

# CCC Talladega

## Special Interest Points:

- AELG
- Super Saturday
- Save the Date: The Measure of Tomorrow
- Infant and Toddler Conference

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Happy New Year  
2024

## AELG: Alabama Early Learning Guidelines

The Alabama Early Learning Guidelines were developed by DHR to promote continuity of high quality care and learning for children ages 0-5. The AELG course is worth 18 hours of credit, and will consist of readings, activities, and discussions that will be a guide for understanding child development and learning and for implementing best practice in order to prepare children for success in school and in life. This course will be given at the main office in Talladega.

*If you have previously taken the online OR face-to-face AELG course, you will not receive credit again.*

The course will run January 8—March 18, 2024 from 6:00-8:00PM.

Jan. 8- Session 1: **Introduction\***

Jan. 22- Session 2: Observation

Jan. 29-Session 3: The Role of the Parent & Caregiver

Feb. 5-Session 4: Self-Concept/Emotional Development

Feb. 12-Session 5: Social Development

Feb. 26-Session 6: Language & Literacy Development

Mar. 4- Session 7: Physical Development

Mar. 11- Session 8: Cognitive Development

Mar. 18- Session 9: Putting it All Together for Alabama's Children

**\*ALL** participants must attend the **Introduction** session in order to attend other sessions. It is a required prerequisite for all other sessions.

**SUPER SATURDAY**

Come Join Us:

January 13, 2024

8:00—12:00

Talladega Resource Room

Talladega, Alabama

Presented by Alabama Public Television

*"Choosing Toys for Infants and Toddlers"*

*"Motions and Movements"*

## TCR Child Care Corporation



**THE MEASURE OF TOMORROW**

TCR Early Childhood Education Conference

Save the Date

July 31- August 1, 2024  
Anniston City Meeting Center  
Anniston, Alabama 36201

## Child Care Central Staff



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**Mary Heard**  
Resource Room Specialist  
256-835-3151



**Debra Lewis**  
Resource Room Specialist  
256-439-6800

### Resource Room Contact Information

**Talladega Resource Center**  
925 North Street  
Talladega, AL  
256.362.1390

**Hours of operation:**  
Monday - Thursday: 8:30 AM - 4:00 PM

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**Ayers Resource Center**  
**Gadsden State Community College**  
1801 Coleman Road  
**Pierce Cain Learning Resource Center (Library)**  
Anniston, AL  
256.835.3151

**Hours of operation:**  
Monday - Wednesday: 11:00 AM - 4:00 PM

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**Gadsden Resource Center**  
**Gadsden State Community College**  
George Wallace Drive Campus  
Naylor Hall, Room 105  
Gadsden, AL  
256.439.6800

**Hours of operation:**  
Tuesday 2pm-6pm  
Wednesday 2 pm– 5 pm  
Thursday 2 pm– 5pm

### Activity Packs

If you would like an activity pack mailed to your child care setting, please give us a call.  
Themes this quarter:

**January– Wintry Weather**

**February– Sweet Hearts**

**March– Hop to It!**

Activity packs include theme ideas, finger plays and more!

If the themes listed are not the theme you need information for, give us a call and we can mail you activity ideas for your theme.

## Snowey Pokey

Dress up in your snow clothes, and sing to the tune "Hokey Pokey"



You put your right mitten in,  
You take your right mitten out.  
You put your right mitten in,  
And you shake it all about.

You do the Snowey Pokey (shiver),  
And you turn yourself around.  
That's what it's all about!

Additional verses:

You put your left mitten in...  
You put your right boot in...  
You put your left boot in...  
You put your long scarf in...  
You put your warm cap in...  
You put your snowself in...







**GSCC Child Development  
Wallace Drive Campus**

Gwen Ford

256.549.8335

[gford@gadsdenstate.edu](mailto:gford@gadsdenstate.edu)



**Spring Course Semester**

Our Spring Course Semester is blowing in! We are offering a full schedule of classes beginning January 8, 2024. Come join us for an exciting semester of learning and instruction.

If you are in need of financial assistance we have available the Leadership and T.E.A.C.H Scholarships!

The Leadership and T.E.A.C.H Scholarship is open to all students working with children. Please see me for more information.



*Child Development/Gadsden State*

# Continuing Education Scholarships



The **T.E.A.C.H.** (Teacher Education and Compensation Helps) Early Childhood® Alabama Scholarship program is an effective strategy in helping address the need for a well-qualified, fairly compensated and stable early childhood workforce in Alabama.

The goals of the T.E.A.C.H. Early Childhood® Scholarship Program are to increase education, increase compensation and reduce turnover of the child care workforce while making educational opportunities more accessible and affordable. The program provides the opportunity for individuals currently working in the early childhood field to take coursework to increase their knowledge and skills by giving them access to early childhood credentials and a college degree.

Scholarships are offered to child care and pre-school teachers, directors and family child care home providers working in a Department of Human Resources (DHR) licensed child care or First Class Pre-K program willing to sponsor the recipient. Applicants must be working a minimum number of hours in the classroom with children, and meet wage requirements for each scholarship model.

Scholarships are currently for the CDA (Child Development Associate Assessment Fee, Associates Degrees in Child Development and Early Care and Education and Bachelor Degrees in Child Development and Early Education).

**Contact: Michelle Raybon at 334.271.0304  
or email at [mraybon@smartstartalabama.org](mailto:mraybon@smartstartalabama.org)**



## Leadership in Child Care Scholarship

Alabama's community colleges seek to provide students with quality education in order to provide the skills and knowledge needed to teach and work with young children. If you work in a licensed or exempt from licensure child care facility in the state, then you may qualify for the Leadership in Child Care Scholarship to help fund your education at an Alabama community college or Athens State University.

This scholarship, which is made available from funding by the Alabama Department of Human Resources, provides students with the opportunity to pursue several different credentials and degrees in Child Development/Early Care and Education/Early Childhood Education studies at a community college or at Athens State.

**Contact: Virginia Frazer at 334.293.4552  
or email at [virginia.frazer@accs.edu](mailto:virginia.frazer@accs.edu)**

## Kids Korner

### January 2024

#### Infant/Toddler: The Very Hungry Caterpillar's First Winter

It's caterpillar's first winter! From the smell of fresh cookies from the oven to the sounds of birds chirping on a snowman, toddlers will discover snowy days are chilly, but full of fun.

#### Preschool: Stone Soup

Strangers come to town and help the villagers create soup from a stone by encouraging them to share with one another. Sharing and caring for others are one of the most important qualities we humans possess.

### February 2024

#### Infant/Toddler: I Love You to the Moon and Back

The sun rises, and a bear and cub begin their day together. They splash in the water, climb mountains, watch the colorful lights in the shimmering sky, and play with friends. They show their love for each other by touching noses, chasing each other, and of course, hugging and snuggling before bed. A sweet, gentle rhyme, perfect for sharing with a special little one.

#### Preschool: Plant a Kiss

Have you ever planted a kiss? What do you think would happen if you did? In Amy Rosenthal's simple story called, "*Plant a Kiss*" children learn that the best things to do with love is to share it! You can't spend it all so you must share it, and when you do it only grows! Kindness is such an important thing for children to learn, even more so in the world in which we currently live. One small act of love blooms into something bigger and more dazzling than Little Miss could have ever imagined in this epic journey about life, kindness, and giving.

### March 2024

#### Infant/Toddler: Frog on a Log

In this silly read-aloud story with funny rhymes and hilarious illustrations, Frog does not want to sit on a log! But Cat tells him that's where he belongs. Doing his best to find an alternative place to sit, Frog asks Cat a whole lot of questions. For every answer Cat has, Frog has another question, until he finds out what dogs sit on!

#### Preschool: Ten Little Farm Friends

Join the baby animals on their journey around the farm in this charming book. Young readers will delight in the colorful pages as they watch the die-cut farm animals decrease from 10 to 1 with each turn of the page.

## STEAMing with CCC

### January 2024: Snowball Balance

Snowball Balance is a super easy great fine and balancing gross motor winter STEAM activity for toddlers and preschoolers! A great way to banish boredom on those long cold days!

### February 2024: Push and Pull Painting

Let's investigate the concepts of force and motion with a fun and engaging hands-on STEAM activity. Force is the energy it takes to do work and motion is the change of the position of an object because of the force that is applied. We will explore the force of push and pull as we try to move paint to create a unique abstract work of art.

### March 2024: Light and Shadows

A shadow experiment is a fun way to teach preschool kids about shadows. Many early learning science curriculum has a unit on shadows and light. You can use shadow activities to show kids how light moves and changes throughout the day.

**Call (256) 362-1390 to request a reader for Kids Korner or a kit for STEAMing with CCC.**



## Building Up for Quality

**The purpose of this initiative is to reach out to early childhood education directors with the following questions:**

1. What do you think your teachers might need?
2. How can we build up your teachers, and not tear them down?

We will work side-by-side with center directors and classroom teachers. The director will give CCC staff a professional development plan for their staff. We will then prepare for aiding the classroom teachers and building them up for higher quality services.

CCC staff will visit and observe classrooms, as requested by directors. The teacher will be given a 2 question evaluation. After observing the classroom, CCC staff will demonstrate/model appropriate classroom behavior/management techniques. The teacher will then be given the opportunity to demonstrate what they have learned. CCC staff will continue to work with the teacher as they, along with the director and teacher, feel necessary. An evaluation will be given at the end of the session.

The session will count as a 1-hour training for the classroom teacher, and they will receive a professional development certificate that meets DHR Performance Standards.

### **Classroom Modeling Sessions:**

- Circle Time
- Transitions
- Room Arrangement
- Serve and Return/Meaningful Conversations
- Potty Time
- Behavior Management/Redirecting
- Voice Tone/Saying Words That Encourage and Not Discourage
- Process Vs. Product

Directors: Please call us at (256) 362 –1390 to request a Building Up or Quality Training. . We look forward to hearing from you!



# Infant-Toddler Training

## **APT: The Power of Play**

Fred Rogers said, "Play is really the work of childhood." Through this 2-hour training, we will discuss ways to effectively implement play throughout the day using songs, movements, free play, as well as structured play. Come play with us!

## **APT: Stuck Like Glue: Healthy Attachment for Infants and Toddlers**

Providing and fostering healthy attachment is important to the development of infants and toddlers. In this training, we will discuss ways to implement and build healthy attachment styles by utilizing a variety of hands-on activities, PBS KIDS resources and children's books.

## **Developing Empathy in Young Children**

Empathy is the ability to imagine how someone else is feeling in a particular situation and respond with care. This is a very complex skill to develop. Understanding and showing empathy is the result of many social-emotional skills that are developing in the first years of life. Many times, teachers think that young children are not ready to learn this skill. The answer is Yes! You can help a child be more empathetic! In this training, teachers will learn practical tips to help infants and toddlers develop empathy and understand that others have different thoughts and feelings than they do.

## **Talk to Me! Supporting Language and Literacy Skills in Infants and Toddlers**

Babies are not born talking, they learn language, starting immediately from birth. How does this process take place? When do children master the skills needed for using language successfully? What stages do they go through as they learn to understand and talk? Do the languages they learn affect the way they think? In this training, we will discuss how children learn a first language, the stages of development they go through, and how they use language as they learn.

## **APT: Best Practices for Language Acquisition**

A growing body of research reveals just how important it is for infants and toddlers to be exposed to many forms of language including reading, writing, talking, singing, and playing starting at birth. The five practices of literacy covered in this training are fundamental to children's growth as future readers. In this 2-hour training, caregivers will learn the ways in which they can best help children acquire language and literacy skills through everyday interactions and activities.

## **Rhythm & Rhyme - A Lot More Than Just Fun Time!**

In this training, teachers will be introduced to a universal language of words, rhythm, and movement that sparks the imagination of infants and toddlers in your class and allows them to express their thoughts and emotions. Teachers will learn to use songs, rhymes, and fingerplays to have responsive interactions that build strong relationships and children's knowledge about the world, as well as help develop the skills that form the foundation for literacy.

## **Power of Language for Infants and Toddlers**

Are you currently using responsive interactions with the children in your class? In this training, you will learn the five elements of responsive interactions (tuning in, facial expressions, touch, gestures, and child directed speech) along with strategies to help you plan for each day in a way that increases opportunities for responsive interactions and building language in your infant toddler classrooms.

## **STEMing at an Early Age**

STEM is the future! Some teachers wonder if you can teach STEM to children at an early age; are you one of them? If so, this training is for you. During this training we will discuss each component of STEM and explore STEM activities for our younger learners.



# Preschool Training

## Oh! The Kitchen is a Mess! Super Fun Kitchen Science Experiments

How does a straw work? What happens when you mix baking soda and vinegar? How much sugar can you stir into a full glass of water? The answers to these questions and more are as near as your own kitchen or cafeteria. With a few simple materials, you can test the chemical composition of a potato, remove the shell from a raw egg without touching it, and turn milk into plastic. Are you ready for some fun? Then join us for this training as we go to the kitchen and get started.

## Let's Tinker! Incorporating Makerspaces in the Early Childhood Classroom

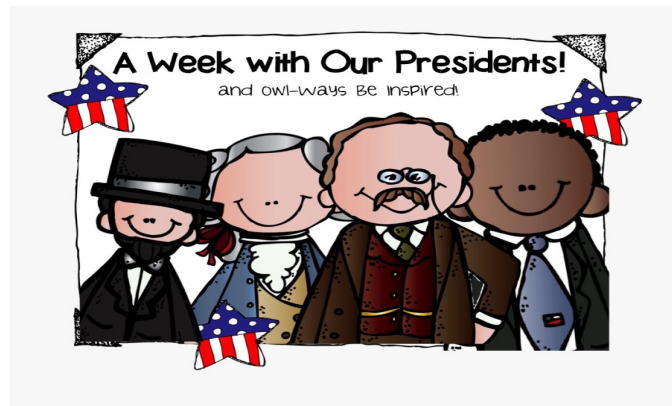
What can you add to your early childhood classroom that will immerse children in rich learning, reduce challenging behaviors, and develop confidence as well as critical thinking and problem-solving skills? A makerspace! It's just not for big kids! Children are natural makers, and early childhood teachers and caregivers have been providing opportunities to create, engineer, and fabricate since before it was officially labeled as a "makerspace." Join us as we learn how to create a makerspace in your early childhood classroom.

## AL After School Program: Amplify Family Engagement and Student Success through Communication and Collaboration

Parents and families are a crucial component of children's lives. Effective guidance from childcare and after-school professionals enhances the academic and social-emotional support they provide their children. Research shows that children do better in school, improve their attitudes and behaviors, and are less likely to drop out of school when parents are involved in their education. Childcare and afterschool professionals can build parents' knowledge and confidence and serve as an important liaison between families and regular school day staff. Join us as we discuss strategies for encouraging open, two-way conversation between parents and educators and providing essential resources by connecting families to community services and support. Celebrate what is good about your current family engagement framework and discover how you can amplify it to a new level!

## Family Engagement: A Strengths-Based Approach

Family engagement is the process we use to build positive goal-oriented relationships with families. It is mutually respectful, responsive to families' cultures and languages, and includes genuine efforts to understand each family's beliefs, values, and priorities. Effective family engagement involves parents and professionals working together toward the goals that families choose for themselves and their children. During this training, you will be able to explore strengths-based strategies for early childhood educators and programs to engage families in meaningful ways.



# Family/All Training

## Building Positive Relationships

Humans have a basic need for belonging and connection. We're naturally motivated to develop and maintain personal bonds with others. During this training, you will have an understanding why having positive relationships within the classroom and workplace is important.

## Nursery Rhyme Crime Escape Room

You will be in the land of Nursery Rhymes. This Escape Room will transport you to a land where the characters of Nursery Rhymes are walking and talking, real-living beings. However, something is happening to them. One by one, they are all disappearing and only you can stop it. Can you save the missing characters? During this training, you will explore the lost art of nursery rhymes.

## Celebrating Multiculturalism in the Classroom

Join us for this training to discuss what a multi-cultural, diversity-rich classroom should look like and why it is important.

## What Will We Play Today?

Are you running out of ways to get children excited about learning? Through play, young children learn about their bodies and their movement capabilities. Too often, the arts in early childhood are seen as too difficult to incorporate because teachers do not feel they can inspire children. The arts add elements of drama, music, movement, language play on words, gestures, and rhyming. In this training, we will discover the idea of arts games, combining the arts and games, to inspire children's inventiveness and imagination.



# Director Training

## Do I Have Time?

Time management is the strategy of planning out your available time and controlling the amount of time you spend on specific tasks in order to work more efficiently. Effective time management comes easier to some people than to others. During this training, you will understand the importance of effective time management and how it can make your day more manageable.

## Swinging Pendulums: Thoughtful Topics that Affect Your Daily Work with Children and Families

Navigate through the extreme swings of opinion in educational philosophy, regulations, and practices, and focus on the middle ground. Covering a variety of topics encourages you as a director to reflect on your policies and teaching methods, helps you consider the reasons why some ideas might or might not work in your program.

## Trauma is Real: Helping Teachers Create a Trauma-Sensitive Environment

Trauma is Real. As professionals and caregivers, it is our responsibility to provide a safe, predictable setting for children to be, learn, and thrive. In this training, we will discuss the big four ideas and strategies to help teachers create a trauma-sensitive environment.

# CCDF Training

*To meet the Health and Safety requirements for your facilities participating, we offer CCDF Areas together in 2 hour training sessions. Some sessions may be available only every other quarter. These sessions are also available for on-site training.*

## CCDF Areas 1 & 3: Prevention & Control of Infectious Diseases/Administration of Medication

Daycares and preschools sometimes have a reputation for being “germ factories.” That is to say little people are often sick. As providers, we would love to avoid the sniffles, the fevers and other discomforts associated with childhood illness. We will look at how to keep our children as healthy as possible.

## CCDF Areas 2 & 6: SIDS & Safe Sleep Practices/Shaken Baby Syndrome & Abusive Head Trauma

This training will provide an overview of reducing the risk of sudden infant death syndrome (SIDS), using safe sleep practices for childcare settings, and identifying and preventing shaken baby syndrome.

## CCDF Areas 4 & 7: Emergencies Due to Food & Allergic Reactions/Emergency Preparedness

We will look at the standards that pertain to programs developing contingency plans for emergencies or disaster situations when it may not be possible or feasible to follow standard or previously agreed upon emergency procedures. We will also look at how to prepare and care for children with food allergies.

## CCDF 5 & 8 Building and Physical Premises Safety and Handling & Storage of Hazardous Materials

“Children need to be safe in order to learn and develop their full potential... because young children like to explore, consistent safety practices...prevent children from getting into dangerous situations.” - National Center on Early Childhood Quality Assurance. This training will review and observe potential health and safety hazards. We will also identify strategies to prevent injuries in any environment.

## CCDF Areas 10 & 11: Child Abuse & Neglect/First Aid

In this training, participants will learn how federal legislation lays the groundwork for state laws on child maltreatment by identifying a minimum set of actions or behaviors that define child abuse and neglect, and how to identify and develop skills they need to understand in meeting a child’s emotional, physical, and developmental needs. This training will also equip participants with a basic knowledge of first aid and skills to help with sick or injured children in their care that is man-dated by state law. This training does not cover CPR.

# Alabama Early Learning Guidelines (AELG)

## **AELG Session I: Introduction**

The purpose of this training is to involve learners in activities to become familiar with the Alabama Early Learning Guidelines Course and basic child development concepts. Through participation in these activities, learners will use the AELG to identify strategies to explain the origin and the purpose of the AELG, list the sessions included in the AELG Course, and to develop a basic understanding of concepts and terminology related to child development. Participants **MUST** complete the introduction in order to take the other sessions.

## **AELG Session II: Child Observation**

The purpose of this session is to involve learners in activities to understand the critical importance of child observations. Through participation in these activities, learners will use AELG to, identify the purpose of intentional child observations, list 5 reasons to observe children, identify children's learning styles, demonstrate techniques of observing and reflecting on children, and demonstrate how to complete a Developmental Checklist.

## **AELG Session III: The Role of the Parent and Caregiver**

The purpose of this session is to involve learners in activities to help facilitate positive relationships between parents and caregivers. Through participation in these activities, learners will, become familiar with ways to help start, build, and maintain positive relationships when children are in out-of-home care and set a positive tone for a partnership between parents and caregivers

## **AELG Session IV: Self-Concept and Emotional Development**

The purpose of this session is to involve learners in activities to help children develop a positive picture of self and to understand and express their own emotions. Through participation in these activities, learners will identify strategies using AELG to become familiar with ways to help build self-esteem, help children identify and name their emotions, and guide children to regulate their behavior.

## **AELG Session V: Social Development**

The purpose of this session is to involve learners in activities that will stimulate and enhance children's social interaction skills. Through participation in these activities, learners will demonstrate increased knowledge of children's social development and identify strategies using AELG that help children develop trusting relationships with nurturing adults, show interest in peers, demonstrate caring and cooperation, and try out roles and relationships through imitations.

## **AELG Session VI: Language and Literacy**

The purpose of this session is to involve learners in activities to stimulate and enhance children's communication skills. Through participation in these activities, learners will use AELG to understand verbal and non-verbal communication, explore various methods of communication, identify with home languages, and become familiar with ages and stages of language and literacy development.

## **AELG Session VII: Physical Development**

The purpose of this session is to involve learners in activities to stimulate and enhance children's physical skills necessary to move and engage in the world. Through participation in these activities, learners will use the AELG to identify strategies to strengthen gross and fine motor skills and be familiar with ways children acquire self-help skills.

## **AELG Session VIII: Cognitive Development**

The purpose of this session is to involve learners in activities to help children build and expand concepts and develop problem solving abilities. Through participation in these activities, learners will use the AELG to identify strategies to help children gain an understanding of basic concepts and relationships and to apply knowledge to new situations solve problems.

## **AELG Session IX: Putting it All Together for Alabama's Children**

The purpose of this session is to involve learners in activities that will encourage the use of available resources for caregivers, families, and children. Through participation in these activities, learners will identify strategies using the AELG to provide additional resources and materials to promote high quality care and education and to pull together information from the previous training sessions.

# Quality Enhancement Agencies



Alabama Partnership for Children

Call us to Schedule!

## Physical Activity Learning Sessions (PALS)

The PALS content addresses physical activity for children birth through age five. The goal of PALS is to support practice and policy changes in ECE programs. PALS combine content learning with facility-level self-assessments, policy development opportunities, resources, and materials to support practice changes in ECE programs leading to more healthier, more active children.

Session 1-Physical Activity is Important in Early Childhood (1hr)

Session 2-Best Practices for Physical Activity in ECE Settings: Time and Space (1hr)

Session 3-Best Practices for Physical Activity in ECE Settings: Type, Daily Activities and Provider's Role (1hr)

Session 4-Best Practices for Physical Activity in ECE Settings: Families, Training and Resources, Policies (1hr)

Session 5-Best Practices for Physical Activity in ECE Settings: Goal Setting and Action Planning (1hr)

**These sessions must be completed in one day. Suggested time is 8am-2pm (1 hr. lunch included)**

*\*There will be physical activity resources given at the end of the training.*

## Cooking Matters Series

### Creating Positive Mealtime Attitudes (2hrs)

Positive early childhood experiences surrounding food and the social environment are critical for shaping healthy eating behaviors later in life. In this training, childcare providers will recognize their role in establishing healthy attitudes and behaviors towards food among the children in their care.

### Safe Cooking with Confidence (2hrs)

Childcare providers learn to safely prepare more scratch-cooked meals for the children in their care. This training includes an overview of food skills and safety as well as hands-on meal preparation using Child and Adult Food Care Program (CACFP) approved recipes.

### Choosing Healthy Foods for Kids (2hrs)

Childcare providers play a crucial role in ensuring that children in their care get the nutrients they need to grow and be healthy. In this training, providers learn to make smart choices about the foods they serve to kids through hands-on nutrition-based activities.

### Meal Appeal (1hr)

Early childhood is an ideal time to instill an appreciation for consuming a variety of healthy foods. In this training, providers will take part in hands-on activities that will show them various ways to encourage acceptance of healthy foods among children in their care.

### Menu Management on a Budget (1hr)

In this training, providers will discuss menu planning and shopping strategies they can use to make the most of their food dollars.

### Partnering with Parents on Healthy Eating (1hr)

Children are more likely to learn healthy eating behaviors when they receive similar messages at home, in school or childcare, and in the community. This training provides tips and tools for communicating with parents and staff about best practices for feeding children and how to sustain those practices through setting healthy food policies.

*\*There will be nutrition related resources given at the end of each training.*

## Farm to Early Care and Education

Farm to early care and education (farm to ECE) offers increased access to the same three core elements of local food sourcing, school gardens and food and agriculture education to enhance the quality of the educational experience in all types of ECE settings (e.g., preschools, child care centers, family child care homes, Head Start/Early Head Start, programs in K - 12 school districts). Farm to ECE offers benefits that parallel the goals and priorities of the early care and education community including emphasis on experiential learning opportunities, parent and community engagement and life-long health and wellness for children, families and caregivers.



## Quality Enhancement Agencies

### Child Care Enhancement with a Purpose



### Title: "Autism: Early Identification"

Participants will learn how to identify signs of early Autism and learn how to help autistic children inside the classroom.

### ALABAMA'S NEW SPECIAL NEEDS CHILDCARE SUBSIDY

#### Facts for Service Providers to Share with Families

#### Frequently Asked Questions (FAQs)

##### "DOES MY CHILD ALREADY HAVE TO BE IN DAYCARE?"

No, but please begin looking.

Eligibility does not guarantee childcare placement. The parent is responsible for identifying and enrolling their child in a DHR licensed childcare center or family/group home.

##### "IS THERE AN AGE LIMIT?"

No, as long as they are enrolled in before/after care or summer care at a licensed daycare center.

##### "ARE THERE ANY INCOME OR EMPLOYMENT REQUIREMENTS?"

No, the child's service plan (IEP or IFSP) is what qualifies them.

##### IS THERE AN APPLICATION ONLINE?

No, please **HAVE PARENTS** contact Melissa Anderson to apply!



#### About the Subsidy

Financial assistance is now available for qualifying Alabama families of a child with special needs to attend quality, inclusive childcare programs statewide. To qualify, the child must be receiving services (IFSP, IEP, or outpatient services provided AT THE DAYCARE CENTER for speech, occupational or physical therapy).

To learn more, or to determine eligibility, contact Melissa Anderson, Statewide Childcare Enhancement with a Purpose Project Manager at 256-859-4900.

Please send all service plans by email to [manderson@ucphuntsville.org](mailto:manderson@ucphuntsville.org) or by fax at 256-859-4332.

### Healthy Child Care Alabama

FREE First Aid and CPR training/certification for childcare providers.

#### Call:

Karen Cobb

256.240.7869

[karen.cobb@adph.state.al.us](mailto:karen.cobb@adph.state.al.us)

(serving Calhoun, Cleburne, Etowah, Randolph and St. Clair Counties)



Teresa Goad, BSN, RN

205.685.4183

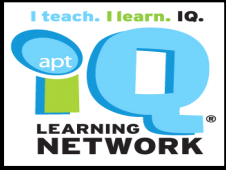
[teresa.goad@adph.state.al.us](mailto:teresa.goad@adph.state.al.us)

(serving Clay, Coosa and Talladega Counties)

[alabamapublichealth.gov](http://alabamapublichealth.gov)

CCEP (Child Care Enhancement with a Purpose) offers free inclusion training to childcare providers. CCEP utilizes experienced teachers and therapists to share, simple, practical ways to work with and include children with special needs in daycare centers and home programs.

# Quality Enhancement Agencies



## Alabama Public Television

### APT's winter 2024 Facilitated Classes

Registration for APT's winter 2024 facilitated classes opens **Monday, December 11, 2023.**

Facilitated winter online courses begin on Monday, January 8, 2024.

#### Winter 2024 Training Titles

- AELG Online (Alabama Early Learning Guidelines)
- CDA Credential: An Introduction
- Kindergarten Readiness: Approaches to Play for Preschoolers
- STEM for the Preschool Classroom

Exploring Literacy Development with PBS KIDS!

Scan the QR code below or [click here](#) to access information about APT's winter facilitated course registration.



#### APT's On-Demand Course Catalog

On-demand 2-hour trainings are always available on our website @ [aptlearnonline.org](http://aptlearnonline.org).

Scan the QR code below to access APT's on-demand training catalog.



## Basics in Child Care

Being an early childhood educator requires you to be willing to wear many hats. As a new educator, remember that your job description may change on a daily basis. As an early childhood educator, you will be challenged to find new experiences to share with children. Basics in Child Care will guide educators through six fundamental areas of early childhood development to prepare them for caring for children, to be knowledgeable of child development, resourceful in planning activities, skilled in guiding behavior, and able to maintain healthy environments.

-This training will provide new educators 6 hours of credit in a face to face training from 9am to 4pm in either Calhoun, Etowah and Talladega County.

-Participants will also have the opportunity to achieve 6 more hours of credit by taking a workbook called *Basics in Child Care Onsite Observation & Activities* and completing it in their early childhood environment with the aid of the Director.

**NOTE: In order for a class to make, there has to be at least 5 participants.**

-Participants will have 4 weeks to complete the additional work. Upon completion, they must mail in a postage paid envelope provided by CCC, or hand deliver the workbook to Child Care Central for grading. If all work is complete, a certificate will be mailed within 5 business days.

Please check your grid for the dates and times.

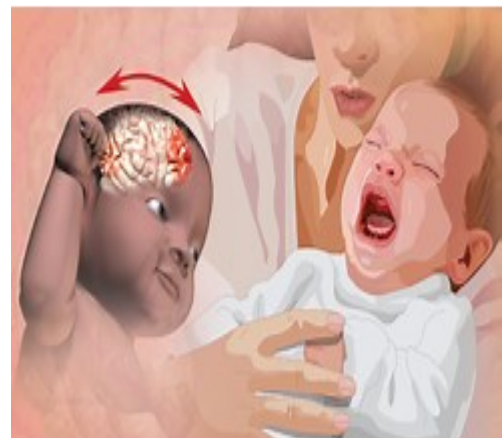
***This training can be also offered to centers needing the hours for new staff at their location. Give us a call at 256-362-1390 to schedule.***

CCDF: 6

## Shaken Baby Syndrome & Abusive Head Trauma

A serious brain injury caused by shaking of an infant.

- Urgent medical attention is usually recommended by health care providers.
- May be dangerous or life threatening.
- Very rare (Fewer than 20,000 cases per year in US).
- Treatable by a medical professional.
- Requires lab test or imaging.
- Can last several years or be lifelong.
- Common for ages 5 and younger.



## Training and Registration Policies

All trainings are related to one of the *Alabama Minimum Standards* training areas, Child Development Associate Content Areas, Alabama Pathways Core Knowledge Areas Child Care and Development Fund Areas.

### Training Policies

1. Training begins on time. You are expected to arrive on time. For safety and to meet credit guidelines, the door to the session will be locked 5 minutes after the training begins. **For 1 hour training sessions, no lateness is permitted, due to the timeframe of the session.**
2. Learners are expected to actively participate in all training activities, complete a pre-and post-assessment, which will be used for the evaluation of the learning outcomes and learning expectations and submit a training evaluation.
3. **Children are not permitted at any training session OR in the resource room.**
4. Through Gadsden State Community College, CCC offers Continuing Education Units (CEU) for all CCC training sessions. Participants will be required to complete the Gadsden State CEU form and submit the form with a payment of \$5.00 per class. Payment must be in the form of a money order, payable to Gadsden State Community College.
5. In case of severe weather, CCC will contact all providers registered for training sessions to inform them of the cancellation of a session. This information will also be posted on our website, [www.tcrchildcarecorporation.org](http://www.tcrchildcarecorporation.org)

### Registration Policies

1. **Face-to-face class participants are required to wear a mask at ALL times when in ALL training locations, and during the duration of each training session.**
2. To register for CCC training, please call 256.362.1390 or email at [region8@tcrchildcare.org](mailto:region8@tcrchildcare.org).
3. Please register at least **TWO** business days in advance for ALL classes.
4. Learners are expected to actively participate in ALL training activities and complete a pre-and post assessment test. **Your camera MUST be on during virtual classes.**
5. For virtual classes: two days in advance, registered participants will be able to take the preview and review online. Participants will still need to watch the virtual presentation the day of the scheduled training to receive a certificate. If you wish to wait until the day of session to take your preview and review, that is fine.
6. On the day of the scheduled virtual training, registered participants must log in to [www.cccelearningtrain.com](http://www.cccelearningtrain.com), click on the folder titled "Virtual Classroom", then click on the class you have pre-registered for to take the class.
7. **CCC reserves the right to cancel training sessions due to lack of registration, as well as COVID-19 exposure. All registered participants will be notified immediately if cancellation occurs.**
8. CCC training is open to all persons regardless of race, national origin, religion, age, sex, political beliefs, or disability.

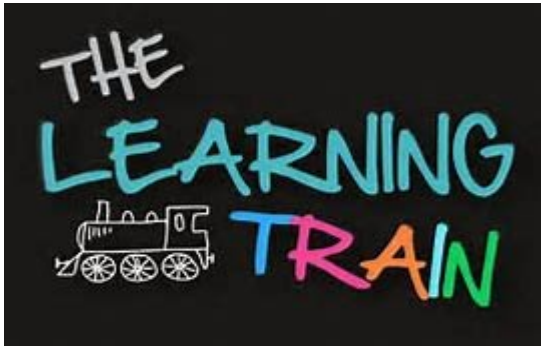
# TRAINING LEGEND

DHR Performance Standards Training Areas (DHR Area)		Alabama Pathways Core Knowledge Areas (CKA Area)		Child Development Associate Subject Areas (CDA Area)		Child Care & Development Fund Training Areas (CCDF Area)	
CD	Child Development	CGD	Child Growth and Development	1	Planning a safe and healthy environment to invite learning	<div>1. Prevention and control of infectious diseases (including immunizations)</div> <div>2. SIDS and safe sleep practices</div> <div>3. Administration of medication</div> <div>4. Prevention/response to food allergies</div> <div>5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic</div> <div>6. Shaken Baby Syndrome and head trauma</div> <div>7. Emergency preparedness and response planning for natural or man-created events</div> <div>8. Storage of hazardous materials and bio-contaminants</div> <div>9. Pre-cautions in transporting children</div> <div>10. First-aid CPR</div> <div>11. Recognizing and reporting child abuse and neglect</div> <div>12. Identifying and serving homeless children and their families</div> <div>13. Promoting the social, emotional, physical, and cognitive development of children, including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies</div> <div>14. Caring for children in geographic areas with significant concentrations of poverty and unemployment</div> <div>15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, including reducing expulsions of preschool-aged children for such behaviors</div> <div>16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development</div> <div>17. Understanding early neurological development</div> <div>18. Using data to guide program improvement</div> <div>19. Supporting positive development of school-age children</div> <div>20. Improving the quality of program's and services for infants and toddlers</div>	
LD	Language Development	HSN	Health, Safety and Nutrition	2	Steps to advance children's physical and intellectual development		
PDG	Positive Discipline and Guidance	LEE	Learning Experiences and Enrichment	3	Positive ways to support children's social and emotional development		
HSUP	Health, Safety and Universal Precautions	COA	Child Observation and Assessment (Planning for Individual Needs)	4	Strategies to establish productive relationships with families		
QCCL	Quality Child Care and Licensing	DIV	Diversity	5	Strategies to manage an effective program operation		
CCPF	Child Care Professional and the Family	ICFC	Interaction with Children, Families and Communities	6	Maintaining a commitment to professionalism		
AM	Administration and Management	PPD	Personal and Professional Development	7	Observing and recording children's behavior		
		MA	Management and Administration	8	Principles of child growth and development		
Training Levels					Target Age Groups		
Basic (B)		Most appropriate for entry level professionals who are new to early childhood and/or school-age care			Infant		Birth to 12 Months
Intermediate (I)		For professionals who have at least two(2) years experience and 120 hours of training in child development and are moving toward more formal education			Toddler		1 and 2 years old
Advanced (A)		For professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced level training focuses on a more thorough knowledge of developmentally appropriate practice and high effective application and demonstration skills.			Preschool  School-Age  ALL		3 and 4 years old  5 to 12 years old  Infant, Toddler, Preschool, and School-Age
Alabama Standards for Early Learning & Development Areas (ASELD Area)					QRIS Rubric Areas (QRIS Area)		
FCE	Family and Community Engagement				1		Curriculum and Instruction
SED	Social and Emotional Development				2		Screening and Assessment
SST	Social Studies				3		Family Engagement
APL	Approaches to Play and Learning				4		Professional Credential
SEK	Science Exploration and Knowledge				5		Environment
MET	Mathematical Thinking				6		Program Design
LLT	Language and Literacy						
CRA	Creative Arts						
PDH	Physical Development and Health						



# CCC e-Learning On Demand

## Welcome to e-LEARNING ON DEMAND!



All online classes listed will be available upon registration to take as needed throughout the entire quarter.

**No more waiting for a scheduled class!**

What opportunities will your online journey provide?

- Practical experience
- Access to current research and resources
- Several classes at one time
- Reliable information to support your childcare program
- One-on-one coaching
- Flexibility to work at your own pace and convenience
- Credit hours (CEU credits)

If you would like more information on the CCC E-Learning Train program, please call 256.551.7016 or email [ELearning@tcrchildcare.org](mailto:ELearning@tcrchildcare.org).

**Please note: business hours are 8AM-4PM, Monday-Friday. Allow 1-2 business days for email responses from the E-Learning/Online Specialist.**

## Interested in online classes? Trying to figure out how to get started? Simple Steps to Online Registration:

### New participants:

- Site address: [www.cccelearningtrain.com](http://www.cccelearningtrain.com)
- Click "Log in" in the upper right corner of page.
- Click "Create new account", then fill out all the required information.
- A confirmation email will be sent to your email address. Log into your email and confirm your new account.
- Return to the website and log in using your username and password.
- Under the title "Courses" you will see a group of file folders. Click on each file folder to see a list of classes being offered.
- Choose and click on a course. ALL classes are self-enroll; once you open the class, click "Enroll Me" and begin.
- Once you have completed **all requirements** for a course, print your certificate.

### Returning participants:

- Using your username and password, log into the e-learning website: [www.cccelearningtrain.com](http://www.cccelearningtrain.com)
- Choose your course, click "Enroll Me" and begin.
- Once you have completed **all requirements** for a course, print your certificate.

*During the last month of the quarter, there will be a closing date. This is so all courses can be finalized in order to begin a new quarter. Courses may be taken for credit only once.*

Quarter	Quarter Ends
1st	Dec. 31
2nd	Mar. 30
3rd	Jun. 30
4th	Sept. 30

Please be aware that the email address for our online learning (Moodle) has changed. The new address is:  
[ELearning@tcrchildcare.org](mailto:ELearning@tcrchildcare.org).

Please use the new email address in the future, as the old email address **will no longer be monitored**.

## Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	ASELD	QRIS	Training Track
<b>Calhoun County Parker Memorial Baptist Church, Loving Kids Learning Center, 1205 Quintard Ave. Anniston, Al.</b>										
1/4/24 Thursday	Let's Tinker! Incorporating Makerspaces in Early Childhood Classroom	5:30 PM 7:30 PM	B	QCCL	13,15 ,20	CGD, LEE	1,2,3 ,8	APL2a	1,5	P
1/9/24 Tuesday	STEMing at an Early Age	5:30 PM 7:30 PM	B	CD	20	LEE	1,2	SEK, MET	1	I/T
1/16/24 Tuesday	Celebrating Multiculturalism in the Classroom	5:30 PM 7:30 PM	B	CCPF	13	LEE, DIV	2,3	APL1a	1,5	All
1/25/23 Thursday	<b>CCEP:</b> Autism: Early Identification	5:30 PM 7:30 PM	B	CD, QCCL, CCPF	13, 15,16	CGD, DIV, COA	3,7,8	SED	2	All
2/6/24 Tuesday	Building Positive Relationships	5:30 PM 7:30 PM	B	QCCL	15,20	PPD	5,6	SED. FCE	6	All
2/8/24 Thursday	<b>APT:</b> Best Practices for Language Acquisition: Read, Write, Talk, Sing & Play	5:30 PM 7:30 PM	B	CD, LD	13,17	CGD, LEE	2,8	LIT	1	I/T
2/15/24 Thursday	Oh! The Kitchen is a Mess! Super Fun Kitchen Science Experiments	5:30 PM 7:30 PM	B	HSUP, CD	13	CGD, HSN, LEE	2,3	PDH2b SEK1a	1	P
2/28/24 Wednesday	<b>Basics in Child Care</b>	9:00 PM 4:00 PM	B	All ex- cept AM	All except 10	All except MA		All	1,2,3 ,5,6, 9	All
3/7/24 Thursday	Developing Empathy in Young Children	5:30 PM 7:30 PM	I	PDG	13,15	CGD, LEE	3,8	SED2a	1	I/T
3/12/24 Tuesday	Family Engagement: A Strengths-Based Approach	5:30 PM 7:30 PM	I	CCPF	16	ICFC	4	FCE	6	P
3/21/24 Thursday	<b>CCDF:</b> Prevention and Control of Infectious Diseases/Administration of Medication	5:30 PM 7:30 PM	B	HSUP	1.3	HSN	1	PDH2a	1	All
3/27/24 Wednesday	<b>Director:</b> Trauma is Real: Helping Teachers Create a Trauma Sensitive Classroom	1:00 PM 3:00 PM	B	AM, PDG	13	MA, CGD, LEE	1,2,3	SED1a	5	D

### Clay County Bright Beginnings Daycare - 38650 Alabama 77, Ashland, Al. 36251

1/18/24 Thursday	<b>APT:</b> The Power of Play	5:00 PM 7:00 PM	B	CD	13	CGD	2,3	APL	1	I/T
2/20/24 Tuesday	Nursery Rhyme Crime Escape Room	5:00 PM 7:00 PM	B	QCCL	13,15, 19, 20	LEE	2	LIT	1	All
3/14/24 Thursday	<b>Auburn Afterschool Program:</b> Family Engagement and Student Success	5:00 PM 7:00 PM	B	CCPF	16	ICFC	4	FCE	n/a	P

# Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	ASELD	QRIS	Training Track
<b>Cleburne County</b> Heflin Head Start – 1156 Ross Street, Heflin, AL. 36264										
1/18/24 Thursday	Let's Tinker! Incorporating Makerspaces in the Early Childhood Classroom	5:00 PM 7:00 PM	B	QCCL	13,15, 20	CGD, LEE	1,2,3, 8	APL2a	1,5	P
2/22/24 Thursday	Rhythm & Rhyme—A Lot More than Just Fun Time!	5:00 PM 7:00 PM	B	LD	13,20	CGD	2,3	n/a	n/a	I/T
3/12/24 Tuesday	What Will We Play Today?	5:00 PM 7:00 PM	B	HSUP	13	CGD, LEE	2,3,8	CRA1,2,3	5	All
<b>Coosa County</b> Goodwater Head Start 36 Nebo St. Goodwater, AL. 35072										
1/23/24 Tuesday	<b>APT:</b> The Power of Play	5:00 PM	B	CD	13	CGD	2,3	APL	1	I/T
2/15/24 Thursday	Building Positive Relationships	5:00 PM 7:00 PM	I	QCCL	15,20	PPD	5,6	SED. FCE	5	All
3/19/24 Tuesday	Family Engagement: A Strengths-Based Approach	5:00 PM 7:00 PM	B	CCPF	16	ICFC	4	FCE	6	P
<b>Etowah County</b> GSCC– George Wallace Campus, Naylor Hall, Rm. 105 Gadsden, AL.										
1/9/24 Tuesday	Let's Tinker! Incorporating Makerspaces in the Early Childhood Classroom	5:30 PM 7:30 PM	B	QCCL	13,15, 20	CGD, LEE	1,2,3, 8	APL2a	1,5	P
1/18/24 Thursday	<b>APT:</b> Stuck Like Glue: Healthy Attachments for Infants and Toddlers	5:30 PM 7:30 PM	B	CD, LD	13,15	CGD, LEE	2,8	SED	5	I/T
1/24/24 Wednesday	<b>Director:</b> Swinging Pendulums: Thoughtful Topics that Affect Your Daily Work with Children and Families	1:00 PM 3:00 PM	I	AM, CCPF	13	MA, PPD	5	SED3a	1,6	D
1/25/24 Thursday	<b>CCDF:</b> Building and Physical Premises Safety/Handling and Storage of Hazardous Material	5:30 PM 7:30 PM	B	HSUP	5,6	HSN	1	PDH2a	1	All
2/8/24 Thursday	Oh! The Kitchen is a Mess! Super Fun Kitchen Science Experiments	5:30 PM 7:30 PM	B	HSUP CD	13	CGD, HSN, LEE	2,3	PDH2b SEK1a	1	P
2/13/24 Tuesday	Talk to Me: Supporting Language & Literacy Skills in Infants and Toddlers	5:30 PM 7:30 PM	B	LD	2,13, 20	HSN	1	PDH1a	5	I/T
2/22/24 Thursday	Building Positive Relationships	5:30 PM 7:30 PM	B	QCCL	15,20	PPD	5,6	SED. FCE	5	All
2/29/24 Thursday	<b>CCEP: Autism– Early Identification</b>	5:30 PM 7:30 PM	B	CD, QCCL, CCPF	13,15, 16	CGD, DIV, COA	3,7,8	SED	2	A;;
3/6/24 Wednesday	<b>Basics in Child Care</b>	9:00 AM 4:00 PM	B	All ex- cept AM	All except 10	All ex- cept MA	1,2,3, 4,5,6, 7,8	All	1,2,3 ,5,6, 9	All
3/7/24 Thursday	Family Engagement: A Strengths-Based Approach	5:30 PM 7:30 PM	I	CCPF	16	ICFC	4	FCE	6	P
3/14/24 Thursday	Developing Empathy in Young Children	5:30 PM 7:30 PM	I	PDG	13,15	CDG, LEE	3,8	SED2a	1	I/T
3/19/24 Tuesday	What Will We Play?	5:30 PM 7:30 PM	B	HSUP	13	CGD, LEE	2,3,8	CRA1,2,3	5	All

# Face-to-Face Training Opportunities

Date	Title	Time	Level	DHR Area	CCDF Area	CKA Area	CDA Area	ASELD	QRIS	Training Track
<b>Randolph County Peachtree Head Start - 444 Peachtree Street, Roanoke, AL. 36274</b>										
1/30/24 Tuesday	<b>APT:</b> The Power of Play	5:30 PM 7:30 PM	B	CD	13	CGD	2,3	APL	1	I/T
2/29/24 Thursday	Building Positive Relationships	5:30 PM 7:30 PM	B	QCCL	15,20	PPD	5,6	SED. FCE	3	All
3/28/24 Thursday	Family Engagement: A Strengths-Based Approach	5:30 PM 7:30 PM	B	CCPF	16	ICFC	4	FCE	3	P
<b>St. Clair County Precious Treasures Childcare -25 Koa Rd, Riverside, AL. 35135</b>										
1/30/24 Tuesday	Celebrating Multiculturalism in the Classroom	5:30 PM 7:30 PM	B	CCPF	13	LEE, DIV	2,3	APL1a	1,5	All
2/27/24 Tuesday	Oh! The Kitchen is a Mess! Super Fun Kitchen Science Experiments	5:30 PM 7:30 PM	B	HSUP	13	CGD, HSN, LEE	2,3	PDH2b	1	P
3/21/24 Thursday	Power of Language for Infants and Toddlers	5:30 PM 7:30 PM	B	PDG	13,15, 20	CDG	2,3	LIT	1	I/T
<b>Talladega County Talladega Resource Room, 925 North Street E. Talladega, AL. 35160</b>										
1/8/24 Monday	<b>AELG: Session 1: Introduction</b>	5:30 PM 7:30 PM	B	CD	13,17, 20	CGD	8	APL	1	All
1/13/24 Saturday	<b>Super Saturday</b>	8:00 AM 12:00 PM	B	<b>SAVE THE DATE</b>						All
1/22/24 Monday	<b>AELG: Session 2: Observation</b>	5:30 PM 7:30 PM	B	CD	13,17, 18,20	CGD, COA	7,8	APL	2	All
1/25/24 Thursday	<b>APT:</b> Stuck Like Glue- Healthy Attachments for Infants and Toddlers	5:30 PM 7:30 PM	B	CD, LD	13,15	CDG, LEE	2,8	SED, SST	5	I/T
1/29/24 Monday	<b>AELG: Session 3: The Role of the Parent and Caregiver</b>	5:30 PM 7:30 PM	B	CCPF, QCCL	16,20	ICFC, PPD	4,6	FCE	5	All
1/31/24 Wednesday	<b>Basics in Child Care</b>	9:00 AM 4:00 PM	B	All except AM	All except 10	All except MA	1,2,3, 4,5,6, 7,8	All	1,2,3, 5,6, 9	All
2/5/24 Monday	<b>AELG: Session 4: Self-Concept and Emotional Development</b>	5:30 PM 7:30 PM	B	CD, PDG	15,17, 20	CGD, DIV	3,8	SED	1	All
2/7/24 Wednesday	<b>Director:</b> Do I Have Time?	1:30 PM 3:30 PM	B	AM, QCCL	18	MA, PPD	5.6	n/a	4	D
2/12/24 Monday	<b>AELG: Session 5: Social Development</b>	5:30 PM 7:30 PM	B	CD, PDG	15,17, 20	CGD	3,8	SED	1	All
2/22/24 Thursday	Oh! The Kitchen is a Mess! Super Fun Kitchen Science Experiments	5:30 PM 7:30 PM	B	HSUP, CD	13	CGD, HSN, LEE	2,3	PDH2b SEK1a	1	P
2/26/24 Monday	<b>AELG: Session 6: Language and Literacy Development</b>	5:30 PM 7:30 PM	B	LD	17,20	CGD	2,8	LIT	1	All
3/4/24 Monday	<b>AELG: Session 7: Physical Development</b>	5:30 PM 7:30 PM	B	CD, HSUP	13,20	CGD, HSN	2,8	APL	1	All
3/14/24 Thursday	<b>CCEP: Autism- Early Identification</b>	5:30 PM 7:30 PM	B	CD, QCCL, CCPF	13,15, 16	CGD, DIV, COA	3,7,8	SED, SST	2	All

Talladega County		Talladega Resource Room, 925 North Street E. Talladega, Al. 35160								
3/11/24 Monday	AELG: Session 8: Cognitive Development	5:30 PM 7:30 PM	B	CD	13,17, 20	CGD	2,8	APL	1	All
3/18/24 Monday	AELG: Session 9: Putting it All Together for Alabama's Children	5:30 PM 7:30 PM	B	CCPF- QCCL	16,18, 20	ICFC, PPD	4,6	APL	6	All
3/21/24 Thursday	What Will We Play Today?	5:30 PM 7:30 PM	B	HSUP	13	CGD, LEE	2,3, 8	CRA1, 2,3	5	All

## Online Training Opportunities

The following list of titles highlights some trainings. Please view the website, [www.ccelearningtrain.com](http://www.ccelearningtrain.com) (Click "All courses", bottom left under "Course Categories"), for a more complete list of available courses. Please note that all classes are self-enroll once you have created your account. Anyone currently registered in the Moodle

Training Track	Title	Level	DHR Area	CCDF Area	CKA Area	CDA Area
ALL	Basics in Child Care (12 hrs.)	Basic	All except AM	All	All except MA	1, 2, 3, 4, 6, 9
ALL	Health & Safety Basics: Prevention and Control of Infectious Diseases (1 hr.)	Basic	HSUP	1	HSN	1
ALL	Health & Safety Basics: SIDS and Safe Sleep Practices (1.5 hrs.)	Basic	HSUP	2	HSN	1
ALL	Health & Safety Basics: Administration of Medication (1 hr.)	Basic	HSUP	3	HSN	1
ALL	Health & Safety Basics: Prevention/Response to Food Allergies (1 hr.)	Basic	HSUP	4	HSN	1
ALL	Health & Safety Basics: Building and Physical Premises Safety (1 hr.)	Basic	HSUP	5	HSN	1
ALL	Health & Safety Basics: Shaken Baby Syndrome & Head Trauma (1 hr.)	Basic	HSUP	6	HSN	1
ALL	Health & Safety Basics: Emergency Preparedness (1 hr.)	Basic	HSUP	7	HSN	1
ALL	Health & Safety Basics: Handling & Storage of Hazardous Materials (1 hr.)	Basic	HSUP	8	HSN	1
ALL	Health & Safety Basics: Transporting Children (1 hr.)	Basic	HSUP	9	HSN	1
ALL	Health & Safety Basics: First Aid (1 hr.)	Basic	HSUP	10	HSN	1
ALL	Health & Safety Basics: Recognizing Reporting Child Abuse & Neglect (1 hr.)	Basic	HSUP	11	HSN	1



Child Care Central  
925 North Street  
Talladega, Alabama 35160

Serving Calhoun, Clay,  
Cleburne, Coosa, Etowah,  
Randolph, St. Clair, and  
Talladega Counties.  
256.362.1390

[www.tcrchildcarecorporation.org](http://www.tcrchildcarecorporation.org)



CCC, a division of TCR Child Care Corporation, is provided through a contract with the Alabama Department of Human Resources.



NONPROFIT  
U.S. POSTAGE PAID  
PERMIT NO. 205  
Sylacauga, AL



To register for a training session, please call Dalauna at 256.362.1390 or email at [Region8@tcrchildcare.org](mailto:Region8@tcrchildcare.org)



## Child Care Central Severe Weather Policy

In case of severe weather, CCC will contact all providers who are registered for scheduled training sessions by phone as soon as we make the decision to cancel the session.

We will also post the information on our website.

It is very important to give your correct phone number, so that we can reach you in case of cancellation.

### CCC Closure Dates

Monday– January 1, 2024

New Year Day

Monday– January 15, 2024,

Martin Luther King Day

Monday– February 19, 2024,

President's Day

### CCC Newsletter: Going Paperless!

Effective July 1, 2023, the CCC Newsletter went paperless! The newsletter will be available via our website.

<https://www.tcrchildcarecorporation.org/ccc-quality/>

The newsletter will also continue to be emailed to everyone who is on our email list, and can be viewed on computers and mobile devices. All email communication for newsletters comes from our primary email address:

[Region8@tcrchildcare.org](mailto:Region8@tcrchildcare.org)

If you are unsure if you're already on our mailing list, please reach out to us via phone or email for confirmation. If you do not have an email address or adequate computer/internet access, please call us at (256) 362-1390. We will mail a paper copy to you.