beautiful. In this book, children will learn all about the delights of spring ranging from tail-chasing puppets to scampering squirrels to bluebells and yellow daffodils. The beautiful pictures and rhyming words will keep babies and toddlers engaged as you read and discuss what you see!

Preschool: Looks Like Spilt Milk

Is it a rabbit, a bird, an ice-cream cone, or just spilt milk? In this childhood classic, kids are kept guessing until the surprise ending. The children are asked to guess what the shape is or whether it is just “spilt milk”.

June 2024

Infant/Toddler: Where’s Spot? By Eric Hill

Help mother dog find her puppy. Spot is hiding somewhere in the house and his mother is looking everywhere to find the dog. While searching, she finds other animals hiding behind the door, inside the clock, and under the stairs, but not her puppy. Can you guess where the mother dog finds Spot hiding?

Preschool: You Get What You Get by Julie Gassman

Melvin has a huge problem. He throws a fit and has a temper tantrum when he doesn’t get what he wants. That’s until he learns one rule that helps him deal with disappointment. “*You get what you get, and you don’t throw a fit.*”

April 2024: Walking Water Science Experiments for Kids

Spring is here! The earth is bursting forth with magnificent colors. The children are going to love this experiment. With a bit of science, they’ll get to see how water can move and mix colors all by itself. It’s mesmerizing to watch and our kids will have so much fun learning at the same time.

May 2024: Soap and Pepper Experiment

Science experiment that shows kids how soap works. The best way to help kids wash better is to teach them how soap works to make germs go away. And you can easily do that at home with a little water and pepper.

June 2024: Paper Strip Airplanes

Have you ever wanted to be a pilot, but you are afraid of flying? Now you can pilot your own plane and keep your feet planted firmly on the ground. You can use basic items that you already have in your home or classroom to create an airplane. Once everyone has constructed their planes you will be ready to take flight and race to the finish.

Call (256) 362-1390 to request a reader for Kids Korner or a kit for STEAMing with CCC.



ART + SCIENCE = PROGRESS

Building Up for Quality

The purpose of this initiative is to reach out to early childhood education directors with the following questions:

1. What do you think your teachers might need?
2. How can we build up your teachers, and not tear them down?

We will work side-by-side with center directors and classroom teachers. The director will give CCC staff a professional development plan for their staff. We will then prepare for aiding the classroom teachers and building them up for higher quality services.

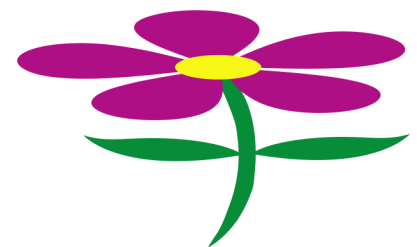
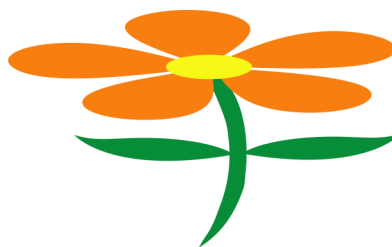
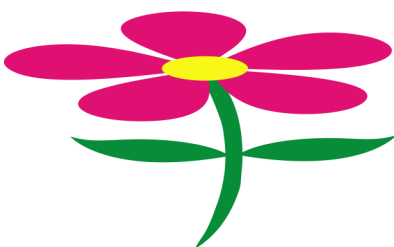
CCC staff will visit and observe classrooms, as requested by directors. The teacher will be given a 2 question evaluation. After observing the classroom, CCC staff will demonstrate/model appropriate classroom behavior/management techniques. The teacher will then be given the opportunity to demonstrate what they have learned. CCC staff will continue to work with the teacher as they, along with the director and teacher, feel necessary. An evaluation will be given at the end of the session.

The session will count as a 1-hour training for the classroom teacher, and they will receive a professional development certificate that meets DHR Performance Standards.

Classroom Modeling Sessions:

- Circle Time
- Transitions
- Room Arrangement
- Serve and Return/Meaningful Conversations
- Potty Time
- Behavior Management/Redirecting
- Voice Tone/Saying Words That Encourage and Not Discourage
- Process Vs. Product

Directors: Please call us at (256) 362 –1390 to request a Building Up or Quality Training. . We look forward to hearing from you!



Infant-Toddler Training

Supporting Parent Approaches to Learning For Infants and Toddlers

As parents and teachers, we often focus on what infants and toddlers are learning, but how they learn is important too. In this training, we will discuss the four areas of development in a child's approach to learning from birth to 3 years old. The 4 areas we will be discussing are, Emotional and behavior self-regulation, Cognitive self-regulation, Initiative and curiosity and Creativity. In understanding how infants and toddlers learn, teachers can help out only the infants and toddlers in their class but also help parents grow their child's knowledge and skills across these areas of development at home.

Let's Get Moving!

Infants and Toddlers learn about their environment, their families, and themselves through their physical senses and movement experiences. In this training we will explore how to improve the active learning of infants and toddlers through sensory, control, and exploratory movement and activities.

STEMing at an Early Age

STEM is the future! Some teachers wonder if you can teach STEM to children at an early age; are you one of them? If so, this training is for you. During this training, we will discuss each component of STEM and explore STEM activities for your younger learners.

APT: Stop, Look and Listen: The Value of Observation

Did you see that? Did you hear that? Look! It's over here. Observation is one of the most powerful, accessible tools in childcare. In this training, we will discuss ways to implement and improve on what is seen and heard, and what to document while using hands-on-activities, videos, and books.

I Can Do It! Self-Help Skills for Infants and Toddlers

Important self-help skills start when a child is a baby, and they will continue to develop throughout the years. Some examples of self-help skills include self-feeding, undressing/dressing, drinking from a cup, toileting, brushing teeth, washing hands, and doing daily chores. The skills in this domain are so important because they are the life skills children need to gain independence. Join us for this training to learn more about these skills for infants and toddlers and how early childhood teachers can incorporate classroom strategies to promote these.

Shape It Up!

Have you ever wondered why most early childhood programs teach children their colors and shapes early in the year! Why not letters and numbers? Why not cats and dogs? It's because color and shape are two very noticeable attributes of the world around us. In this session, teachers will identify the skills that are taught by introducing shapes to infants and toddlers and explore activities that aid in shape recognition.

Preschool Training

APT: More than 1,2,3...What is Early Numeracy?

Through engaging hands on activities, participants will learn that early numeracy is more than counting. This 2-hour training will provide ideas and concepts that support children as they explore patterns, problem-solving and estimation while utilizing PBS KIDS resources and children's books.

APT: Exploring Curiosity, Problem-Solving and Critical Thinking with PBS KIDS

In this 2-hour training, using PBS KIDS shows as a starting point, participants will discuss ways to build and support curiosity, how to implement problem-solving and where to use critical thinking. The training will support this learning with engaging discussions, hands-on-activities, and the use of children's books.

Who Wrote This? Teaching Preschoolers with Author Studies

Author studies help young children develop their reading, writing, and critical thinking skills and establish a stronger reading community. Author studies can expose kids to different literary voices and styles and are easily integrated across the curriculum. And they're fun! In this training, we will look at some different author studies and how these can be incorporated into a preschool classroom.

APT: Curiosity and Wonder

This training is designed to bring science into the preschool classroom in a fun, simple way. It will provide ideas on how to use children's natural curiosity, wonder and questioning to create purposeful early science experiences.

Not Just Pretty Pictures! Developing Preschooler's Cognitive and Motor Skills Through Art

Children are naturally curious. From the minute they gain control of their limbs, they work to put themselves out into the world to see how it all works. They explore, observe, and imitate, trying to figure out how things operate and how to control themselves and their environments. This unrestricted exploration helps children form connections in their brains, it helps them learn and it's also fun. In this training, you will learn how to implement creative art in your program.

CCDF Training

To meet the Health and Safety requirements for your facilities participating , we offer CCDF Areas together in 2 hour training sessions. Some sessions may be available only every other quarter. These sessions are also available for on-site training.

CCDF Areas 1 & 3: Prevention & Control of Infectious Diseases/Administration of Medication

Daycares and preschools sometimes have a reputation for being "germ factories." That is to say little people are often sick. As providers, we would love to avoid the sniffles, the fevers and other discomforts associated with childhood illness. We will look at how to keep our children as healthy as possible.

CCDF Areas 2 & 6: SIDS & Safe Sleep Practices/Shaken Baby Syndrome & Abusive Head Trauma

This training will provide an overview of reducing the risk of sudden infant death syndrome (SIDS), using safe sleep practices for childcare settings, and identifying and preventing shaken baby syndrome.

CCDF Areas 4 & 7: Emergencies Due to Food & Allergic Reactions/Emergency Preparedness

We will look at the standards that pertain to programs developing contingency plans for emergencies or disaster situations when it may not be possible or feasible to follow standard or previously agreed upon emergency procedures. We will also look at how to prepare and care for children with food allergies.

CCDF 5 & 8 Building and Physical Premises Safety and Handling & Storage of Hazardous Materials

"Children need to be safe in order to learn and develop their full potential... because young children like to explore, consistent safety practices...prevent children from getting into dangerous situations." - National Center on Early Childhood Quality Assurance. This training will review and observe potential health and safety hazards. We will also identify strategies to prevent injuries in any environment.

CCDF Areas 10 & 11: Child Abuse & Neglect/First Aid

In this training, participants will learn how federal legislation lays the groundwork for state laws on child maltreatment by identifying a minimum set of actions or behaviors that define child abuse and neglect, and how to identify and develop skills they need to understand in meeting a child's emotional, physical, and developmental needs. This training will also equip participants with a basic knowledge of first aid and skills to help with sick or injured children in their care that is mandated by state law. This training does not cover CPR.

Family/All Training

Positive Guidance in a Mixed-Aged Environment

This training introduces the concept of positive guidance and its critical importance in a relationship-based family childcare home. You will learn how your own beliefs about adult-child relationships, knowledge of developmentally appropriate practice, family practices and cultural context influence beliefs about child guidance. We will also address challenging behaviors and tips to minimize challenging behaviors.

How Do I Write...? Scaffolding Young Children's Early Writing Skills

Providing young children with rich writing experiences can lay a foundation for literacy learning. This training presents a framework for individualizing early writing skills in the early childhood classroom.

Flannel Board Fun!

A flannel board, or felt board, helps children explore stories, use their imagination, improve fine motor skills, and open up their creativity with shapes, colors, and objects. Flannel boards can be used to develop language and memory skills, teach new vocabulary, and improve fine motor skills. In this session, you will learn how to make your own flannel board and discover flannel board fun!

Fostering Health Social and Emotional Development in Young Children

Early childhood teachers and providers play an important role in nurturing children's social and emotional development. Supporting children's social and emotional development can be both rewarding and challenging. Join us in this training to learn how to providers can establish positive relationships with children from birth through the early years, and value their diverse cultures and languages, laying the foundation for healthy social and emotional development.



Director Training

Speaking the Language of Conscious Discipline

This training encourages directors to develop a teaching mindset to promote social and emotional learning in their staff and the children in their care.

Ratios Matter

Your first priority is to keep the children in your care safe from harm, though it is not as easy as it might sound. Children in your care rely entirely on you to keep them safe. During this training you will understand the importance of ratios and its connection to supervision.

The Three P's of Childcare Training: Purpose, Philosophy, and Potential

Training, at a minimum meets annual requirements. However, there is so much more! Directors often find themselves struggling to get employees to complete the required training and learn more about the field of early childhood education. In, this training, you will learn how to encourage teachers to learn more about the field of early childhood education, help staff members to connect as a team by participating in training together, and help to remind staff of the purpose, philosophy, and potential of the field they work in!



You Are Invited

*Director's
Forum*

**Mental Health Care for All:
Let's Make it a Reality!**

May 8, 2024
10-12 AM
Oxford Civic Center
401 McCullars Ln
Room 101
Oxford, Alabama 36203

RSVP To:
srobinson@tcrchildcare.org
or call: 256-362-1390
Center Directors or Assistant
Directors Only

Alabama Infant Toddler Specialist Network


Are you an Early Educator? Does educating infants and toddlers bring you joy?

If so, connect with us!

The Infant-Toddler Specialist Network (ITSN) works to elevate the standards of care in early childhood settings by increasing knowledge, skill level, and confidence of those who care for infants and toddlers. The ITSN provides opportunities for specialized training, technical assistance, coaching with highly skilled– specialists, and state-certified Infant Toddler Teacher Credential.

The ITSN offers support at no cost to early childhood educators in all Alabama counties and across all setting-licensed centers, exempt centers and family day homes.

Let us know you are interested by scanning the QR code.




Alabama
ITSN

Alabama Infant Toddler Specialist Network

The Alabama Infant Toddler Specialist Network (ITSN) works to elevate the standards of care in early childhood settings by increasing the knowledge, skill level, and confidence of those who care for infants and toddlers. ITSN provides opportunities for specialized training, technical assistance, coaching with highly skilled specialists, and a state-recognized ITSN Teacher Credential certification at no cost to early childhood educators.

Thank you for your interest in Alabama Infant Toddler Specialist Network. Scan the QR Code and submit the Interest Survey.

A member of AITSN will contact you after completion.




Melanie McClendon Wright-
Infant Toddler Development Specialist
mmclendon@tcrchildcare.org
256-35-3151

Quality Enhancement Agencies



Alabama Partnership for Children

Call us to Schedule!

Physical Activity Learning Sessions (PALS)

The PALS content addresses physical activity for children birth through age five. The goal of PALS is to support practice and policy changes in ECE programs. PALS combine content learning with facility-level self-assessments, policy development opportunities, resources, and materials to support practice changes in ECE programs leading to more healthier, more active children.

Session 1-Physical Activity is Important in Early Childhood (1hr)

Session 2-Best Practices for Physical Activity in ECE Settings: Time and Space (1hr)

Session 3-Best Practices for Physical Activity in ECE Settings: Type, Daily Activities and Provider's Role (1hr)

Session 4-Best Practices for Physical Activity in ECE Settings: Families, Training and Resources, Policies (1hr)

Session 5-Best Practices for Physical Activity in ECE Settings: Goal Setting and Action Planning (1hr)

These sessions must be completed in one day. Suggested time is 8am-2pm (1 hr. lunch included)

**There will be physical activity resources given at the end of the training.*

Cooking Matters Series

Creating Positive Mealtime Attitudes (2hrs)

Positive early childhood experiences surrounding food and the social environment are critical for shaping healthy eating behaviors later in life. In this training, childcare providers will recognize their role in establishing healthy attitudes and behaviors towards food among the children in their care.

Safe Cooking with Confidence (2hrs)

Childcare providers learn to safely prepare more scratch-cooked meals for the children in their care. This training includes an overview of food skills and safety as well as hands-on-meal preparation using Child and Adult Food Care Program (CACFP) approved recipes.

Choosing Healthy Foods for Kids (2hrs)

Childcare providers play a crucial role in ensuring that children in their care get the nutrients they need to grow and be healthy. In this training, providers learn to make smart choices about the foods they serve to kids through hands-on nutrition-based activities.

Meal Appeal (1hr)

Early childhood is an ideal time to instill an appreciation for consuming a variety of healthy foods. In this training, providers will take part in hands-on activities that will show them various ways to encourage acceptance of healthy foods among children in their care.

Menu Management on a Budget (1hr)

In this training, providers will discuss menu planning and shopping strategies they can use to make the most of their food dollars.

Partnering with Parents on Healthy Eating (1hr)

Children are more likely to learn healthy eating behaviors when they receive similar messages at home, in school or childcare, and in the community. This training provides tips and tools for communicating with parents and staff about best practices for feeding children and how to sustain those practices through setting healthy food policies.

**There will be nutrition related resources given at the end of each training.*

Farm to Early Care and Education

Farm to early care and education (farm to ECE) offers increased access to the same three core elements of local food sourcing, school gardens and food and agriculture education to enhance the quality of the educational experience in all types of ECE settings (e.g., preschools, child care centers, family child care homes, Head Start/Early Head Start, programs in K - 12 school districts). Farm to ECE offers benefits that parallel the goals and priorities of the early care and education community including emphasis on experiential learning opportunities, parent and community engagement and life-long health and wellness for children, families and caregivers.

Quality Enhancement Agencies

Child Care Enhancement with a Purpose



UPDATE as of March 1st at 8:00am.
 Alabama’s special needs childcare subsidy is now accepting new referrals. Limited spaces are available.
 Parents must call Melissa at 2568594900 to complete a referral by phone. Referrals are not considered complete until **ALL** required documents have been received. Be prepared to leave one voicemail. All calls will be returned in the order received.
 Documents required include a pdf scan or fax (2568594332) of current therapy plan, IFSP and/or access to these documents before calling to complete the referral.
 If you have received any type of childcare subsidy within the past year, you will not be eligible to apply unless dismissal from a childcare center has been documented with your CMA.

Alabama’s Special Needs Childcare Subsidy

Updated Eligibility Requirements:

Effective February 1, 2024

If you answer yes to any of these questions, your child MAY be eligible to receive Alabama’s Special Needs Childcare Subsidy:

- Is your child in Early Intervention?** If so, you will automatically be eligible for Alabama’s Special Needs Childcare Subsidy.
- Does your child receive speech, occupational, or physical therapy?** Current copy of IFSP, IEP, or therapy plan required.
- Does your child have a diagnosis or a significant medical or psychological impairment?** Some qualifying diagnoses include Autism Spectrum Disorder, Down syndrome, Cerebral Palsy, etc. Proof of diagnosis required.
- Is your child medically fragile?** A physician’s letter or documentation outlining accommodations needed by your child is required.
- Does your child have an IEP and receive two or more services two times per week at a DHR licensed childcare program?**
- Does your child receive two or more outpatient services two times per week at their place of childcare?**

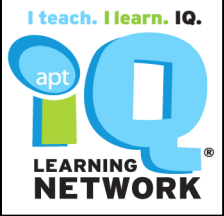
Contact Melissa Anderson at (256)859-4900 to complete a referral by phone. For questions, email manderson@ucphuntsville.org

Childcare Enhancement with a Purpose program will be offering an upcoming training on the topic of:

Title: “The Proactive Classroom”

CCEP (Child Care Enhancement with a Purpose) offers free inclusion training to childcare providers. CCEP utilizes experienced teachers and therapists to share, simple, practical ways to work with and include children with special needs in daycare centers and home programs.

Quality Enhancement Agencies



Alabama Public Television

Registration for Spring facilitated classes opens March 11th.

APT's Spring 2024 Facilitated Training Information



APT's On-Demand Training Catalog



Healthy Child Care Alabama

FREE First Aid and CPR training/certification for childcare providers.

Call:

Karen Cobb

256.240.7869

karen.cobb@adph.state.al.us

(serving Calhoun, Cleburne, Etowah, Randolph and St. Clair Counties)

Teresa Goad, BSN, RN

205.685.4183

teresa.goad@adph.state.al.us

(serving Clay, Coosa and Talladega Counties)

alabamapublichealth.gov



Basics in Child Care

Being an early childhood educator requires you to be willing to wear many hats. As a new educator, remember that your job description may change on a daily basis. As an early childhood educator, you will be challenged to find new experiences to share with children. Basics in Child Care will guide educators through six fundamental areas of early childhood development to prepare them for caring for children, to be knowledgeable of child development, resourceful in planning activities, skilled in guiding behavior, and able to maintain healthy environments.

-This training will provide new educators 6 hours of credit in a face to face training from 9am to 4pm in either Calhoun, Etowah and Talladega County.

-Participants will also have the opportunity to achieve 6 more hours of credit by taking a workbook called *Basics in Child Care Onsite Observation & Activities* and completing it in their early childhood environment with the aid of the Director.

NOTE: In order for a class to make, there has to be at least 5 participants.

-Participants will have 4 weeks to complete the additional work. Upon completion, they must mail in a postage paid envelope provided by CCC, or hand deliver the workbook to Child Care Central for grading. If all work is complete, a certificate will be mailed within 5 business days.

Please check your grid for the dates and times.

This training can be also offered to centers needing the hours for new staff at their location. Give us a call at 256-362-1390 to schedule.

CCDF: 7

Emergency Preparedness

Emergency preparedness in child care involves:

- Creating an emergency plan that outlines what to do in the event of an emergency while children are in your care.
- Involving children in emergency preparation.
- Knowing how to react to different types of emergencies, such as natural disasters, medical health emergencies, terrorism, community violence, and technical hazards.
- Conducting practice drills.
- Having a written emergency preparedness plan that includes steps to be taken by providers during a fire, evacuation, relocation, shelter in place, lockdown, and inclement weather (tornado), procedures for accounting for children, and procedures to facilitate parent/guardian reunification onsite and offsite.

Training and Registration Policies

All trainings are related to one of the *Alabama Minimum Standards* training areas, Child Development Associate Content Areas, Alabama Pathways Core Knowledge Areas Child Care and Development Fund Areas.

Training Policies

1. Training begins on time. You are expected to arrive on time. For safety and to meet credit guidelines, the door to the session will be locked 5 minutes after the training begins. **For 1 hour training sessions, no lateness is permitted, due to the timeframe of the session.**
2. Learners are expected to actively participate in all training activities, complete a pre-and post-assessment, which will be used for the evaluation of the learning outcomes and learning expectations and submit a training evaluation.
3. **Children are not permitted at any training session OR in the resource room.**
4. Through Gadsden State Community College, CCC offers Continuing Education Units (CEU) for all CCC training sessions. Participants will be required to complete the Gadsden State CEU form and submit the form with a payment of \$5.00 per class. Payment must be in the form of a money order, payable to Gadsden State Community College.
5. In case of severe weather, CCC will contact all providers registered for training sessions to inform them of the cancellation of a session. This information will also be posted on our website, www.tcrchildcarecorporation.org

Registration Policies

1. **Face-to-face class participants are required to wear a mask at ALL times when in ALL training locations, and during the duration of each training session.**
2. To register for CCC training, please call 256.362.1390 or email at region8@tcrchildcare.org.
3. Please register at least **TWO** business days in advance for ALL classes.
4. Learners are expected to actively participate in ALL training activities and complete a pre-and post assessment test. **Your camera MUST be on during virtual classes.**
5. For virtual classes: two days in advance, registered participants will be able to take the preview and review online. Participants will still need to watch the virtual presentation the day of the scheduled training to receive a certificate. If you wish to wait until the day of session to take your preview and review, that is fine.
6. On the day of the scheduled virtual training, registered participants must log in to www.cccelearningtrain.com, click on the folder titled "Virtual Classroom", then click on the class you have pre-registered for to take the class.
7. **CCC reserves the right to cancel training sessions due to lack of registration, as well as COVID-19 exposure. All registered participants will be notified immediately if cancellation occurs.**
8. CCC training is open to all persons regardless of race, national origin, religion, age, sex, political beliefs, or disability.

TRAINING LEGEND

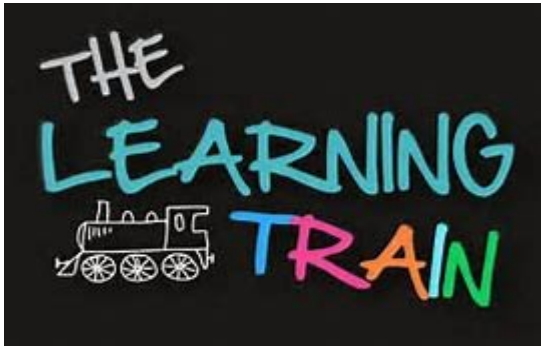
DHR Performance Standards Training Areas (DHR Area)		Alabama Pathways Core Knowledge Areas (CKA Area)		Child Development Associate Subject Areas (CDA Area)		Child Care & Development Fund Training Areas (CCDF Area)	
CD	Child Development	CGD	Child Growth and Development	1	Planning a safe and healthy environment to invite learning	<ol style="list-style-type: none"> 1. Prevention and control of infectious diseases (including immunizations) 2. SIDS and safe sleep practices 3. Administration of medication 4. Prevention/response to food allergies 5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic 6. Shaken Baby Syndrome and head trauma 7. Emergency preparedness and response planning for natural or man-created events 8. Storage of hazardous materials and bio-contaminants 9. Pre-cautions in transporting children 10. First-aid CPR 11. Recognizing and reporting child abuse and neglect 12. Identifying and serving homeless children and their families 13. Promoting the social, emotional, physical, and cognitive development of children, including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies 14. Caring for children in geographic areas with significant concentrations of poverty and unemployment 15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, including reducing expulsions of preschool-aged children for such behaviors 16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development 17. Understanding early neurological development 18. Using data to guide program improvement 19. Supporting positive development of school-age children 20. Improving the quality of program's and services for infants and toddlers 	
LD	Language Development	HSN	Health, Safety and Nutrition	2	Steps to advance children's physical and intellectual development		
PDG	Positive Discipline and Guidance	LEE	Learning Experiences and Enrichment	3	Positive ways to support children's social and emotional development		
HSUP	Health, Safety and Universal Precautions	COA	Child Observation and Assessment (Planning for Individual Needs)	4	Strategies to establish productive relationships with families		
QCCL	Quality Child Care and Licensing	DIV	Diversity	5	Strategies to manage an effective program operation		
CCPF	Child Care Professional and the Family	ICFC	Interaction with Children, Families and Communities	6	Maintaining a commitment to professionalism		
AM	Administration and Management	PPD	Personal and Professional Development	7	Observing and recording children's behavior		
		MA	Management and Administration	8	Principles of child growth and development		

Training Levels		Target Age Groups	
Basic (B)	Most appropriate for entry level professionals who are new to early childhood and/or school-age care	Infant	Birth to 12 Months
Intermediate (I)	For professionals who have at least two(2) years experience and 120 hours of training in child development and are moving toward more formal education	Toddler	1 and 2 years old
Advanced (A)	For professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced level training focuses on a more thorough knowledge of developmentally appropriate practice and high effective application and demonstration skills.	Preschool School-Age ALL	3 and 4 years old 5 to 12 years old Infant, Toddler, Preschool, and School-Age

Alabama Standards for Early Learning & Development Areas (ASELD Area)		QRIS Rubric Areas (QRIS Area)	
FCE	Family and Community Engagement	1	Curriculum and Instruction
SED	Social and Emotional Development	2	Screening and Assessment
SST	Social Studies	3	Family Engagement
APL	Approaches to Play and Learning	4	Professional Credential
SEK	Science Exploration and Knowledge	5	Environment
MET	Mathematical Thinking	6	Program Design
LLT	Language and Literacy		
CRA	Creative Arts		
PDH	Physical Development and Health		

CCC e-Learning On Demand

Welcome to e-LEARNING ON DEMAND!



All online classes listed will be available upon registration to take as needed throughout the entire quarter.

No more waiting for a scheduled class!

What opportunities will your online journey provide?

- Practical experience
- Access to current research and resources
- Several classes at one time
- Reliable information to support your childcare program
- One-on-one coaching
- Flexibility to work at your own pace and convenience
- Credit hours (CEU credits)

If you would like more information on the CCC E-Learning Train program, please call 256.551.7016 or email ELearning@tcrchildcare.org.

Please note: business hours are 8AM-4PM, Monday-Friday. Allow 1-2 business days for email responses from the E-Learning/Online Specialist.

Interested in online classes? Trying to figure out how to get started? Simple Steps to Online Registration:

New participants:

- Site address: www.cccelearningtrain.com
- Click "Log in" in the upper right corner of page.
- Click "Create new account", then fill out all the required information.
- A confirmation email will be sent to your email address. Log into your email and confirm your new account.
- Return to the website and log in using your username and password.
- Under the title "Courses" you will see a group of file folders. Click on each file folder to see a list of classes being offered.
- Choose and click on a course. ALL classes are self-enroll; once you open the class, click "Enroll Me" and begin.
- Once you have completed **all requirements** for a course, print your certificate.

Returning participants:

- Using your username and password, log into the e-learning website: www.cccelearningtrain.com
- Choose your course, click "Enroll Me" and begin.
- Once you have completed **all requirements** for a course, print your certificate.

During the last month of the quarter, there will be a closing date. This is so all courses can be finalized in order to begin a new quarter. Courses may be taken for credit only once.

Quarter	Quarter Ends
1st	Dec. 31
2nd	Mar. 30
3rd	Jun. 30
4th	Sept. 30

Please be aware that the email address for our online learning (Moodle) has changed. The new address is:

ELearning@tcrchildcare.org.

Please use the new email address in the future, as the old email address **will no longer be monitored.**

Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	ASELD	QRIS	Training Track
------	-------	------	-------	----------	-----------	----------	----------	-------	------	----------------

Calhoun County Parker Memorial Baptist Church, Loving Kids Learning Center, 1205 Quintard Ave. Anniston, Al.

4/9/24 Tuesday	Who Wrote This? Teaching Preschoolers with Author Studies	5:30 PM 7:30 PM	B	LD	13	LEE	2.8	LLT1	1	P
4/16/24 Tuesday	CCEP: The Proactive Classroom	5:30 PM 7:30 PM	B	QCCL	13	CGD, LEE	1,2,3,4	n/a	n/a	All
4/17/24 Wednesday	Director: Ratios Matter	1:00 PM 3:00 PM	B	AM, HSUP	13	MA, HSN	3	SED1	1	Dir.
4/25/25 Thursday	AITSN: Supporting Parent Approaches to Learning for Infants and Toddlers	5:30 PM 7:30 PM	B	CCPF	13,16,20	CGD, LEE, ICFC	3,4,7,8	n/a	n/a	I/T
4/29/24 Monday	CCDF: SIDS & Safe Sleep Practices/ Shaken Baby Syndrome and Abusive Head Trauma	5:30 PM 7:30 PM	B	HSUP	2,6	HSN	1	PDH2b	5	All1
5/7/24 Tuesday	I Can Do It! Self Help Skills for Infants and Toddlers	5:30 PM 7:30 PM	B	HSUP	20	CGD, HSN	2	PDH1	1	I/T
5/8/24 Wednesday	Director's Forum: Mental Health Care for All: Let's Make it a Reality!	10:00 AM 12:00 PM	I	<i>Save The Date!</i>						Dir.
5/9/24 Thursday	Flannel Board Fun	5:30 PM 7:30 PM	B	LD	13,19,20	CGD, LEE	3,8	LLT2a b	1	All
5/14/24 Tuesday	APT: More Than 123....What is Early Literacy	5:30 PM 7:30 PM	B	CD	13	CGD, LEE	8	n/a	n/a	P
5/28/24 Tuesday	CCDF: Building and Physical Premises Safety Handling & Storage of Hazardous Materials	5:30 PM 7:30 PM	B	HSUP	5,8	HSN	1	PDH2b	5	All
6/4/24 Tuesday	APT: Stop, Look, Listen; The Value of Observation	5:30 PM 7:30 PM	B	CD	20	CGD	7	n/a	n/a	I/T
6/11/24 Tuesday	Not Just Pretty Pictures! Developing Preschooler's Cognitive and Motor Skills Through Art	5:30 PM 7:30 PM	I	QCCL	13	CGD, LEE	2,3,8	ASELD: PDH2a b	1	P
6/13/24 Thursday	CCDF: Prevention and Control of Infectious Diseases/ Administration of Medication	5:30 PM 7:30 PM	B	HSUP	1,3	HSN	1	PDH2b	5	All
6/18/24 Tuesday	How Do I Write?...Scaffolding Young Children's Early Writing Skills	5:30 PM 7:30 PM	B	CCPF	13	CGD, LEE	3	APL1, LLT1	1	All
6/26/24 Wednesday	Basics in Child Care	9:00 AM 4:00 PM	B	All except AM	All except 10	All except MA	1,2,3,4,6,7,8	n/a	n/a	All
6/29/24 Saturday	Super Saturday	8:00 AM 12:00 PM	B	<i>Save The Date!</i>						All

Clay County Bright Beginnings Daycare - 38650 Alabama 77, Ashland, Al. 36251

4/9/24 Tuesday	Positive Guidance in a Mixed-Age Environment	5:00 PM 7:00 PM	I	PDG	13,15,19,20	COA	3,7	n/a	n/a	All
5/21/24 Tuesday	APT: More Than 123...What is Early Literacy	5:00 PM 7:00 PM	B	LD	13	CGD, LEE	8	n/a	n/a	P
6/20/24 Thursday	APT: Stop, Look, Listen: The Value of Observation	5:00 PM 7:00 PM	IB	CD	CGD	CGD	7	n/a	n/a	I/T

Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	ASELD	QRIS	Training Track
Cleburne County Heflin Head Start – 1156 Ross Street, Heflin, AL. 36264										
4/23/24	Shape It Up!	5:00 PM 7:00 PM	B	CCPF QCCL	20	LEE, CGD	1.5.8	MAT3b	1	I/T
5/30/24 Thursday	Flannel Board Fun	5:00 PM 7:00 PM	B	LD	13, 19,20	CGD., LEE	3.8	LLT2a b	1	All
6/18/24 Tuesday	Not Just Pretty Pictures! Developing Preschooler's Cognitive and Motor Skills Through Art	5:00 PM 7:00 PM	I	QCCL	13	CGD, LEE	2,3,8	ASELD: PDH2a b	1	P
Coosa County Goodwater Head Start 36 Nebo St. Goodwater, Al. 35072										
4/16/24 Tuesday	Positive Guidance in a Mixed Age Environment	5:00 PM 7:00 PM	B	PDG	13,15, 19,20	COA	3,7	n/a	n/a	All
5/16/24 Thursday	APT: Exploring Curiosity, Problem-Solving and Critical Thinking with PBS KIDS	5:00 PM 7:00 PM	B	CD	13	CGD, LEE	8	n/a	n/a	P
6/11/24 Tuesday	STEMing at an Early Age	5:00 PM 7:00 PM	B	CD	13,17, 20	LEE	1.2	n/a	n/a	I/T
Etowah County GSCC– George Wallace Campus, Naylor Hall, Rm. 105 Gadsden, Al.										
4/11/24 Thursday	Shape it Up!	5:30 PM 7:30 PM	I	CCPF, QCCL	20	LEE, CGD	1,5,8	MAT3b	1	I/T
4/18/24 Thursday	Who Wrote This?...Teaching Preschoolers with Author Studies	5:30 PM 7:30 PM	B	LD	13	LEE	2,8	LLT1	1	P
4/23/24 Tuesday	Positive Guidance in a Mixed-Age Environment	5:30 PM 7:30 PM	B	PDG	13,15, 19,20	COA	3,7	n/a	n/a	All
4/24/24 Wednesday	Basics in Childcare	9:00 AM 4:00 PM	B	All except AM	All except 10	All except MA	1,2,3,4, 6,7,8	n/a	n/a	All
4/25/24 Thursday	CCDF: SIDS & Safe Sleep Practices/ Shaken Baby Syndrome and Abusive Head Trauma	5:30 PM 7:30 PM	B	HSUP	2,6	HSN	1	PDH2b	5	All
5/2/24 Thursday	CCDF: Building and Physical Premises Safety Handling & Storage of Hazardous Materials	5:30 PM 7:30 PM	B	HSUP	5,8	HSN	1	PDH2b	5	All
5/9/24 Thursday	APT: Exploring Curiosity, Problem-Solving and Critical Thinking with PBS KIDS	5:30 PM 7:30 PM	B	CD	13	CGD, LEE	8	n/a	n/a	P
5/15/24 Wednesday	Director: The P's of Child Care Training	1:00 PM 3:00 PM	B	AM, QCCL	13	MA, PPD	5.6.8	n/a	n/a	Dir.
5/21/24 Tuesday	CCEP: The Proactive Classroom	5:30 PM 7:30 PM	B	QCCL	13	CGD, LEE	1,2,3,4	n/a	n/a	All
5/23/24 Thursday	AITSN: Let's Get Moving	5:30 PM 7:30 PM	B	HSUP	13, 17 20	CGD, HSN	1,2,8	n/a	n/a	I/T
6/6/24 Thursday	How Do I Write...? Scaffolding Young Children's Early Writing Skills	5:30 PM 7:30 PM	B	CCPF	13	CGD, LEE	3	APL1, LLT1	1	All
6/13/24 Thursday	Not Just Pretty Pictures! Developing Preschooler's Cognitive and Motor Skills Through Art	5:30 PM 7:30 PM	I	QCCL	13	CGD, LEE	2,3,8	ASELD: PDH2a	1	P
6/18/24 Tuesday	APT: Stop, Look, Listen: The Value of Observation	5:30 PM 7:30 PM	B	CD	20	CGD	7	n/a	n/a	I/T
6/20/24 Thursday	CCDF: Prevention and Control of Infectious Diseases/ Administration of Medication	5:30 PM 7:30 PM	B	HSUP	1,3	HSN	1	PDH2b	5	All

Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	ASELD	QRIS	Training Track
------	-------	------	-------	----------	-----------	----------	----------	-------	------	----------------

Randolph County Peachtree Head Start - 444 Peachtree Street, Roanoke, AL. 36274

4/18/24 Thursday	Positive Guidance in a Mixed-Age Environment	5:30 PM 7:30 PM	B	PDG	13, 15, 19, 20	COA	3,7	n/a	n/a	All
5/28/24 Tuesday	APT: More Than 123...What Is Early Literacy	5:30 PM 7:30 PM	B	LD	13	CGD, LEE	8	n/a	n/a	P
6/6/24 Thursday	STEMing at an Early Age	5:30 PM 7:30 PM	B	CD	20	LEE	1,2	n/a	n/a	I/T

St. Clair County Precious Treasures Childcare -25 Koa Rd, Riverside, AL. 35135

4/30/24 Tuesday	APT: Curiosity and Water	5:30 PM 7:30 PM	B	LD, CD	13,15, 19	CGD, LEE	2,3,8	LLT1	1	P
5/28/24 Tuesday	I Can Do It! Self-Help Skills for Infants and Toddlers	5:30 PM 7:30 PM	B	HSUP	20	CGD, HSN	2	2DH1	1	I/T
6/25/24 Tuesday	How Do I Write...? Scaffolding Young Children's Early Writing Skills	5:30 PM 7:30 PM	B	CCPF	13	CGD, LEE	3	APL1, LLT1	1	All

Talladega County Talladega Resource Room, 925 North Street E. Talladega, AL. 35160

4/15/24 Monday	CCDF: SIDS & Safe Sleep Practices/ Shaken Baby Syndrome and Abusive Head Trauma	5:30 PM 7:30 PM	B	HSUP	2,6	HSN	1	PDH2b	5	All
4/16/24 Tuesday	Fostering Healthy Social and Emotional Development in Young Children	5:30 PM 7:30 PM	I	PDG	13,15, 16	CGD, LEE, ICFC	3,4,8	n/a	n/a	All
5/14/24 Tuesday	CCDF: Building and Physical Premises Safety Handling & Storage of Hazardous Materials	5:30 PM 7:30 PM	B	HSUP	5,8	HSUP	1	PDH2b	5	All
5/22/24 Wednesday	Basics in Childcare	9:00 AM 4:00 PM	B	All except AM	All except 10	All except MA	1,2,3, 4,6,	n/a	n/a	All
5/23/24 Thursday	APT: More Than 123...What Is Early Literacy	5:30 PM 7:30 PM	B	LD	13	CGD, LEE	8	n/a	n/a	B
6/12/24 Wednesday	Director: Speaking the Language of Conscious Discipline	1:00 PM 3:00 PM	I	AM, PDG	13	MA, ICFC	3	SED1	1,6	Dir.
6/24/24 Monday	CCDF: Prevention and Control of Infectious Diseases/ Administration of Medication	5:30 PM 7:30 PM	B	HSUP	1,3	HSN	1	PDH2b	5	All
6/25/24 Tuesday	CCEP: The Proactive Classroom	5:30 PM 7:30 PM	B	QCCL	13	CGD, LEE	1,2,3, 4	n/a	n/a	All
6/27/24 Thursday	AITSN: Stop, Look, Listen: The Value of Observation	5:30 PM 7:30 PM	B	CD	20	CGD	7	n/a	n/a	I/T



#WOYC24

naeyc
Week of the Young Child™

A Week of Fun!

April 6-12, 2024

Online Training Opportunities

The following list of titles highlights some trainings. Please view the website, www.cccelearningtrain.com (Click “All courses”, bottom left under “Course Categories”), for a more complete list of available courses. Please note that all classes are self-enroll once you have created your account. Anyone currently registered in the Moodle

Training Track	Title	Level	DHR Area	CCDF Area	CKA Area	CDA Area
ALL	Basics in Child Care (12 hrs.)	Basic	All except AM	All	All except MA	1, 2, 3, 4, 6, 9
ALL	Health & Safety Basics: Prevention and Control of Infectious Diseases (1 hr.)	Basic	HSUP	1	HSN	1
ALL	Health & Safety Basics: SIDS and Safe Sleep Practices (1.5 hrs.)	Basic	HSUP	2	HSN	1
ALL	Health & Safety Basics: Administration of Medication (1 hr.)	Basic	HSUP	3	HSN	1
ALL	Health & Safety Basics: Prevention/Response to Food Allergies (1 hr.)	Basic	HSUP	4	HSN	1
ALL	Health & Safety Basics: Building and Physical Premises Safety (1 hr.)	Basic	HSUP	5	HSN	1
ALL	Health & Safety Basics: Shaken Baby Syndrome & Head Trauma (1 hr.)	Basic	HSUP	6	HSN	1
ALL	Health & Safety Basics: Emergency Preparedness (1 hr.)	Basic	HSUP	7	HSN	1
ALL	Health & Safety Basics: Handling & Storage of Hazardous Materials (1 hr.)	Basic	HSUP	8	HSN	1
ALL	Health & Safety Basics: Transporting Children (1 hr.)	Basic	HSUP	9	HSN	1
ALL	Health & Safety Basics: First Aid (1 hr.)	Basic	HSUP	10	HSN	1
ALL	Health & Safety Basics: Recognizing Reporting Child Abuse & Neglect (1 hr.)	Basic	HSUP	11	HSN	1

Child Care Central
925 North Street
Talladega, Alabama 35160

Serving Calhoun, Clay,
Cleburne, Coosa, Etowah,
Randolph, St. Clair, and
Talladega Counties.
256.362.1390

www.tcrchildcarecorporation.org



NONPROFIT
U.S. POSTAGE PAID
PERMIT NO. 205
Sylacauga, AL



CCC, a division of TCR Child Care Corporation, is provided through a contract with the Alabama Department of Human Resources.



Child Care Central Severe Weather Policy

In case of severe weather, CCC will contact all providers who are registered for scheduled training sessions by phone as soon as we make the decision to cancel the session.

We will also post the information on our website.

It is very important to give your correct phone number, so that we can reach you in case of cancellation.

CCC Closure Dates
Monday– May 27, 2024
Memorial Day

To register for a training session, please call Dalauna at 256.362.1390 or email at Region8@tcrchildcare.org

or you may use the QR Code coming soon!